



Mission Report

Country Visit to Brunei Darussalam for the implementation of the SEA-PLM 18-19 May 2015

A. Attendance

The SEAMEO Secretariat delegation consisted of the following persons:

- 1) Dr Gatot Hari Priowirjanto, Director
- 2) Dr Asmah Ahmad, Programme Officer II
- 3) Ms Lauranne Beernaert, Project Assistant

The following person from UNICEF EAPRO attended the meeting :

- 1) Ms Camilla Woeldike, Project Coordinator

The following persons from the Australian Council for Educational Research (ACER) attended the meeting :

- 1) Dr John Cresswell, Programme Coordinator
- 2) Dr Alvin Vista, Programme Assistant

B. Objectives of the meeting

1. Meet with High Officials and Officials of the Ministry of Education (MOE), Brunei Darussalam and SEAMEO VOCTECH

During this meeting:

- a. there was an opportunity for the officials to gain a better understanding of large-scale educational assessments in general and of SEA-PLM in particular and what these assessments can achieve and what are their limitations;
- b. officials were able to discuss their policy priorities and what it is they hope to obtain from participation in SEA-PLM in order to improve their education systems; and
- c. there was a discussion on the possibility of having a national SEA-PM advisory committee and its role.

2. Assist and advise on the arrangements being made for the establishment of a national coordinating centre for SEA-PLM

ACER was able to advise on:

- a. the physical requirements of a co-ordinating centre including computer needs;
- b. the requirements for spaces for training needs (especially the test administrators' training);
- c. setting up a coding centre where space will be needed for approximately 12 coders; and
- d. the provision of sufficient resources for data entry.

3. Work with the Technical Teams to familiarise them with the first steps which need to be done to start the process of implementation of the assessment

This involved detailed discussions on:

- a. the implementation schedule for the programme, giving the team an understanding of the sequence of events and the lead time needed to accomplish the major deadlines;
- b. the capacity-building programme which is integral to the project;
- c. the team's role in the item and questionnaire development and review process;
- d. the immediate next steps of the project such as sampling schools, procedure for contacting schools, principals, teachers, parents and students as well as the method of selecting students within schools to participate in the assessment;
- e. the technical standards to be adopted for the project which will ensure that the resulting data are of a sufficiently high standard to allow for meaningful conclusions and comparisons to be made about various sub-groups within the population; and
- f. quality monitoring processes.

For the agenda of the meeting, please refer to the Appendix A.

C. Role of the SEAMEO Secretariat

The SEAMEO Secretariat played an important role during the meeting as it reflected SEAMEO's willingness to push the SEA-PLM forward. Additionally, it sent a strong message to the High Officials and Officials of Brunei Darussalam and SEAMEO VOCTECH on the importance of setting up the different structures and teams for the successful implementation of the SEA-PLM.

The delegation of the SEAMEO Secretariat, UNICEF EAPRO and ACER provided technical advice and recommendations on how the country can implement and go forward with the SEA-PLM.

D. Pictures.



TENTATIVE AGENDA

	18 May 2015	19 May 2015
09.00-10.30 hrs	<p>Senior officials</p> <p>Introduction to large-scale assessment and SEA-PLM</p>	<p>Country team</p> <p>1) Implementation schedule 2) Capacity building needs and the provision of relevant manuals</p>
10.30-11.00 hrs	<i>COFFEE BREAK</i>	
11.00-12.30 hrs	<p>Senior officials</p> <p>Policy priorities for country</p>	<p>Country team</p> <p>Item development and review process</p>
12.30-14.00 hrs	<i>LUNCH</i>	
14.00-15.00 hrs	<p>Country team</p> <p>Setting up a national coordinating centre</p>	<p>Country team</p> <p>Questionnaire development</p>
15.00-15.30 hrs	<i>COFFEE BREAK</i>	
15.30-17.00 hrs	<p>Country team</p> <p>Setting up a training centre and a coding centre</p>	<p>Country team</p> <p>1) Sampling schools and selecting students within schools 2) Technical standards and quality monitoring</p>