



Mission Report

Meeting to Finalize the ASEAN Workplan

25-26 April 2016, The ASEAN Secretariat, Jakarta, Indonesia

A. SEAMEO Officials and Staff Member on Mission

1. Dr Ethel Agnes Pascua Valenzuela, Deputy Director for Programme and Development

B. Background, Description and Objectives of the Activity

1. The Workshop on the Finalisation of the ASEAN Work Plan on Education 2016-2020 was conducted from 25-26 April 2016 at the ASEAN Secretariat. The Meeting was attended by representatives from all ASEAN Member States as well as delegates from the ASEAN Secretariat, the ASEAN Foundation, the AUN Secretariat, the SEAMEO Secretariat, the European Union, the EU SHARE Project Management Office, GIZ/RECOTVET, UNESCO and UNICEF. The list of participants is attached as **ANNEX 1** and the workshop programme is attached as **ANNEX 2**.
2. The Workshop was a follow up to a series of workshops in April 2015 (Ha Noi, Viet Nam) and July 2015 (Putrajaya, Malaysia), as well as the Tenth ASEAN Senior Officials Meeting on Education (10th SOM-ED) held in December 2015 in Bangkok, Thailand. Further, the Final Workshop was conducted as an immediate finalization and in preparation for the endorsement during the Eleventh Senior Officials Meeting on Education (11th SOM-ED), to be held on 23 May 2016, and for the adoption during the Ninth ASEAN Education Ministers Meeting (9th ASED), to be held on 25 May 2016, in Selangor, Malaysia.
3. The Workshop was chaired by Assoc. Prof. Dr. Sisamone Sithirajvongsa, Permanent Secretary, Ministry of Education and Sports of Lao PDR (SOM-ED Chairperson).

C. Highlights of the Workshop

I. OPENING

4. The Meeting was officially opened by H.E. Vongthep Arthakaivalvatee, Deputy Secretary General (DSG) of ASEAN Socio-Cultural Community (ASCC), the ASEAN Secretariat. Having acknowledged the two earlier workshops in 2015 in Ha Noi and Putrajaya, DSG Vongthep expressed his warm welcome to all delegation of the Workshop on the Finalisation of the ASEAN Work Plan on Education to the ASEAN Secretariat which was hoped to conclude the discussion and formulation of the ASEAN Work Plan on Education 2016-2020. He emphasized the urgency of an immediate finalization of the Work Plan as the document is planned to be adopted at the 9th ASED Meeting to be held in May 2016. DSG Vongthep expressed his appreciation to partners and colleagues for the commitment to work with ASEAN and AMS on the past and existing projects and programmes. In addition, he encouraged SOM-ED to further initiate cross-cutting initiatives with other pillars and sectors under the ASEAN framework.
5. Assoc. Prof. Dr. Sisamone Sithirajvongsa, Permanent Secretary, Ministry of Education and Sports of Lao PDR (SOM-ED Chairperson) delivered opening remarks and highlighted the following key points in guiding the participants in finalising the draft ASEAN Work Plan on Education 2016-2020:
 - a. The workshop should focus on discussions on the roles of lead countries, indicators, and expected outputs; and
 - b. The workshop should find a convergence between the ASEAN Post 2015 Vision on Education and its eight key elements.

II. SESSION A. THE EDUCATION SECTOR IN ASEAN

6. Ms. Rodora T. Babaran, Director, Human Development Directorate, ASEAN Socio-Cultural Community Department, the ASEAN Secretariat, delivered a presentation on the Overview on the ASEAN Vision 2025 and the ASEAN Vision on the education sector. Her presentation was set out with elaborating the ASEAN Community Vision 2025 adopted at the 27th ASEAN Summit in 2015 under the Chairmanship of Malaysia. The adoption includes the launching of the ASCC Blueprint 2025 which reflects five aspiring characteristics of ASEAN Community; engages and benefits the people, inclusive, sustainable, resilient and dynamic. In relation to education sector, she mentioned that there is a great demand for cross-sectoral cooperation coming from various sectoral bodies in ASEAN. Ms. Babaran expressed her hope to the Meeting that the Workshop could also consider expanding and strengthening initiatives that are cross-cutting in nature by collaborating with sectoral bodies from different pillars, ASEAN-associated institutions, private sectors and different groups of communities in ASEAN.

