



Mission Report

Learning Metrics Task Force Meeting on Next Steps

5-7 November 2013
Washington DC, USA

A. SEAMEO Officials and Staff Member on Mission

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B. Background, Description and Objectives of the Activity

In October 2012, the UNESCO Institute of Statistic (UIS) in collaboration with the Center for Universal Education at Brookings (CUE) initiated the Learning Metrics Task Force (LMTF). Both organizations invited 30 key international organizations to join the LMTF.

SEAMEO is invited to be a member of the LMTF to share the view of Southeast Asian countries.

The LMTF role is to globally catalyze the movement on education measurement from only access to access plus learning.

Dr. Witaya represented SEAMEO in the first phase of the LMTF through discussion via skype on views of measurement of learning and how it can improve education quality. Later on in February 2012, Dr. Handoko attended a meeting in Dubai.

In September 2013, the LMTF issued a Decision Memo which indicates Recommendations (*Attachment 1*) of the LMTF.

In November 2013, a follow-up meeting was organized. The objectives of the meeting are to discuss on the next steps and strategies to proceed for the next two years.

CUE serves as the Secretariat of the LMTF.

C. Participants

1. Approximately 30 participants from 30 organizations attended the meeting. List of participants is attached (*Attachment 2*)

D. Organizer/s

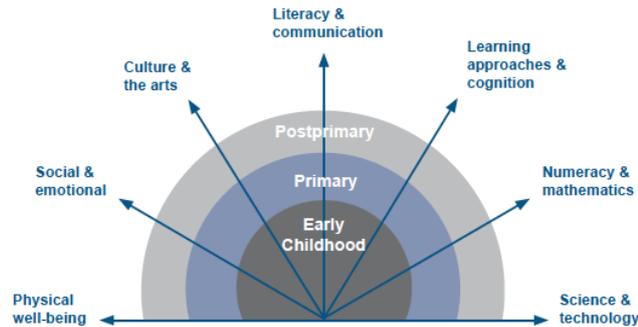
Center for Universal Education at Brookings, Washington DC and UNESCO Institute of Statistic (UIS) with support from Brookings Foundation, UNICEF and Dubai Care

E. Highlight of the Activity/Summary Points (*Attachment 2-agenda*)

1. The Meeting discussed on the expected results of the Learning Metrics in the next two years and agreed that the focus of the LMTF will be to "Improve learning, using

the learning metrics as tool”.

2. The Meeting agreed to change the name of “Learning Metrics” to “Learning Measurement” for easy understanding of the concept.
3. The LMTF developed seven recommendations as the statement of the LMTF. The recommendations are as follows:
 - a. A Global Paradigm Shift: The global focus shifts from universal access to learning to access plus learning.
 - b. Learning Competencies: The LMTF proposes new seven domains in learning.



- c. Learning Indicators for Global Tracking: The Task Force proposes six indicators.

Areas of Measurement	Description
Learning for all	Combine measures of completion and learning (reading proficiency at the end of primary school) into one indicator.
Age and Education Matter for Learning	Measure timely entry, progression and completion of schooling, and population-based indicators to capture those who do not enter or leave school early.
Reading	Measure foundational skills by Grade 3 and proficiency by the end of primary school.
Numeracy	Measure basic skills by end of primary and proficiency by lower secondary school.
Ready to Learn	Measure acceptable levels of early learning and development across a subset of domains by the time a child enters primary school.
Citizen of the World	Measure among youth the demonstration of values and skills necessary for success in their communities, countries and the world.
Breadth of Learning Opportunities	Track exposure to learning opportunities across all seven domains of learning.

- d. Supporting Countries: The support is provided to countries through partnership of international organizations and, multi-stakeholders.
 - e. Equity: The measurement of learning must include explicit focus on equity. Measures of access and learning along with data on child characteristics should be used to ensure equitable learning opportunity and reduce disparities in learning outcomes.
 - f. Assessment as a Public Good: Measurement of global track should be made freely available.
 - g. Taking Action: Stakeholders should take action to ensure the right to learn for all children and youth
4. SEAMEO will be involved in the working groups of
 - a. Supporting Opportunities: Regional Communities of Practice
 - b. Advocacy of Post 2015 Agenda

c. Citizen of the World

5. The meeting discussed on the latest Post 2015 Agenda and how the Learning Metrics can be part of the Agenda.
6. On Nov 7, Brookings held a public briefing on the LMTF. The member of the LMTF participated and some were invited to be panelists. Some participants were invited to be present and gave views if necessary and relevant.

F. Role/Participation of SEAMEO

1. Shared the view in how to strategize the Learning Metrics at the regional level based on SEAMEO experiences.
2. Took part in the group discussion on how the LMTF should proceed.
3. Discuss with Brookings on the possible collaboration of the Learning Metrics further in Southeast Asia.
4. Informed Brookings about the Post 2015 Agenda which SEAMEO will organize and invite them to take part.
5. Attended the public briefing of LMLF at Brookings.

G. Follow-up Actions Needed

1. Send information of SEAMEO Post 2015 to Ms. Rebecca, the lead Researcher , CUE Brookings
2. Discuss with Dr. Witaya on the possible entry point of this Learning Measurement to SEAMEO Member Countries.

H. Appendices/Related Conference Materials and Outputs

- a. Appendix 1 Decision Memo Recommendation of the Learning Metrics Task Force
- b. Appendix 2 List of participants and agenda



