



## **Mission Report**

### **International Task Force on Teachers**

#### **Steering Committee Meeting Pre-Forum Thematic Sessions Teacher Task Force Annual Meeting The 8th Policy Dialogue Forum**

**March 12 and 14-17, 2016**

Prepared by

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#### **A. SEAMEO Officials and Staff Member on Mission**

1. Dr Ethel Agnes Pascua Valenzuela, Deputy Director for Programme and Development

#### **B. Background, Description and Objectives of the Activity**

The provisions on Teachers in the Incheon Declaration and the Framework for Action that will map the way for the implementation of Education 2030 deserve close and focused attention. Building on its comparative advantage as a global multiple-stakeholder alliance joining hands to address the global teacher challenges, the Teacher Task Force (TTF) has chosen to concentrate its 8th International Policy Dialogue Forum on the theme “Implementing the Teacher Target in the Sustainable Development Goals and Education 2030”. The discussions at the TTF forum were organized around four sub-themes:

1. Teacher education (pre-service, in-service and professional development; innovation and pedagogy)
2. Teaching and learning
3. Financing teaching and teacher development
4. Monitoring and evaluation in teacher development

The 8th Policy Dialogue Forum took place in Mexico City (Mexico) on March 15-17, 2016. It was preceded on March 14 by the annual meetings of the Teacher Task Force and of its Steering Committee who will take important decisions regarding the reorientation of the partnership to respond to the SDGs and Education 2030. On March 12, a meeting was held to discuss technical assistance by using the Teacher Policy Development Guide to support TTF member countries (with invited experts only).

### **C. Objectives of the Policy Dialogue Forum**

The objectives of the 8th Policy Dialogue Forum were:

1. To establish a shared vision among members and partners of the Teacher Task Force in relation to the SDGs and Education 2030;
2. To welcome new members and partners of the Teacher Task Force;
3. To adopt more effective communication, collaboration and resource mobilization mechanisms for efficient delivery of interventions towards the achievement of the Teacher Target in the SDGs and Education 2030; and
4. To revisit issues and share experiences related to the teacher gaps as reflected in the four sub-themes

### **D. Expected outcomes**

From the discussions on knowledge and experiences shared by countries, regions, organizations and individuals as relevant to teacher policy issues, the following outcomes were expected to be achieved:

- Participants have acquired an enhanced understanding of the Teacher Target of the SDG and Education 2030.
- Participants have reached consensus on the conclusions and recommendations for actions to pursue at country, regional and/or international levels in order to achieve the Teacher Target and Education 2030.
- Participants have identified ways of enhancing the collaboration and partnership among teacher stakeholders at country, regional and/or international levels.

### **E. Participants**

The members and partners of the Teacher Task Force were invited to the Forum. This includes a diverse representation of national governments, global and regional intergovernmental organizations, international nongovernmental organizations, teacher organizations and associations, development agencies, private companies and foundations as well as international teacher experts.

Altogether, about 300 participants including national participants from Mexico attended the Forum and other related events in Mexico City.

### **G. Highlights of the Meeting**

- The 8th Policy Dialogue Forum is articulated around four sub-themes which constitute key elements of the Teacher Target of the SDGs and Education 2030. While in the SDGs the Teacher Target (Target 4.c.) is presented as a means of implementation: “*by 2030 increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially Least Development Countries and Small Islands Development States*”, the Forum aims to discuss the implementation challenges and opportunities through the broader approach developed in the Incheon Declaration (see Background section above).
- Countries’ experiences and frameworks developed and applied by relevant institutions provided the substance of the sessions. In-depth discussions of these experiences and frameworks guided the formulation of conclusions and recommendations for facilitating the implementation of the target at national, regional and global levels. These recommendations were consolidated in an outcome document: “The Mexico Declaration on Teachers for Education 2030”.

## H. Role/Participation of SEAMEO

1. Presented the Study on Teaching Standards in Southeast Asia and the Case of Teacher Education in the Philippines
2. Explored collaborative projects with other stakeholders in the meeting
3. Obtained a seat in the TTF Steering Committee during the selection process

## I. Follow-up Actions Needed

- Follow up on TTF – SEAMEO Teacher Education Policy Inventory and Advocacy Project Proposal
- Invite TTF during the Teacher Education Network Meeting in May 2016 at SEAMEO INNOTECH.

