



## **Mission Report**

### **Teacher Task Force Steering Committee Meeting**

22 May 2015, 14:30 – 17:30  
Inchoen, Korea

Prepared by  
Kanchulee Punyain, Programme Officer III

#### **A. SEAMEO Officials and Staff Member on Mission**

1. Kanchulee Punyain, Programme Officer III

#### **B. Background, Description and Objectives of the Activity**

(In reference to Dr Tinsiri's Mission Report on The 7<sup>th</sup> International Policy Dialogue Forum and Meetings of the International Task Force for item 1-6 )

1. The Teachers Task Force for EFA is a multi-stakeholder partnership of a voluntary nature. Membership includes National government, International Organizations at global, regional and sub-regional level, International Organization, bilateral and multilateral international development agencies, and global private sector.
2. The Task Force is structure by Members, the Steering Committee and the Secretariat.
3. Members include individual countries, intergovernmental organizations, international non-governmental organization, and private foundation whose interest is in teacher issues.
4. A Steering Committee is formed which comprises of representative of the different constituencies.
5. The Secretariat of the Task Force is within UNESCO.
6. The purpose of the Task Force is to promote sufficient, qualified and motivated teachers to achieve the Education for All goals.
7. The UNESCO Teachers Task Force for EFA invited SEAMEO to participate in the Steering Committee meeting as an observer.
8. The objectives of the meeting are:
  - i. To review the follow-up actions from the meetings and policy dialogue forum in Rabat (Dec 2014).
  - ii. To discuss on the outcomes of the WEF with regards to the teacher target.
  - iii. To discuss on the implication of the Task Force work plan.

#### **C. Participants**

Approximately 29 steering committee members and 7 observers attended the meeting.

## D. Organizer/s

International Task Force on Teachers for Education for All

## E. Highlight of the Activity/Summary Points

1. Ms Bente Nilson (Co-chair) opened and welcomes the participants to the meeting. Ms Nilson asked the participants to make the self introduction. There are approximately 29 steering committee members and 7 observers attended the meeting
2. The steering committee adopted the agenda.
3. The secretariat updated events and activities after Rabat meeting.
4. The steering committee revised the TOR of the Teacher Task Force. Summary of the comments and key issues considered for the revision of the TOR are listed below:
  - i. Name: revise the current name “International Task Force on teachers for Education for All”
  - ii. Preamble/Background : Align with post 2015/Education 2030 goals.
  - iii. Mandate: Enrich the text.
  - iv. Membership
    - Include requiring members to play more active roles and to show commitments.
    - Clarify the process of termination of the membership.
    - Endure that the deputy focal point should identified and the focal points should be accountable to the national education authorities.
  - v. Funding: Discuss the funding the activities of the Task Force.
  - vi. Intellectual property right: Address issues related to the intellectual property rights of the work produced by the Teacher Task Force members.
  - vii. Structure of the steering Committee
    - Clarify the selection process of the co-chairs and the Steering Committee members.
    - Clarify the conditions for being considered as donors.
    - Add representatives from the region of Europe and North America.
5. The Teacher Task Force (TTF) secretariat is preparing a detailed plan to facilitate the implementation of the Teacher Effectiveness of the Global Partnership for Education (GPE) Implementation Plan for 2015. The plan will be discussed among the members of the technical reference Group (TRG) of Teacher Effectiveness and will be submitted to the GPE secretariat for the adoption.
6. For the time begin, all TTF members are the members of the TRG of Teacher Effectiveness and, in addition, organizations and individual experts who are not the member of the TTF may join the TRG. However, the eligibility of the membership of the TRG of Teacher Effectiveness will need to re-define to make the TRG operational by identifying committed organizations and experts who have willingness and capacity to implement and/or coordinate activities.
7. The TRG member will be expected to identify areas on teacher effectiveness and/or countries they may wish to implement and/or coordinate the activities.

8. The steering committee asked the TTF secretariat to review the back ground of the new member countries and organizations which are listed below:
  - Argentina
  - Africa Deans of education Forum (ADEF)
  - Africa Network Campaign on Education for All
  - Inter-American Teacher Education Network (ITEN) of the Organization fo American States (OAS)
  - Inter-American Development Bank
9. The Policy Dialogue Forum 2015 will be co-organized by Government of Mexico (provisional), Teacher Task Force, and UNESCO Regional Bureau for Education in LAC in Santiago in December 2015 at Mexico City, Mexico (provisional), on the theme “Implementation of the strategies related to the Teacher target of the 2030 education agenda”. Related activities as listed below:
  - i. Steering Committee meeting (1/2 Days)
  - ii. Teacher Task Force member meeting(1/2 Days)
  - iii. Policy Dialogue Forum (3 days)

#### **F. Role/Participation of SEAMEO**

1. Took part in the Teacher Task Force Steering committee meeting as an observer.

#### **G. Side Meeting/s**

n/a

#### **H. Follow-up Actions Needed**

To consider becoming a member of the Teacher Task Force

#### **I. Appendices/Related Conference Materials and Outputs**

- i. Teacher Task Force Steering Committee Meeting Agenda
- ii. The International Teacher Task Force on Teachers for Education for All (EFA) Strategic Plan - Second phase of action (2014-2016)
- iii. International Task Force on Teachers for Education for All Terms of Reference
- iv. Membership Form
- v. working documents
  - Summary of the activities between December 2014 and May 2015
  - Minutes of the Steering Committee meeting in Rabat
  - Comments on the revision of the TORs of the Teacher Task Force
  - The draft outline of the detailed implementation plan of the GPE-TRG
  - List of countries and organizations of the Teacher Task Force
  - Annual work plan of the Teacher Task Force 2015
  - Draft outline of the Policy Dialogue Forum 2015
  - Draft outline of the review of the use of contract teachers
  - Draft plan of the use of the Teacher Policy Development Guide
  - The status of the preparation of the international thematic report on teachers
  - The outline of the symposium on inclusion and equity in teacher policy
  - Draft outline of the implementation of the strategies of the teacher related target

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No Education for All  
without Teachers for All!



*“Working together  
to ensure that*