



Mission Report

56th Governing Board Meeting of SEAMEO INNITECH

1-4 October 2012
Penang, Malaysia

A. SEAMEO Officials and Staff Member on Mission

Tinsiri Siribodhi

B. Background, Description and Objectives of the Activity

SEAMEO INNITECH held their 56th Governing Board Meeting (GBM) in Penang, Malaysia. The Centre is located in Manila, Philippines. The current Centre Director is Dr. Ramon C. Bacani and the Centre has 51 staff.

The selection of Chairperson is by nomination he term of three years. The current Chairperson is the Governing Board member from Singapore, Ms. Tham Yoke Chun from the Educational Technology Division, Ministry of Education, and Singapore. This is her last year as the Chairperson. The Vice Chairperson is the Governing Board Member from Vietnam, who will take the position of Chairperson next year.

C. Participants

Total of 19 participants attended the meeting. They are Governing Board Members from Brunei Darussalam, Lao PDR, Philippines, Singapore, and Vietnam; representatives of the Governing Board Members from Cambodia, Malaysia, Indonesia, and Thailand; SEAMEO Secretariat representative (Tinsiri Siribodhi), SEAMEO INNITECH Director and staff.

D. Organizer/s

Ministry of Education, Malaysia with the support from SEAMEO RECSAM.

E. Highlight of the Activity/Summary Points

In Camera-Session

1. The Board took note of the restructure of the organization of SEAMEO INNITECH
2. The Board took note on the change in the Centre's Staff Rules and Regulations. The following changes are made
 - 2.1 the retirement age from 60 to 62 years old on a case by case basis
 - 2.2 staff benefit
 - 2.3 leave privilege

2.4 consultancy

2.5 code of discipline

3. The board agreed to continue Directorship of Dr. Bacani for another three-year term from 1 August 2013 – 30 July 2016 as proposed by the Department of Education, Philippines.

Plenary Session

1. The Board recognized the collaboration of the Centre with the Department of Education in the K-12 Reform. The Centre assisted the Department of Education in conducting Research in K-12 Curriculum.
2. The Board member from the Philippines suggested that SEAMEO INNOTECH promote their materials and disseminated to others online. He suggested that dissemination strategy should be considered. He also emphasized that Member country should make use of the SEAMEO Centre' services and resources to show the unity in SEAMEO. He requested to bring this matter to the High Officials at the HOM 2012. The Secretariat replied that another channel is through the Executive Committee Meeting, which is the body for providing advice and screen the agenda before the HOM. She said that she will discuss it with the SEAMEO Secretariat Director on this matter.
3. SEAMEO INNOTECH informed the Board on the new publication, "Weaving Identities: Southeast Asian Teacher Toolkit" which aims to promote and support ASEAN Community by the year 2015.
4. SEAMEO INNOTECH presented their proposed research topics for the FY2012/2013 and sought the Board comment on the priorities areas in research. The commonly identified areas are such as Early Childhood Care, Technology in Education, ESD, and Impact of learning outcomes
5. SEAMEO INNOTECH informed the Board about the 13th SEAMEO INNOTECH International Conference which will be organized from 11-13 December 2012 in Manila, Philippines. The theme of the Conference is Green Living.
6. The next GBM will be host by the Ministry of Education, Lao PDR during the week of 21st October 2013.

Input on SEAMEO College

Regional Issues:

1. Suggest to align with ASEAN Integration (suggested by Brunei Darussalam)
2. Preparing youth for employment (suggested by Brunei Darussalam)
3. Training on advocacy (suggested by Indonesia)
4. Language barrier (suggested by Lao, Vietnam, Cambodia, and Thailand)
5. Preparing people for ASEAN Community (suggested by Thailand, Cambodia)
6. Study through innovative approaches (suggested by Thailand)
7. Strategy for networking and sustainable cooperation (suggested by Thailand)
8. Reconcile issues among countries (suggested by Singapore)
9. Capacity of Human resource development (teachers and students), especially in the remote area (suggested by Cambodia)
10. ICT

Additional suggestions:

1. The SEAMEO College should be the continuation of the courses of the Centres.
2. The module should take into consideration social culture and political context of Southeast Asia.
3. The training in advocacy should focus on building the capacity for the Ministers to be able to effectively advocate their policy and get the stakeholders to buy-in.
4. Eliminate module 3-4 in order to avoid duplication with the SEAMEO Centres and other institutions. Focus on module 1-2 and make it unique for high profiles.
5. Advocate SEAMEO College through the Council President. The President can initiate the gathering of Ministers using SEAMEO College platform.

F. Role/Participation of SEAMEO

1. Gave an invite statement on behalf of the SEAMEO Secretariat.
2. Took part as an ex-officio at the GBM, providing information and input.
3. Gave a brief presentation on SEAMEO College and responded to the questions from the Board members.
4. Presented SEAMEO Integrated report FY2010/2011 in video multimedia format.
5. Informed the Board about the winners of the ESD SEAMEO-Japan award.
6. Informed the Board on the new auditing standard and its implication to the Centre.

G. Side Meeting/s

N/A

H. Follow-up Actions Needed

1. Discuss with the SEAMES Director on the issue proposed by the GBM from Philippines concerning the request for SEAMEO Member Countries to use SEAMEO services.
2. Coordinate with ASEAN Secretariat to inform them about the new publication of SEAMEO INNOTECH on "Weaving Identities: Southeast Asian Teacher Toolkit".
3. Assist SEAMEO INNOTECH in linking them to ESD partners, UNU-IAS, IGES and UNESCO ESD Unit to promoting the 13th SEAMEO INNOTECH International Conference which will be organized from 11-13 December 2012 in Manila, Philippines. (Done)

I. Appendices/Related Conference Materials and Outputs

Some pictures from the meeting