## J. Photo Highlights



## K. Annexes

- Programme and Agenda

**International Task Force on Teachers**

**Steering Committee Meeting  
Pre-Forum Thematic Sessions  
Teacher Task Force Annual Meeting  
The 8th Policy Dialogue Forum**

**March 12 and 14-17, 2016**

<b>Time</b>	<b>Events</b>	<b>Participant s</b>
<b>Saturday, March 12, 2016</b>		
10:00 am – 5:00 pm	Meeting to discuss the country support by using the Teacher Policy Development Guide	Invited participants only
6:00 – 8:00 pm	Meeting on the Global Teacher Report	
<b>Sunday, March 13, 2016</b>		
Arrival of the participants		
5:00 – 7:00 pm	UNESCO internal staff meeting	UNESCO staff only
<b>Monday, March 14, 2016</b>		
8:30 am – 12:30 pm	<b>Steering Committee Meeting (1/2)</b> Chair: Bente Nilson (Norway)	Steering Committee members
	<ol style="list-style-type: none"> <li>1. Welcome message by the Ministry of Education in Mexico (3 minutes)</li> <li>2. Statement by the focal point of UNESCO (Jordan Naidoo) (3 minutes)</li> <li>3. Adoption of the draft agenda</li> <li>4. Adoption of the minutes of the meeting in December 2015 in Paris</li> <li>5. Decision on the proposed new members</li> <li>6. Adoption of the amendments to the Annual Report 2015 and to the Work Plan 2016 adopted in December 2015</li> <li>7. Adoption of the amendments to the basic principles of hosting Teacher Task Force major events</li> <li>8. Revision of TTF TORs: Discussion of items to be adopted before the completion of the revision of TORs: Composition of the Steering Committee</li> <li>9. Wrap-up: Decision on what to report to full TTF meeting</li> </ol>	
10:00 am – 12:30 pm	<b>Pre-Forum Thematic Sessions</b>	All participants (except for the Steering Committee)
	<ol style="list-style-type: none"> <li>1. Inclusion and equity in teacher policy and practices</li> <li>2. Information and Communication Technology (ICT) and distance education for teacher development</li> <li>3. Teacher management in the situation of emergencies</li> </ol>	

	4. Early childhood education teachers and facilitators	members)
1:00 – 2:00 pm	<b>Lunchtime session by the UNESCO Institute for Statistics</b> (Lunchboxes will be provided.)	All participants

	<b>Teacher Task Force Annual Meeting</b> Chair: Adelheid Awases (Namibia)	
	2:30 – 3:30 pm Opening by co-chair Welcome message by UNESCO (Jordan Naidoo) (2 minutes) Introduction of new members Summary of the TTF Steering Committee meeting key decisions (Secretariat) Q & A	
	3:30 – 3:45 pm Coffee break	
2:30 – 6:00 pm	3:45 – 4:45 pm <b>Regional caucus meetings:</b> (Guidelines and moderators will be announced). Note: Delegates from organizations to choose the geographic group they wish to join.  <u>Items to discuss:</u> Regional priorities, (intra/inter- regional) collaboration opportunities, Communication, resources, etc. Nomination of regional representatives to be elected for the Steering Committee, etc.	All participants
	5:00 – 6:00 pm Election of the regional representatives for the Steering Committee General discussions: Brief comments and suggestions from TTF members AOB	
6:30 – 8:00 pm	Preparatory meeting for the Policy Dialogue Forum	Moderators, rapporteurs and panelists

**Tuesday, March 15, 2016**

**The 8th Policy Dialogue Forum: Opening Ceremony**

Venue: Hispanoamerican Hall

8:30 am	Departure to the Ministry of Education HQ from the Hotel (buses will leave the hotel no later than 8:30)	
9:30 – 10:20 am	Guided visit to Diego Rivera's Frescoes (Venue: Fiestas and Labor Courtyards)	All participants
10:20 – 10:50 am	Official Photography (Venue: Labor Courtyard)	
<b>Opening Ceremony</b>		

11:00 – 11:45 am	<p>MC: (Host country: TBD)</p> <ol style="list-style-type: none"> <li>Welcome message by Director, UNESCO Regional Bureau for Education in LAC (Jorge Sequeira) (5 minutes)</li> <li>Statement by co-chairs (10 minutes) with the introduction of the agenda by the head of TTF secretariat (5 minutes)</li> <li>Official opening Message by the Minister of Education in Mexico (25 minutes)</li> </ol>	
12:00 – 1:00 pm	Return to Hotel	
1:00 – 2:30 pm	Lunch	

	<b>Plenary Session 1: Setting the context</b>	
2:30 – 3:30 pm	<p><u>Moderator</u> Paulo Speller, Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI)</p> <p><u>Keynote</u> 1. Teacher education (20 minutes) Yusuf Sayed, Centre for International Teacher Education (CITE). Cape Peninsula University of Technology</p> <p>2. Teaching and learning (20 minutes) Sonia Guerriero, OECD</p> <p><u>Respondent</u> (10 minutes) Juan Díaz de la Torre, Sindicato Nacional de Trabajadores de la Educación (SNTE)</p> <p>Questions and answers (10 minutes)</p>	All participants
3:30 – 4:00 pm	Coffee break	
	<b>Plenary Session 2: Setting the context</b>	
4:00 – 5:30 pm	<p><u>Moderator</u> Alexei Semenov, Moscow State University of Education</p> <p><u>Keynote</u> 3. Financing for teaching and teacher development (20 minutes) Halsey Rogers, The World Bank</p> <p>4. Monitoring and evaluation in teacher development (20 minutes) Albert Motivans, UNESCO Institute for Statistics</p>	All participants