7. Ms. Abigail C. Lanceta, Assistant Director/Head of the Education, Youth and Sports Division, the ASEAN Secretariat, delivered a presentation on the Update on the Development of the ASEAN Work Plan on Education 2016-2020. She presented the objectives of the 5-Year Work Plan on Education which is expected to be a basis to implement the Post-2015 Vision on education, to serve and to expand the existing cooperation on education with partners, as well as to improve the human development in ASEAN to be prepared for complex global challenges in the future. In her presentation, Ms. Lanceta provided several summaries to the Meeting regarding different priority areas addressed in the Work Plan, number of activities, as well as lead countries on respective projects. She also updated the Meeting with recent initiatives of other ASEAN sectors that could be included in the Education Work Plan such as activities under the purview of ASEAN Connectivity, Initiative for ASEAN Integration (IAI) and Narrowing Development Gap (NDG), and the development of ASEAN Qualification Reference Framework (AQRf) under the Services and Investment Division.
8. Mr. Lim Chze Cheen, Assistant Director and Head of Connectivity Division, ASEAN Secretariat, delivered a presentation on ASEAN Connectivity 2025. He shared information with the Meeting regarding the three aspects of ASEAN Connectivity 2025, namely, Institutional, Physical and People to People in which development is achieved through sustainable infrastructure, digital innovation, seamless logistics, regulatory excellence and people mobility. Mr. Lim's presentation further focused on elaborating one particular programme of people mobility and how it added value to the ASEAN Work Plan on Education 2016-2020. Activities that could be supported include setting up vocational training programmes and common qualifications across the AMS, and facilitating higher education exchange across ASEAN.
9. Ms. Zhen Yi Ng, Senior Officer, Initiative for ASEAN Integration (IAI) and Narrowing Development Gap (NDG) Division, ASEAN Secretariat, delivered a presentation on Initiative for ASEAN Integration (IAI): Support for Basic Education and TVET in CLMV Countries. She briefed the Meeting with information regarding the rationale of the Initiative, which was launched in 2000 during the 4th ASEAN Informal Summit, as well as the strengthened commitments by ASEAN Leaders to devote special efforts and resources to CLMV countries through the Ha Noi Declaration on Narrowing Development Gap for Closer ASEAN Integration. Ms. Zhen mentioned that as the current IAI Work Plan II is concluding in 2016, the Division is preparing a strategic framework for the next IAI Work Plan III that will cover five sectors including education. Priority areas in education consist of English language trainings, scholarship programmes, capacity building for TVET and higher education management. As a result of consultation with CLMV countries, Ms. Zhen also proposed for the Meeting to consider including in the Education Work Plan 2016-2020 the provision of English language training and learning for CLMV countries.
10. Ms Nurul Imlati, Technical Officer, Services and Investment Division, ASEAN Secretariat, delivered a presentation on ASEAN Qualification Reference Framework (AQRf): Support to Harmonisation of Higher Education and

TVET in ASEAN. She updated the Meeting with the development of AQRF including the capacity building for the NQF Project as initiated by AANZFTA-FJC. She updated the Meeting that currently the AQRF Task Force is seeking endorsement of three sectoral bodies on the AQRF Governance and Structure including the AEM, ASED and ALMM. Ms Imlati also elaborated information on the working mechanism of AQRF especially on referencing process from NQF to AQRF and the implementation at the national level. Regarding AQRF's role in people's mobility, she further mentioned that the Framework is designed to cover different types of qualifications which takes into account formal, informal and non-formal learning. The referencing process will help AMS to understand each country's education and qualifications system, which in the end is expected to enable more mobility of students and workers within ASEAN. Since education sector plays a critical role to the implementation of AQRF, Ms Imlati expressed her hope that SOM-ED could further contribute its technical expertise in education and qualifications in the early stage of implementation. .

11. **Dr. Ethel Agnes Valenzuela, Deputy Director for Programme and Development, SEAMEO Secretariat, delivered a presentation on Strategy 2035: SEAMEO Education Agenda. She shared information with the Meeting regarding SEAMEO's seven (7) priority areas, as well as Roadmap for SEAMEO Regional Centres which are spread across the Southeast Asia region. Dr. Valenzuela further elaborated each seven priority area comprising targets/action lines, analysis of current education situation, and matrices of priority actions divided into four phases and stretched through the next 20 years. The SEAMEO's 7 Priority Agendas consist of:**

1. Early Childhood Care and Education (ECCE)
2. Addressing barriers to inclusion
3. Resiliency in the face of emergencies
4. Promoting Technical and Vocational Education and Training (TVET),
and
5. Revitalising teacher education
6. Promoting harmonization in higher education and research
7. Adopting 21st Century Curriculum

The full presentation by Dr Valenzuela appears as ANNEX 8.

12. The Meeting exchanged views on various issues regarding the programmes implemented under the auspices of ASEAN SOM-ED and SEAMEO as well as initiatives under the ASEAN framework that cut across the education sector.
13. The Meeting discussed strategies to avoid duplications and overlaps of programmes between ASEAN and SEAMEO. One possible strategy is to ensure that lead countries for common initiatives of both organisations should be consistent.

