



## **Mission Report**

### **Name of Activity**

29-30 December 2015

Study Visit to Fix It Centers in Ratchaburi, Samut Sakhon, Samun Songkhram and Kanchanaburi Provinces

Prepared by

Anti Rismayanti, Programme Officer 3

### **A. Background, Description and Objectives of the Activity**

Over the years Indonesia and Thailand have enjoyed well and have established the cooperation in vocational education sector. The cooperation started in 2010 and it continues to be broadened by the partnership program among Southeast Asian countries under SEA-TVET program which is initiated by SEAMEO Secretariat, SEAMEO VOCTECH, SEAMOLEC and Office of Vocational Education Commission (OVEC), MoE Thailand. Teacher and student exchange is one of the goals in SEA-TVET program, and it is also expected that the countries and the institutions participating will also share their expertise and experience in conducting TVET activities in their respective countries.

One of interesting programmes conducted in Thailand is “Fix It Center” programme. This program is initiated by OVEC under the social service for society. This is conducted by 106 Technical Colleges and 144 Industrial and Community Colleges. OVEC together with Ministry of Transportation Thailand has worked hand in hand to develop the mechanism, the standard as well as raising fund for this program. The Industries taking part in this programme are provided free spare parts and others materials which are necessary for cars and motorcycles.

Since this activity is one of a good examples at which vocational institutions provide a social service as well as the best way to integrate students’ skills in helping people fix their vehicles, it also needs observing in details as it is the best practice of OVEC and of how this programme is conducted. And this programme can become useful information for other vocational institutions through Southeast Asian region to adapt and adopt their respective countries under the SEA-TVET programme.

### **B. Participants**

The missions are represented by OVEC and SEAMEO Secretariat officer as following:

1. Ms. Anti Rismayanti, Programme Officer 3
2. Mrs. Puttachard Suphalucksana, Director of CIVEC, OVEC
3. Ms. Angkana, CIVEC staff

All travel expenses are fully supported by OVEC.

### **C. Organizers**

1. Office of Vocational Education Commission, MoE Thailand

2. Ratchaburi Technical College 1
3. Ratchaburi Technical College 2
4. Potharam Technical College
5. Ban Pong Industrial and Community College
6. Samut Songkhram Industrial and Community College
7. Samut Sakhon Technical College
8. Kanchanaburi Technical College
9. Kanchanaburi Industrial and Community College

#### **D. Highlight of the Activity/Summary Points**

According to the initiative of the government, OVEC has worked with Ministry of Transport and local agencies to set up “Fix It Centre” in the rural areas. Fix It Centre has made TVE become popular in helping rural people and community in turning community into active practical classrooms for a great learning experience of students. The activities and the benefits are included:

- Providing services in maintenance of occupational tools, agricultural machines and household appliances
- Providing practical training in the real situation to students
- Enhancing student value on social services
- Providing good attitudes towards TVE
- Providing “problem based learning”
- Extending life span of equipment and machines
- Developing occupational KM system in community
- Establishing occupational profile and learning system
- Promoting the philosophy of sufficiency economy

Fix It Center Program is conducted every long holiday in Thailand and conducted by around 250 colleges in 77 provinces. On this New Year holiday, it was held from 29 December 2015 to 4 January 2016. All the equipments are provided by the colleges while some spare parts including oil are provided by the industries. OVEC gave some funds for the establishment the centers as well as the per diem for technicians.

The technicians come from students who must have taken both Certificate and Diploma Programme. They must attend the training course conducted by industrial companies and must pass the exam before taking part in Fix It Program. Each college is responsible for negotiating with local government in choosing the strategic place to build the center.

The centers open from 08.30 to 00.30 and are divided into two shifts. Each one consists of five students and two teachers.

#### **E. Role/Participation of SEAMEO**

SEAMEO Secretariat helps to observe the colleges conducted the Fix It Activities according to the instrument provided by OVEC. There were some instruments provided by OVEC and most of the language used to instruct is Thai language. SEAMES officer just observes in general and give some input regarding to how the center was established, where the place was chosen, the way how students repaired the vehicles and the way to obtain more information of how the colleges conducted the programme.

#### **F. Side Meeting/s**

n/a

#### **G. Follow-up Actions Needed**

Information of this study visit should be put on SEA-TVET website as the general information for the best practice of TVET in each country. It will be a good example for others to contribute any useful information and best practices that can be adopted and adapted by other SEA-TVET consortium members.

## H. Appendices/Related Conference Materials and Outputs



After Opening Ceremony at Samut Songkram ICC



Dir of CIVEC wrote some inputs to improve the center



The first customer came and checked the problem



Q & A session with the students in charge



The best Fix It centre in Ratchaburi Province according to Secretary General of OVEC



With persons in charge from Kanchanaburi Colleges