	<p><b>Respondent (10 minutes)</b> Alba Martínez Olivé, Former Vice Minister of Education, Mexico</p> <p>Questions and answers (10 minutes)</p> <p>Organization of group sessions (TTF Secretariat) (10 minutes)</p> <p>Launch of the Teacher Policy Development Guide (20 minutes)</p>	
5:30 – 6:00 pm	<b>Launch of the exhibition</b>	
6:30 pm	Departure from the Hotel for dinner reception	All participants
7:00 pm –	Dinner reception	
9:30 pm	Return to Hotel	
<b>Wednesday, March 16, 2016</b>		
<b>Breakout Sessions by 4 sub-themes</b> (Participants will report direction the groups as communicated by the organizers)		
9:15 – 10:30 am	<b>Breakout session 1: Inputs (panel presentations and Q &amp; A)</b> Presentations of issues and sharing of country/regional experiences	All participants
10:30 – 11:00 am	Coffee break	
11:00 am – 1:00 pm	<b>Breakout session 1: Inputs (continued)</b>	All participants
1:00 – 2:30 pm	Lunch	
2:30 – 4:00 pm	<b>Breakout session 2: Discussions</b> Moderated discussion of the issues presented in Plenary and Breakout session 1	All participants
4:00 – 4:30 pm	Coffee break	
4:30 – 5:30 pm	<b>Breakout session 2: Discussions (continued): Lessons learned on main issues</b>	All participants
6:00 pm -	Dinner	
6:00 – 8:00 pm	Side Meeting on the collaboration with BRICS countries	Invited participants only
<b>Thursday, March 17, 2016</b>		
8:45 – 9:45 am	<b>Breakout session 3: Wrap-up</b> Key conclusions, recommendations and commitments	All participants
9:45 – 10:00 am	Coffee break	
10:00 – 11:00 am	<b>Breakout session 4: Towards the preparation of the group report</b>	All participants
11:00 am – 1:00 pm	<b>Launch of the celebration of the 50th Anniversary of 1966 ILO/UNESCO Recommendations</b>	All participants

	Panel: Speakers: ILO, UNESCO, CEART, TTF & 2 invited experts) Q & A	
	Finalization of the group reports and of the outcome document	Moderators, Rapporteurs, Drafting team
1:00 – 2:30 pm	Lunch	
<b>Plenary Session 3-5: Presentation of Results</b> Chair: Manda Kizabi (Democratic Republic of the Congo)		
2:30 – 3:10 pm	<b>Plenary 3:</b> Presentation of 4 pre-Forum sessions outcomes (by the rapporteurs, 10 minutes/session x 4): 1. Inclusion and equity in teacher policy and practices 2. Information and Communication Technology (ICT) and distance education for teacher development 3. Teacher management in the situation of emergencies 4. Early childhood education teachers and facilitators	All participants
3:10 – 3:40 pm	<b>Plenary 4:</b> Presentation of group reports on sub-themes 1 & 2 (by the rapporteurs, 10 minutes/sub-theme x 2) 1. Teacher education 2. Teaching and learning Q & A	
3:40 – 4:10 pm	<b>Plenary 5:</b> Presentation of group reports on sub-themes 3 & 4 (by the rapporteurs, 10 minutes/sub-theme x 2) 3. Financing for teaching and teacher development 4. Monitoring and evaluation in teacher development Q & A	
4:10 – 4:30 pm	Coffee break	
<b>Plenary Session 6: Presentation of the Outcome Declaration and Closing</b> Chair: Nuria Sanz (UNESCO Office in Mexico)		
4:30 – 5:30 pm	1. The Voice of the youth 2. Presentation and adoption of the outcome document (draft will be distributed to participants before the session) 3. Closing	All participants
6:00 pm	<b>Press conference</b> <u>Participants:</u> Ministry of Education of Mexico, TTF Co-Chair, Education International, TTF Secretariat, Hamdan Awards	
7:00 – 8:30 pm	<b>Steering Committee Meeting (2/2)</b> <b>Working Dinner</b>	
	1. Welcome newly elected SC members; and 2. Discuss the post 2016 Strategic Plan in light of the	
		Steering Committee members



	Recommendations from the Policy Dialogue forum. 3. AOB	
<b>Friday, March 18, 2016</b>		
Departure of the participants		
9:00 am – 12:00	Meeting with the ad hoc group members of the Steering Committee	Ad hoc group members only
12:00 – 2:00 pm	Debriefing meeting	UNESCO TTF Secretariat, Host organizing team