14. Secondly, the Meeting discussed on possible mechanisms that ASEAN and SEAMEO Secretariats could use to keep respective institutions updated and coordinated regarding various education agendas in the region. The first option was to strengthen the existing annual coordination meeting between the Secretariats of ASEAN and SEAMEO through proactive sharing of information on respective education programmes. Another possible mechanism to consider is including a regular agenda item in both respective regular meetings of the two organisations such as in ASEAN SOM-ED and SEAMEO's High Official Meeting.

III. SESSION B. THE ASEAN EDUCATION WORK PLAN: SUB GOALS, PRIORITIES AND PROGRAMMES

15. This session was divided into two sections. The first session was dedicated to the ASEAN Member States to present to the Meeting their selected priorities and confirm leadership of programmes and activities. The discussion also allowed the panelists and the participants to share views on components covered in the ASEAN Work Plan on Education 2016-2020 such as performance indicators, expected outputs, and proposed implementing. The second session was allocated to the ASEAN-affiliated entities and partners to present/discuss programmes and activities they intend to support as well as the specific nature of their assistance to selected programmes/activities.

Brunei Darussalam

16. Mr. Hj. Mohammad Sharifuddin Hj. Mohammad Salleh, Director, SEAMEO VOCTECH, and representative of Brunei Darussalam delivered a presentation on Sub Goal 4, Priority Area 4.1, project number 30 on maximizing access to TVET and lifelong learning through increasing opportunities for cross-border TVET internship, apprenticeship and academic exchange, and set policies for sustainable development. Besides confirming leadership on the above- mentioned initiative, he also shared various information related to TVET including SEA-TVET Consortium, and the knowledge platform for TVET in the region. Mr Mohammad Salleh also provided inputs related to project number 34 and 30 in the Work Plan.

Cambodia

17. Mr. Doung Vuth, Deputy Director, Ministry of Education, Youth and Sports of Cambodia, presented a proposal on Cambodia's leadership on Sub Goal 1, Priority Area 1.2, project number 4 which is proposed to be divided into two activities: (a) the continuation of translating ASEAN Sourcebook into local language, and (b) the incorporation of peace education in national school curricula for pre-primary and primary schools. To set out the context, Mr. Doung shared his view on the importance of sustaining peace and stability in Southeast Asia to advance the development in the region. Therefore, the inclusion of peace education in national school curricula in each AMS is fundamental to raise awareness on one ASEAN Community and Identity among schools and students since early age.

Indonesia

18. Ms. Dini Adiba Septanti, Officer, International Cooperation Division, Ministry of Education and Culture of Indonesia, delivered a presentation on the Proposed Projects/Programmes in Indonesia, in relation to the ASEAN Work Plan on Education 2016-2020. She confirmed on Indonesia's leadership on:
- a. Sub Goal 2:
 - Priority Area 2.1, project number 19. To reach the expected output, Indonesia proposed to implement several activities in the national level including conducting Training of Trainers for teachers, head masters and supervisors.
 - Priority Area 2.2, project number 23. Activities to implement include developing mechanism of internship program in industry for students and teachers.
 - b. Sub Goal 3:
 - Priority Area 3.1, project number 25. Indonesia proposed to include scholarship program for marginalized students among key activities.
 - c. Sub Goal 8:
 - Priority Area 8.3, project number 50. Key activities led by MoEC Indonesia at the national level include, among others, teacher certification program and teachers competency test.

Lao PDR

19. Mr. Phouvanh Vongsouthi, Deputy Director General, External Relations Department, Ministry of Education and Sports of Lao PDR, presented intervention regarding Lao PDR's confirmation on leadership on with summary as follows:
- Sub Goal 2:
- Priority Area 2.1, project number 20 on the development of a framework/regional platform on basic education.
 - Priority Area 2.2, project number 22 on SEAPLM.
- As regards the above project, Mr. Vongsouthi informed the Meeting that Lao PDR has been piloting the tools since April 2016. It is targeted that SEAPLM tool will be widely used in 17 provinces in Lao PDR. This initiative has been supported by UNICEF EAPRO.

Malaysia

20. Dr. Ahmad Rafee Che Kassim, Deputy Director, Ministry of Education of Malaysia, delivered a presentation on Finalisation of ASEAN Work Plan on Education 2016-2020 by Malaysia. He noted summary of lead countries by project, where Malaysia will take lead on 16 projects/activities from various priority areas in the Work Plan, as presented by the ASEAN Secretariat

during the update session on the development of the Work Plan. Dr Che Kassim further mentioned to the Meeting that his presentation focused on initiatives on basic education as discussions on higher education sector would be thoroughly convened during the Workshop on the Implementation of Kuala Lumpur Declaration on Higher Education, held on 27-28 April 2016 in Kuala Lumpur, Malaysia. He shared information with the Meeting on the confirmation of Malaysia's leadership on Sub Goal 2, Priority Area 2.1, project number 19. For Priority Area 2.2., Malaysia will take lead project number 21 and 22 with several proposals of amendments in the Work Plan as well as education projects which will tap resources from the ASEAN Trust Funds.

