



Mission Report

Expert Consultation Workshop on Monitoring & Evaluation of Education for Sustainable Development: Establishing Indicators of ESD

23-24 July 2012
Yokohama, Japan

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A. SEAMEO Officials and Staff Member on Mission

1. Tinsiri Siribodhi

B. Background, Description and Objectives of the Activity

1. In 2005 the United Nations set up a Decade of Education for Sustainable Development (DESD) from 2005-2014. The DESD enables individuals to develop the understanding and values of how ones can take part in improving quality of life through the knowledge of sustainable development. ESD consists of three pillars of sustainable development – society, environment and economy.
2. The United Nations University Institute of Advanced Studies (UNU-IAS) and the Institute for Global Environmental Strategies (IGES) are undertaking a collaborative research project in close cooperation with UNESCO Bangkok. This project focuses on the Monitoring and Evaluation of Education for Sustainable Development (ESD) and aims to establish regionally-relevant Indicators of ESD to assess the implementation during the DESD in countries across the Asia-Pacific region.
3. Two workshops were organized as a result of this project. The 1st workshop was held in Bangkok in April 2012 which SEAMEO's representative (Tinsiri) took part in sharing experiences and information on SEAMEO Centre's projects related to ESD. The workshop is the 2nd workshop to finalize the monitoring and evaluation indicators in the projects.

C. Participants

Twenty eight participants attended the workshop. They are representatives from UNESCO Bangkok, ESD experts, SEAMEO, Regional Centres of Excellent in Korea, Korean National Commission to UNESCO, ESD-Japan, Advisor to Senate Commission on Environment Thailand, UNU-IAS and IGES.

D. Organizer/s

United Nations University Institute of Advanced Studies (UNU-IAS) and Institute for Global Environmental Strategies (IGES)

E. Highlight of the Activity/Summary Points

1. Case studies from the Regional Centre of Excellence (RCE) in China, Korea,

Japan, Philippines, Thailand, Malaysia, Cambodia, and Indonesia were presented and compared. Challenges, weaknesses including the achievements and lessons learned were identified.

2. Finding from seven countries (Cambodia, China, Japan, Malaysia, Philippines, Republic of Korea, Thailand) status report on ESD implementation were presented.
3. Some of the key success factors in implementing ESD by the government are such as 1) cooperating with private sector and link to their CSR activities & corporate policy (Malaysia case study), 2) linkage of policy of ESD to the implementation at the grass root level and the link should be both top-down and bottom up.
4. Monitoring and evaluation of ESD should be both qualitative and quantitative data. The indicators should be simple and easy to understand.
5. The scope of Monitoring & Evaluation should cover non formal and community practices as well.

F. Role/Participation of SEAMEO

1. Took part as a resource person
2. Chaired a session on "Country ESD Implementation Status".
3. Promoted SEAMEO Centres's ESD activities (SEAMEO BIOTROP, SEAMEO SEARCA and so on.)

G. Side Meeting/s

None

H. Follow-up Actions Needed

1. Link SEAMEO Centres which implement ESD related activities to work with the project in try-out the M & E Tools or provide training on the ESD M & E.

I. Materials

1. Workshop agenda

J. Pictures

