

COMPONENT 5

EDUCATION

Component 5, Sub-project 5.1, Study of Education Systems and Policies in ASEAN Activities 5.1.1-5.1.4: Study of Education Systems and Policies in ASEAN

Component	5: Education	
Sub-project title	5.1 Study of Education Systems and Policies in ASEAN	
Activity title	Study of Education Systems and Policies in ASEAN	
Activity number	5.1.1-5.1.4	
Planned date of activity	April-December 2013	
Key expert in charge	Stefan Hell (KE1/Team Leader)	
Planned number of working days (KE/Senior STE/Junior STE)	15/134/0	
Planned incidentals budget acc. to budget attached (in EUR):	74,812	

General background

At the Informal ASEAN Education Ministers Meeting (Informal ASED) held on 17 July 2011 in Bali, the previous Secretary-General of ASEAN, Dr. Surin Pitsuwan shared that in every sector in ASEAN leaders had the benefit of receiving regular overview of developments and expressed the desire that ASEAN also produce a study on education systems and policies in ASEAN on a biennial basis. In the Inaugural Speech of H.E. Le Luong Minh on 9 January 2013, the current Secretary-General of ASEAN referred to education as the most effective way to move out the poverty trap and narrowing development gap.

Supporting the views expressed above, ASEAN Education Ministers – through ASEAN Senior Official Meeting on Education (SOM-ED) – wish to have a first assessment of educational systems and policies in ASEAN in the framework of the strategic objectives and indicators provided by the ASCC Blueprint and the ASEAN 5-year Work Plan on Education. This assessment may then influence decisions made at both the policy and programme levels by ASEAN member states and ASEAN itself.

Objectives of the sub-project

The sub-project serves two purposes:

- To produce a “Study on Education Systems and Policies in ASEAN” to provide a first ASEAN-wide assessment of the education sector in ASEAN, share best practices and point to possible cooperation initiatives with Dialogue Partners relevant to the ASEAN Community Building process.
- In a second step the study shall serve as a platform on which ASEAN and EU policymakers could engage in a policy dialogue to exchange best practices and exchange information on regional developments in education.
- The study will also be a relevant basis to understand the actual situation in each ASEAN member states for the preparation of the Harmonisation of Qualification Framework and Quality Assurance, which will be supported by the EU-SHARE project.

This study will help ASEAN to assess its own educational landscape and allow a comparison with vis-a-vis EU-adopted benchmarked standards and assessments, within which ASEAN can prepare students for success in

schools and the workplace, as well as to prepare them to make active contribution in the ASEAN community building process. Specifically, ASEAN will draw on the EU's experiences from the Bologna process in developing a life-long learning framework¹, enhancing mobility in higher education, and improving quality assurance systems. The European Commission's DG for Education and Culture has further proposed the "Tuning Educational Structures in Europe" initiative as relevant for ASEAN.²

Expected results (outputs)

The output will be a "Study on Education Systems and Policies in ASEAN" that will:

- stocktake ASEAN's initiatives on the basis of the ASCC Blueprint and the ASEAN 5-year Work Plan on Education;
- provide, for the first time, ASEAN-wide quantitative data and qualitative analysis of primary, secondary, tertiary, and vocational education, and thereby
- provide a first-ever benchmark against which the 'health' and performance of the education sector can be monitored over time.

Expected impact (outcomes)

- The study will contribute significantly to the quality of information available to national policymakers in ASEAN;
- The study will lay the basis for a potential policy dialogue between ASEAN and EU with a focus on regional mobility, lifelong learning, MRA and quality assurance in education.
- The results of the study will further stimulate regional cooperation in education in ASEAN.

Tasks to be performed (activities)

The sub-project will be structured in four consecutive activities:

- Activity 5.1.1: Preparation of Study, including review/definition of indicators to be used for the study
- Activity 5.1.2: Collection, Compilation and Interpreting Data Score Card Indicators
- Activity 5.1.3: Finalization of Study
- Activity 5.1.4: Publication and Launch of Study

Activity 5.1.1 will kick off with a workshop of an ad-hoc working group on education and the team of experts to outline the Study's contents and guide the team of experts in the following steps. Activity 5.1.2 will centre on the work of the team of experts in collecting and analysing education data and drafting the Study report. Activity 5.1.3 will again see a workshop of the ASEAN working group on education and the team of experts to finalise the Study report, which will be produced and presented under Activity 5.1.4. Participation of the EU's Directorate General for Education and Culture in activities 5.1.3 and 5.1.4 would be desirable in view of a possible longer-term policy dialogue.

Two senior short-term experts shall be contracted to formulate the study with the support of the ASEAN Secretariat and relevant education agencies (e.g. Southeast Asian Ministers of Education Organization (SEAMEO) and ASEAN University Network (AUN)). The experts will be able to draw the experience from EU's formulation of regional education systems and policies as well as share best practices from national educational systems in the EU.

As part of this facilitation, the experts are requested to study the systems and policies in ASEAN education, compile available data and conduct further data collection if required, draft the requested content as detailed on the previous table, and assist ASEAN in drafting the study for publication and circulation to ASEAN Member States.