Myanmar

21. Dr. Thein Win, Director General, Higher Education Department, Ministry of Education of Myanmar, presented Myanmar's intervention regarding the ASEAN Work Plan on Education 2016-2020. He noted the updates and the development of Work Plan as presented in previous sessions. Due to recent governmental transition in the country, Dr Win informed the Meeting that he would consult with his Government regarding initiatives in the Work Plan that could be led by Myanmar in the next five years. He mentioned several field areas of interests such as the promotion of ASEAN awareness and the promotion of inclusive education.

One week after the conclusion of the workshop, Myanmar submitted to the ASEAN Secretariat the proposed activity that Myanmar would support under the ASEAN Work Plan on Education 2016-2020 which includes:

Sub Goal 1:

- Priority Area 1.2, new project on Developing Culture and History Curriculum of Primary Education Leading to ASEAN Citizenship.

Activities include workshops participated by curriculum planners to share and discuss a model curriculum. Expected output is the development of a model curriculum which can be used as a supplementary to current syllabus; and translated into local languages

Philippines

22. Mr. Jesus Lorenzo Ruiz Mateo, Assistant Secretary, Department of Education of the Philippines, delivered a presentation on the Selected Priorities of the Philippines. He confirmed leadership/support of the Philippines in several initiatives as follows:

a. Sub Goal 1:

- Priority Area 1.3, with proposed activity on updating ASEAN Studies Modules and Instructor Manual and made accessible to University students and educators.

b. Sub Goal 2:

- Priority Area 2.1, project number 24. This initiative will be under the coordination of the Commission on Higher Education of the Philippines.
- c. Sub Goal 4:
- Priority Area 4.3 and number 37 on TVET initiatives, as a support to Thailand as lead country.
- d. Sub Goal 5:
- Priority Area 5.1, project number 38 with proposed expected output is the establishment of Regional ASEAN Environmental Education Action (AEEAP) implementation mechanism. The Philippines is also taking lead on project number 39 on conducting multi-disciplinary research on social and sustainability sciences.
 - Priority Area 5.2, project number 40 to support the development of ASEAN Safe Schools Initiatives (ASSI) in coordination with ASEAN Committee on Disaster Management (ACDM).

Singapore

23. Ms. Linda Lim, Deputy Director/Learning Partnership in Technology Design, Ministry of Education of Singapore, confirmed leadership on Sub Goal 3, Priority Area 3.2, project number 28 to strengthen efforts to build ICT capacity and capabilities through cross cutting initiatives. She also proposed to include a biennial event of International Conference on Teaching and Learning with Technology (ICTLT) to be recognized under the ASEAN Work Plan on Education 2016-2020. Ms Lim shared further information regarding the event which is an international platform to come together to share experiences and best practice on the effective use of technology including themes of the 21st Century skills. Among several topics to be convened at the ICTLT is about global and regional emerging trends on ICT which can enhance the teaching and learning process both in the classroom as well as in the communities.

Thailand

24. Dr. Suphat Champathong, Deputy Permanent Secretary, Ministry of Education, Thailand, presented intervention by Thailand on the ASEAN Work Plan on Education 2016-2020 with confirming leadership/co-leadership on the following components:
- a. Sub Goal 1:
- Priority Area 1.3, project number 18. Thailand proposed amendments on the item project/activity, performance indicator and expected output, since it was viewed that the focus should be directed at pooling efforts of the existing ASEAN Studies Centres in the region in order to promote mobility of students and scholars through joint research and workshop abroad.
 - Thailand also proposed a new activity under this Priority Area which is to Identify the clear definition and structure of the ASEAN Studies

Programme to serve as a guideline for recognition as a truly ASEAN Studies Programme.

b. Sub Goal 2:

- Priority Area 2.1, Thailand proposed a new project namely the Development of ASEAN Declaration on Education for Out-of-School Children altogether with the identified performance indicator and expected output.

c. Sub Goal 4:

- Priority Area 2.1, confirmed leadership on project number 36 and 37 with amendments on performance indicator and expected output.

d. Sub Goal 6:

- Priority Area 6.1, project number 41. Thailand emphasized that existing regional quality assurance mechanisms are to be utilised to promote student and staff mobility among Member States and harmonisation of regional higher education.

Viet Nam

25. Mr. Nguyen Xuan Vang, Director General, Ministry of Education and Training (MoET) of Viet Nam, delivered a presentation on Viet Nam's intervention on the Finalisation of the ASEAN Work Plan on Education 2016-2020. He confirmed leadership of Viet Nam on Sub Goal 3, Priority Area 3.1, project number 27 to support the implementation of relevant ASEAN sectoral bodies and dialogue partners' programmes that seek to enhance ICT usage and capacity in education, especially in the CLMV countries. In his presentation, Mr. Nguyen also shared information on good practices by MoET Viet Nam regarding ICT in Education Plan and the Public-Private Partnership mechanism in the country that has been contributing largely on the provision of ICT access to all schools in Viet Nam. He also suggested to connect this initiative with the Cyber University Programme to ensure efficient use of resources as well as creating mutual gains and progressive outputs that benefit the education sector in ASEAN.

