

Regional Consultation Meeting on Education and Resilience in East Asia and the Pacific:

**Developing Guidance for Programmes and
Policies that Promote Social Cohesion and
Comprehensive School Safety**

HIGHLIGHTS of DAY 2

05 November 2014

2A. Country Good Practice Policies for Resilience to Natural Disasters and Climate Change

- *Save the Children* - **Comprehensive School Safety Framework**
- *Cambodia* - **Country policies in place for CSSF/DRR**
- *Lao PDR* - **Country policies in place for CSSF/DRR**
- *Indonesia* - **Country policies in place for CSSF/DRR**

2A. Country Good Practice Policies for Resilience to Natural Disasters and Climate Change

- **Global Frameworks vis-à-vis National Policies and Programs**
- **Country experiences: Preparedness at 3 points, Auditing, Integration, Local funding**
- **Issues: Sustainability, Effectiveness**

2B. Case Studies: Comprehensive Government Policy in DRR/CCA

- *Vietnam* - **Comprehensive School Safety Framework**
- *Myanmar* - **Country policies in place for CSSF/DRR**

2B. Case Studies: Comprehensive Government Policy in DRR/CCA

- **Coordination and collaboration**
- **Leadership at the ministry level**
- **Funding for school rehabilitation**
- **Materials development for both formal and non-formal education**

2C. Country Good Practice Education Programs and Community-based Initiatives for Resilience to Natural Disasters and Climate Change

- *Deep South Watch Centre* – Programmes that bridge ethno-religious divide
- *Plan International* - Education for Sustainable Development
- *IFRC* – IFRCRC Programme on DRR
- *PILCD* - Youth Involvement through Community Development on DRR

2C. Country Good Practice Education Programs and Community-based Initiatives for Resilience to Natural Disasters and Climate Change

- **Opportunities for interaction**
- **Child empowerment and Ownership**
- **Beyond DRR, Resilience**
- **Harmonize efforts**
- **Positive Values and Capacity building**
- **Issues: Sustainability, future investment, scaling up**

Group Work B. Comprehensive School Safety and Climate Change Education for Sustainable Development

- *Group outputs* - **Recommendations, Priorities**

Considerations

- **Value of existing research**
- **Risk analysis as starting points**
- **Recommendations in context**
- **Valuing of priorities**

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Thank you.