



50 Years of Education
Cooperation for Regional
Sustainable Development

Mission Report

UKFIET THE EDUCATION AND DEVELOPMENT FORUM LEARNING FOR SUSTAINABLE FUTURES MAKING THE CONNECTIONS 13TH INTERNATIONAL CONFERENCE ON EDUCATION AND DEVELOPMENT

**UNIVERSITY OF OXFORD, UK
15-17 SEPTEMBER 2015**

A. SEAMEO Secretariat (SEAMES) Official on Mission

Dr Asmah Ahmad, Programme Officer II

B. Background

The biennial conference promotes informed dialogue about education and development. It provides an open space for, and learn from, the work of different constituencies: academic researchers, officials from government agencies; consultants; professionals from non-governmental organisations, foundations and trusts and members of civil society more generally.

The conference theme of “Learning for Sustainable Futures: Making the Connections” has elicited an unprecedented and overwhelming response of proposals spanning a range of perspectives and contexts. A programme of seven sub-themes were put together relating to the overall conference theme to stimulate critical engagement with what contributes to learning for sustainable futures: (1) Planned and resource appropriately; (2) Attentive to whose learning for whose development is being prioritized; (3) Enhanced through aligned values and curricula; (4) Furthered by international support and cooperation; (5) Preparing learners for decent and sustainable work; (6) Supported by applicable pedagogy and assessment; and (7) Informed by appropriate evidence.

C. The Goals of the Conference

The Conference aims to realize international agreement on a set of global sustainable development goals which are likely to influence the future work of the education and international development community. The goals promote a vision of sustainable futures which are people-centred, just, equitable and inclusive, and which involve sustained and inclusive economic growth, social development and environmental protection that benefit the children, youth and future generations of the world.

D. Expected Result

Reflection on the implications of the above-mentioned vision for education and learning, and on the contribution that education and learning can make to the realization of this vision.

E. Participants

The participants are from government and private sectors, international organizations, universities, development partners, and donor agencies.

F. Organizer

The University of Oxford, UK

G. Role/Participation of SEAMES & Key Points

SEAMES jointly prepared the report with UNICEF EAPRO and ACER and made presentation on: A Critical Analysis on the Evolution of the Southeast Asia Primary Learning Metrics (SEA-PLM) as well as actively involved in the discussion with the audience during the Q&A session. SEAMES also actively participated in various sessions of the conference. Further, SEAMES circulated the SEA-PLM and SEAMEO 50th Anniversary brochures at the SEA-PLM session and at the exhibition. SEAMES with UNICEF EAPRO approached several potential donors for the purpose of financial support to the implementation of SEA-PLM.

H. Follow-up Action Needed

SEAMES will submit to UNICEF EAPRO the September 2015 progress report on the implementation of SEA-PLM including about UKFIET 2015 The Education and Development Forum focusing on: A Critical Analysis on the Evolution of the Southeast Asia Primary Learning Metrics (SEA-PLM). SEAMES propose to present the said report at the Learning Metrics Task Force (LMTF) Forum and also at other forums/conferences.

I. Related Forum Materials

1. The report on “A Critical Analysis on the Evolution of the Southeast Asia Primary Learning Metrics (SEA-PLM)” as attached.
2. The powerpoint on “A Critical Analysis on the Evolution of the Southeast Asia Primary Learning Metrics (SEA-PLM)” as attached.
3. The SEA-PLM brochure as attached.



(The presenters for the Assessment and Learning: Examples of Emerging Practices from the Southeast Asia including MOE Myanmar, SEAMES, UNICEF EAPRO, ACER, University of York, UNICEF Papua; SEAMES presenting on “A Critical Analysis on the Evolution of the Southeast Asia Primary Learning Metrics (SEA-PLM)”)



(SEAMES with UNESCO IIEP at the conference exhibition)



(SEAMES with UNICEF EAPRO at the conference registration counter)



(Conference venue: New College, University of Oxford)