PROGRAMME PARTNERS

The ASEAN Foundation

26. Ms. Elaine Tan Lae Imm, Executive Director, ASEAN Foundation, delivered a presentation on various programmes by the ASEAN Foundation that are relevant to the ASEAN Work Plan on Education 2016-2020. These programmes focus on the aspect of awareness raising of ASEAN, capacity building and people mobility in higher education. From the presentation as well as discussion session, it was confirmed that the ASEAN Foundation is committed to support programmes as follows:

a. Sub Goal 1:

- Priority Area 1.1, initiatives on the ASEAN Student Exchange Programme (ASEP) and the promotion of greater access and understanding of cultures, customs and faiths in ASEAN.
 - Priority Area 1.3, programme on Model ASEAN and institutionalizing the ASEAN Studies Programme for undergraduate and postgraduate students.
- b. Sub Goal 7:
- Priority Area 7.1, initiatives on the ASEAN Foundation's Business Internship Programme.
- c. Sub Goal 8:
- Priority Area 8.2, projects on post-graduate scholarship programme, ASEAN Credit Transfer System (ACTS) and continuous professional development.

The ASEAN University Network Secretariat

27. Ms Naparat Phirawattanakul, Senior Programme Officer, AUN Secretariat, delivered a presentation on programmes managed by AUN, relevant to the ASEAN Work Plan on Education 2016-2020, that focused on youth capacity building and the harmonization of higher education in ASEAN. She also shared with the Meeting updates on the partnership recently established with Kyoto University which joined the ACTS scheme in June 2015. The AUN's collaboration with SOM-ED on selected areas through various projects is summarized as follows:

- a. Sub Goal 1:
- Priority Area 1.1, project number 2 on the promotion of greater access and understanding of cultures, customs and faiths in ASEAN.
 - Priority Area 1.3, project number 5 with a proposal to recognize AUN ASEAN Studies Academy (AUN-ASA) in the Work Plan.
- b. Sub Goal 3:
- Priority Area 3.1, project number 26 with a proposal to include an initiative on the establishment and activation of ACU-OER (ASEAN Cyber University-Open Educational Resource) Platform for sharing OER from ASEAN universities.
- c. Sub Goal 6:
- Priority Area 6.1, with proposed acknowledgment on the AUN-QA Quality Assessments at Programme Level which has assessed 150 programme by AUN-QA from December 2007 until April 2016.
- d. Sub Goal 7:
- Priority Area 7.1, project number 47 to enhance university-industry collaboration through AUN/SEED-Net Program and AUN-AEC Network.

EU Support to Higher Education in the ASEAN Region (SHARE)

28. Dr. Stefan Hell, Team Leader of SHARE Programme, presented his view on the alignment of SHARE Programme in support to the ASCC Blueprint 2025, the ASEAN Work Plan on Education 2016-2020 and the 2015 Kuala Lumpur Declaration on Higher Education. Working primarily through the ASEAN Secretariat, he emphasized that SHARE Programme is expected to support and to enhance the existing mechanism on higher education in the region. SHARE's assistance includes the provision of scholarship programme and technical expertise to support a robust regional framework in QA, QF as well as credit transfer mechanism. Dr. Hell reiterated the commitment that SHARE Programme is to be implemented as inclusive as possible which would enable key players and different stakeholders in the higher education sector to collaborate in the initiative hence sustaining the Programme in the long run. In relation to the Work Plan, he noted that EU-SHARE has been recognized as partner in project numbers 42 to 44. Further, Dr. Hell suggested to the Meeting that EU could also be considered as partner in project numbers 14, 41 and 49.

UNESCO Asia and Pacific Regional Bureau for Education, Bangkok

29. Mr. Ichiro Miyazawa, Programme Specialist, UNESCO Bangkok, presented his view on the alignment of various UNESCO's education programmes with the ASEAN Work Plan on Education 2016-2020. He reiterated that UNESCO stands ready to support SOM-ED and relevant stakeholders with knowledge, network and system development to move forward the ASEAN Work Plan on Education. Mr Miyazawa summarized the elements in the ASEAN Work Plan on Education that UNESCO intends to serve as implementing partner as follows:
- a. Sub Goal 1:
 - Priority Area 1.2, project numbers 3 and 4 on the promotion of a culture of peace and understanding through education.
 - b. Sub Goal 2:
 - Priority Area 2.1, project numbers 19 to 21 on enhancing the quality and access to basic education for all.
 - c. Sub Goal 5:
 - Priority Area 5.1, project numbers 38 to 39 on complementing the efforts of other sectors in meeting the objectives of ESD.