Expertise required

Two senior short-term experts (STEs) shall be contracted to facilitate the formulation of the study. 68 working days shall be allocated to each of the experts, as detailed in the table below. The STEs shall have the following profile:

Qualifications and skills:

- At least a University degree in a discipline related to the assignment, or equivalent professional experience of a minimum of 15 years;
- Extensive experience in education management;

¹ http://ec.europa.eu/education/lifelong-learning-programme/doc78_en.htm

² <http://www.relint.deusto.es/tuningproject/background.asp>

- Excellent command of spoken and written English;
- Knowledge of one or more languages of the ASEAN countries would be an advantage;
- Very good reporting and presentation skills;
- Cultural sensitivity to deal appropriately with interlocutors in ASEAN countries.

Specific professional experience:

- In-depth understanding of educational policies in either/or ASEAN and EU;
- Extensive working experience in an ASEAN or EU context. Previous assignments in the education sector in South East Asia will be a strong asset;
- Knowledge of working modalities in EU technical assistance projects;
- Proven ability to effectively process and evaluate qualitative and quantitative data.

The team of experts will report to the Education Division of ASEC. They will receive technical support from the READI Team.

Reporting

The team of experts will report to the Education Division of ASEC. They will receive technical support from the READI Team. The Education Division of ASEC will report to SOME-ED at appropriate times and a final report will be provided to EU, READI, SOM-ED and CPR.

Indicative Work Plan

The entire project is envisioned to be completed within a six-month period, with the preparation work starting in April 2013 and publication of the study itself in November 2013. A two-week provision for delays is included in this timeline. It is envisioned that the study will be launched at a suitable educational platform, in order to provide visibility to both EU and ASEAN.

PLANNED KEY EXPERT AND SHORT-TERM EXPERT INPUT

Component	Sub-Project/Activity	Title	KE 1	S-STE	J-STE
5	5.1.1	Preparation of Study	12	32	0
5	5.1.2	Collection, Compilation and Interpretation of Data Score Card Indicators		80	0
5	5.1.3	Finalization of Study		12	0
5	5.1.4	Publication and Launch of Study		10	0
Total			12	134	0

PLANNED FINANCIAL INPUT (INCIDENTALS)

Component 5, Sub-project 5.1, Activity 5.1: Preparation of Study (ad-hoc working group meeting 1)					
N°	Designation	Unit	Number	Unit cost	EUR
1a	STE Per Diem Jakarta (2 pax * 5 overnights)	per diem	2*5		
1b	STE travel EU-ASEAN	return	1		
1c	STE travel inner-ASEAN	return	1		
2a	Participant travel (7 AMS officials inner-ASEAN)	return	7		
2b	Participant per diem (7 AMS officials * 3 overnights)	per diem	7*3		
3a	Participant travel (9 practitioners inner-ASEAN)	return	9		
3b	Participant per diem (9 practitioners * 3 overnights)	per diem	9*3		
4	Organisation costs (catering; production of info package; venue)	lump sum	at cost		
Total					

Component 5, Sub-project 5.1: Activity 5.1.2: Collection, Compilation and Interpretation of Data Score Card Indicators					
N°	Designation	Unit	Number	Unit cost	EUR
1a	Key Expert travel to AMS (2 pax * 8 flights)	return	2*8	500	
1b	Key Expert per diem (2 pax * 20 overnights)	per diem	2*20	188	
Total					

Component 5, Sub-project 5.1, Activity 5.1.3: Finalization of Study (ad-hoc working group meeting 2)					
N°	Designation	Unit	Number	Unit cost	EUR
1a	STE Per Diem Thailand (2 pax * 4 overnights)	per diem	2*4		
1b	STE travel EU-ASEAN	return	1		
1c	STE travel inner-ASEAN	return	1		
2a	Participant travel (7 AMS officials inner-ASEAN)	return	7		
2b	Participant per diem (7 AMS officials * 3 overnights)	per diem	7*3		
3a	Participant travel (9 practitioners inner-ASEAN)	return	9		
3b	Participant per diem (9 practitioners * 3 overnights)	per diem	9*3		
4a	ASEC travel (2 pax inner-ASEAN)	return	2		
4b	ASEC per diem (2 pax * 4 overnights)	per diem	2*4		
5	Organisation costs (catering; production of info package; venue)	lump sum	at cost		
6	READI project administration	lump sum	at cost		
Total					

Component 5, Sub-project 5.1: Activity 5.1.4: Publication and Launch of the Study					
N°	Designation	Unit	Number	Unit cost	EUR
1	Production and launch event costs	lump sum	at cost		
Total					

Summary of Component 5

PLANNED OUTPUTS OF COMPONENT 5

The output will be a 'Study on Education Systems and Policies in ASEAN' that will:

- ✓ stocktake ASEAN's initiatives and chart progress in education in ASEAN against the strategic objectives and indicators provided by the ASCC Blueprint and the ASEAN 5-year Work Plan on Education;
- ✓ provide, for the first time, ASEAN-wide quantitative data and qualitative analysis of primary, secondary, tertiary, and vocational education, and thereby
- ✓ provide a first-ever benchmark against which the 'health' and performance of the education sector can be monitored over time.

PLANNED KEY EXPERT AND SHORT-TERM EXPERT INPUT (WORKING DAYS) IN COMPONENT 5

Component	Sub-Project/Activity	Title	KE 1	S-STE	J-STE
5	5.0	General coordination in Component 5	3	0	0

5	5.1	Study of Education Systems and Policies in ASEAN	12	134	0
		Total	15	134	0