UNICEF East Asia and Pacific Regional Office, Bangkok

30. Dr. Chemba Srinivasa, Education Specialist, UNICEF, presented her view on the alignment of UNICEF's education programmes with the ASEAN Work Plan on Education 2016-2020. She noted the identification of UNICEF to be implementing partner in Priority Area (PA) 1.2. on the promotion of a culture

of peace and understanding through education, PA 2.1. on enhancing the quality and access to basic education for all and PA 2.2, project number 22 on developing/expanding SEAPLM initiative.

31. In assessing potential collaborations with SOM-ED, Dr. Srinivasa suggested to the Meeting that early learning could be included in the Work Plan by factoring elements related to Early Learning and Development Standards for 3 – 5 years old children, not to mention that the education sector is seen as one of the key sectors for delivery of high quality of early learning opportunities for children. She also mentioned the importance to incorporate gender responsiveness in the Work Plan. Lastly, Dr Srinivasa invited the SOM-ED to participate in the proposed Thematic Working Group for the SDGs, as joint initiative by UNICEF and UNESCO, in order to align and to move forward the agendas between UN and ASEAN in a coordinated fashion.

SEAMEO Secretariat

32. Dr. Ethel Agnes Valenzuela, Deputy Director for Programme and Development, SEAMEO Secretariat, informed the Meeting that SEAMEO Centres acknowledged their indicated engagements in the ASEAN Work Plan on Education 2016-2020. She further added a proposal to recognize relevant SEAMEO Regional Centres and SEAMEO Secretariat in the ASEAN Work Plan on Education summarized as follows:
 - a. Sub Goal 4:
 - Priority Area 4.2, project number 34 on strengthening regional collaboration on TVET sector.
 - b. Sub Goal 6:
 - Priority Area 6.1, project numbers 43 and 44 on regional quality assurance.
 - c. Sub Goal 7:
 - Priority Area 7.1, project number 45 on increase cross-border education programmes
 - d. Sub Goal 8:
 - Priority Area 8.1 on promoting Education Exchange Week to conduct comprehensive, multi-level, and wide-ranging exchanges and cooperation.
 - Priority Area 8.2 on qualification
 - Priority Area 8.3 on enhancing teachers' competencies for 21st century skills

SEASPF Secretariat

33. Mr. Alam Aji Putera, M.A, External Relations Officer, Southeast Asia School Principal Forum (SEASPF), delivered a presentation on A Journey to Leadership Development of School Principals and the alignment of the Organisation with the ASEAN Work Plan on Education 2016-2020. He shared information with the Meeting regarding the historical background as well as the mandate of SEASPF which puts the role of school principals in critical position in ensuring education quality in schools in Southeast Asia. Regular activities of SEASPF include sharing best practices and discussing emerging issues among principal associations, managing exchange program, training and scholarship, as well as publishing and exchanging journals/publications. In the high level platform, Mr. Putera informed that SEASPF has a representation in Round Table Meeting of ASEAN Education Leaders. In terms of alignment with the ASEAN Work Plan on Education, he mentioned that SEASPF acknowledges its potential role in several initiatives especially on Sub Goal 8, Priority Area 8.1, project number 48 on the conduct of comprehensive, multi-level and wide-ranging exchanges and cooperation.

GIZ/RECOTVET

34. Dr. Dadang Kurnia, Programme Officer, GIZ/RECOTVET, shared his view on the alignment of GIZ/RECOTVET's programme with the ASEAN Work Plan on Education 2016-2020. He mentioned that the agency has been working extensively on TVET sector with AMS through the ASEAN Secretariat. In terms of continuing partnership with SOM-ED under the framework of ASEAN Work Plan on Education 2016-2020, Dr. Kurnia informed that the agency has shifted its focus from AQRF to the realization of Quality Assurance for TVET institutions. The summary of his inputs is as follows:
- a. Sub Goal 2:
 - Priority Area 2.2, project number 23 and 24 on teacher trainings and exchange for CLMV countries.
 - b. Sub Goal 3:
 - Priority Area 3.1, project number 26 to support the ASEAN Cyber University initiative.
 - c. Sub Goal 4:
 - Priority Area 4.2, project number 34 on the implementation of the GIZ's RECOTVET programme.
 - Priority Area 4.3, project number 36 and 37 on the TVET Internship and Academic Exchange Programmes.

OPEN FORUM

35. The Meeting raised a discussion topic on necessary steps required to propose funding assistance from the ASEAN Trust Funds. It was informed in the Meeting that the ASEAN Secretariat will assist proponent in developing a proposal as well as facilitate them in matching the proposal with a funding resource available through the ASEAN Secretariat. When asked on the modality of engaging with private sector, it was mentioned that such initiative is rather operationalized through bilateral framework.
36. Ms. Abigail C. Lanceta, Assistant Director/Head of the Education, Youth and Sports Division, the ASEAN Secretariat, shared a reflective thought on the issue of overlapping project in particularly on the SEAPLM. She suggested that since the initiative is recognised in both Work Plans of ASEAN SOM-ED and SEAMEO, the credit should be granted to whichever lead country/agency is coordinating the project, taking into account that SEAMEO and UNICEF have worked extensively in pushing forward the initiative since the inception of the project. Further, Ms. Lanceta proposed that the Work Plan could reflect an expanded version that highlights added values e.g. research on SEAPLM, a project on alignment of SEAPLM with global education indicators.

DAY 2

37. The second day of the Workshop focused on the deliberations of the revised ASEAN Work Plan on Education 2016-2020 with inputs gathered from the participants in Day 1 which covered priority areas, success indicators, activities, lead country and suggested programme partners. Ms. Rodora T. Babaran, Director, Human Development Directorate, ASEAN Socio-Cultural Community Department, the ASEAN Secretariat, facilitated the session by providing overview on the updated draft Work Plan. With regards to performance indicators, she proposed to do necessary amendments on shifting the indicated Indicators from previously assessed towards project/activity based to priority area based. The adjustments were suggested to anticipate the potential complexity and to provide reasonable scope of programme reporting during mid-term or final year of the Work Plan. Ms. Babaran mentioned that the ASEAN Secretariat will consult SOM-ED further on the amendments of Performance Indicators through formal correspondence.
38. Among the discussions, the Meeting was also consulted on the proposed strategic measure in the ASEAN Political-Security Community (APSC) Blueprint that is relevant to education. The Meeting agreed to include the following action lines:
 - a. Encourage the ASEAN Secretariat and the ASEAN Foundation in coordination with relevant ASEAN Bodies to promote awareness and understanding of ASEAN, which will include:
 - Encourage the holding of events such as academic conferences, workshops and seminars; and

- Release periodic publications on ASEAN for dissemination to the public;
- b. Promote, in coordination with relevant ASEAN Bodies, the inclusion of ASEAN studies in the curricula of educational institutions of ASEAN Member States,
 - c. Develop a pool of experts to promote understanding, knowledge and appreciation of diversity of ASEAN Member States, including through the ASEAN University Network (AUN) and ASEAN Studies Centres,
 - d. Encourage the exchange of students at high school and university levels to increase their knowledge of ASEAN Member States and ASEAN cooperation.
39. The Meeting did not agree to include the action line as follows:
- e. Promote the development of university curricula on legal systems of individual ASEAN Member States and legal instruments pertaining to the ASEAN Community,
40. Ms. Rodora T. Babaran, Director, Human Development Directorate, ASEAN Socio-Cultural Community Department, the ASEAN Secretariat, delivered a presentation on the Result of the 11th Coordinating Conference on the ASEAN Socio-Cultural Community (SOC-COM). She reiterated the importance of expanding cross-sectoral initiatives among different pillars within ASEAN Framework. She shared the recommendations of the Meeting in several matters as follows:
- a. *Operationalisation of the ASCC Blueprint that comprises 10 recommended action lines.*
 - b. *Monitoring and reporting progress of ASCC Blueprint that comprises 6 action lines.* In this section, Ms. Babaran raised a consideration on the plan to conduct rigorous impact analysis to have comprehensive evaluation towards the implementation of ASCC Blueprint 2025. She wished that SOMED could also take into account this aspect to support the said plan as well as applying similar thought on setting a solid monitoring and reporting framework for the ASEAN Work Plan on Education 2016-2020.
 - c. *Developing ASEAN Communication Plan that comprises 5 action lines.* Ms. Babaran emphasized the need to put more exposure on ASEAN sectoral bodies' meetings and events by engaging local and international media to any ASEAN events.

The full presentation appears as **ANNEX 18**.

41. The Meeting deliberated on the revised Work Plan for further clarifications, additional inputs as well as discussing the remaining unresolved points on

priority areas, indicators, activities, lead country and suggested programme partners..

42. The Meeting discussed issues on ways to engage various stakeholders in developing a work plan in the future such as consultations with SOMY, ASEAN student organisations, and civil society organisations. It was shared in the Meeting that both AMS and agencies participating in the Workshop have been continuously reaching out different groups of stakeholders as a way to strengthen the education programmes as well as to exchange knowledge among different institutions and agencies.
43. The Meeting raised an issue on recent development on the ascension of Timor Leste to ASEAN. It was informed that in a recent meeting coordinated by the ASEAN Political-Security Community (APSC), Timor Leste can now be involved in ASEAN capacity building programmes. However, their participation is not eligible for ASEAN funding assistance yet so it will have to be operationalised on self-funding basis or with funding from other sources.

IV. TIMELINE, SUMMARY AND WAY FORWARD

44. Ms. Rodora T. Babaran, Director, Human Development Directorate, ASEAN Socio-Cultural Community Department, the ASEAN Secretariat, facilitated a session on Timeline, Summary and Way Forward. Several immediate action points are summarized as follows:
 - The ASEAN Secretariat will “clean-up” the draft Work Plan from this workshop and include in the circulation of the workshop report to all SOM-ED Focal Points and workshop participants for final review and inputs.
 - All inputs from AMS (through SOM-ED Focal Points) and from other workshop participants on the Work Plan and on the report will be received and incorporated by the ASEAN Secretariat only until 9 May 2016.
 - The ASEAN Secretariat will prepare the cover paper for report and the Work Plan for submission to the AMS as an official agenda item for the 11th SOM-ED. The document set will be circulated to AMS on 9 May 2016 (2 weeks before the 11th SOM-ED).
45. Mr. Budidarmo Kuntjoro P. Jakti, Senior Officer, Education, Youth and Sports Division, ASEAN Secretariat presented proposed timeline stretched from the second day of the Workshop on Finalisation of the ASEAN Work Plan on Education to the adoption of the Work Plan at the 20th SOCA Meeting and 15th ASCC Council Meeting on 2-4 June 2016 in Luang Prabang, Lao PDR. Mr. Jakti informed the Meeting that the development of the Work Plan will be specifically convened both in the 11th SOM-ED Meeting on 23 May 2016, and 9th ASED Meeting on 25 May 2016.

CLOSING

46. Dr. Nay Win Oo, Deputy Director General, Higher Education Department, Ministry of Education, Myanmar, expressed his gratitude and appreciation for being invited to the Workshop. He mentioned that Myanmar acknowledged the progress of the ASEAN Work Plan on Education 2016-2020 and will further consult with Government of Myanmar regarding initiatives that Myanmar can potentially lead.
47. Mr. Jesus Lorenzo Ruiz Mateo, Assistant Secretary, Department of Education of the Philippines, expressed his appreciation to the ASEAN Secretariat for hosting the Workshop on Finalisation of the ASEAN Work Plan on Education 2016-2020 as well as the leadership of Dr. Sisamone Sithirajvongsa as Chairperson during the course of the workshop. As the sectoral body had just concluded the last Workshop on the ASEAN Work Plan on Education 2016-2020, he reiterated a key point that the success factor to the implementation of the Work Plan would very much depend on the sense of ownership by the AMS of the initiatives as listed down in the document. Mr. Mateo also emphasized the need to broaden and to strengthen the engagement of the Education Sectoral Body with other stakeholders.
48. Dr. Suphat Champatong, Deputy Permanent Secretary, Ministry of Education of Thailand expressed his appreciation to the Chairperson's leadership during the meetings and his gratitude for the smooth conduct of the Workshop on Finalisation of the ASEAN Work Plan on Education 2016-2020. He welcomed further collaboration with all stakeholders within the ASEAN framework to enhance the development of education sector in ASEAN.
49. Ms. Rodora T. Babaran, Director, Human Development Directorate, ASEAN Socio-Cultural Community Department, the ASEAN Secretariat, conveyed her heartfelt gratitude to all AMS who actively participated in the Workshop as well as to the Chairperson for his leadership during the course of the meetings. She also expressed appreciation to the development partners and agencies who had provided strong support to the conduct of the Workshop on Finalisation of the ASEAN Work Plan on Education 2016-2020.
50. Assoc. Prof. Dr. Sisamone Sithirajvongsa, Permanent Secretary, Ministry of Education and Sports of Lao PDR (SOM-ED Chairperson) conveyed his closing remarks to the Meeting. He expressed his appreciation and gratitude to the ASEAN Secretariat for co-hosting the Workshop on Finalisation of the ASEAN Work Plan on Education 2016-2020, and had provided kind support and hospitality to all of the participants. Dr. Sithirajvongsa conveyed his thanks to all delegates from the ASEAN Member States and all partner organisations for their participation and valuable inputs for the finalization of the ASEAN Work Plan on Education 2016-2020. He was pleased that all AMS had expressed their confirmation and interest on the sub-goals, priorities and programme activities they intended to implement. Lastly, Dr. Sithirajvongsa mentioned that a number of sections and parts of the ASEAN Work Plan on Education are still open for consolidation. Yet, he expressed

his confidence that with the strong support and assistance from SOM-ED, partners and all relevant stakeholders, the finalization of the ASEAN Work Plan on Education 2016-2020 would be completed on time.

- D.** Photo Highlights of the ASEAN Meeting (No official delegation photo). This photo is with the Philippine delegates.

