



Mission Report

3rd EU Share Policy Dialogue Hanoi, Vietnam

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Prepared by

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A. SEAMEO Officials and Staff Member on Mission

1. Dr Ethel Agnes Pascua Valenzuela, Deputy Director for Programme and Development

B. Background and Description

According to UNESCO's Institute of Statistics, some 166,000 ASEAN students who went abroad from the two regions for studies increased to 220,000 students from 2009 to 2013. In 2013 the number of intra ASEAN mobility for higher education program contributed 9% from total outbound students from the ASEAN region (ranging from Singapore with less than 4% to Lao PDR with more than 63%). SHARE intends to foster intra-ASEAN mobility.

SHARE also intends to multiply the beneficial effects of Asia-Link, Erasmus Mundus and ASEAN-EU network program by enhancing student mobility between the ASEAN and the EU. Indeed, if ten million people travel between the two regions each year studying is still a minor reason to travel compared to business and tourism motives. To promote higher education internationalization, the EU previously funded the exchange of students and scholars. Since 2014, the €16 billion EU-financed programme Erasmus+, which replaced the Erasmus Mundus, provides scholarships to the ASEAN students. Adding the numerous scholarships provided by EU Member States, more than 4,000 ASEAN students per year study and train in Europe on EU scholarships. Furthermore, a budget of € 80 billion is dedicated to the EU Horizon 2020 programme for Research and Technological Development. It aims to boost the participation of key researchers, academics and industries, including those from the ASEAN region, over the period 2014-2020. Finally, the online platform, the scholarships and the credit transfer system that SHARE will deliver will make joint programs and student exchanges more available

Mobility tools are used as trust builders and generate a degree of internationalization that is beneficial to students, institutions and the civil society. They encompass provisions and arrangements meant to enable student mobility (e.g. through credit points, transcripts of records, learning agreements, mobility charter or course catalogue). These tools are usually available on an online platform (e.g. the AUN platform for the mobility program) that helps organize the mobility and credit transfer system. The Bologna process showed that credit transfer and accumulation system make study programs more transparent and enhance the quality of higher education, while ASEAN experiences several credit transfers schemes (UCTS, ACTS and AIMS).

C. Objectives

This 3rd EU SHARE Policy Dialogue will be an opportunity to cross-fertilize the various mobility tools within ASEAN as well as between ASEAN and EU.

The SHARE's dialogues can be grouped in five result areas:

- Harmonization of higher education in the ASEAN region with policy-makers as well as technical specialists.
- Qualifications Frameworks (QFs): supporting the ASEAN Qualifications Reference Framework (AQR)

and the work of the related AQRF Task Force with a focus on higher education.

- Quality Assurance (QA): A combination of European-ASEAN dialogues, framework development, piloting and dissemination activities as well as capacity development measures aim to foster the ASEAN QA Framework in HE (AQAFHE) at regional / national levels. The emphasis is on external quality assurance (EQA).
- ASEAN Credit Transfer System (ACTS) & ASEAN-EU Credit Transfer Systems (AECTS): The existing Asia-based credit transfer systems (CTS) have been mapped, providing needs identification of ACTS and AECTS and support HEIs to implement them. The method and instruments for CTS will be designed and include development of a common platform for online credit transfer and of adequate mobility tools. ACTS/AECTS will then be piloted via this common platform, and results and impact will be evaluated.
- ACTS & AECTS Student Mobility with Scholarships: Scholarships will be provided to boost mobility between ASEAN countries and with Europe and test the A(E)CTS and ACTS, a promotion and outreach strategy will be developed and delivered in collaboration with selected HEIs, and a Monitoring and evaluation (M&E) of the scholarship scheme will capture the experience of students and home/host HEIs, especially in A(E)CTS.

D. Highlights of the Meeting

- The Vice Minister of Education and Training of Vietnam, HE Bruno Angelet, Ambassador of the European Union and Ms Rodora Barbaran of the ASEAN Secretariat opened the session. AS presented the high officials underscored the important role Vietnam is playing in internationalization in the region. Some activities contributing to internationalization are: student mobility, offshore training courses, international apprenticeship and credit transfer. SEAMEO AIMS was cited as one of the mobility programs which Vietnam is implementing and participating at the moment. Vietnam HOM shared that they are finalizing their Vietnam Qualifications Framework.
- The European Ambassador shared that SHARE follows the model of ERASMUS which was initiated in the Netherlands. The Bologna Process was explained
- ASEAN Director shared ASEAN Secretariat's people pillar and SHARE flagship project with continued mobility and credit transfer. She announced the approval of the ASEAN KL Declaration in Higher Education and the Educ Workplan 2016-2020 by the Education Ministers.
- There are enormous challenges to student mobility: building trust, sustainability of exchanges, funding support, differences in education system and involvement of various sectors in the mobility programmes.
- There is a need to align the efforts in the ASEAN region to be able to promote vibrant exchanges
- Campus France did a very good study on credit transfer and this give a voice to ASEAN on determining the right mix of participants to the program of SHARE. The project aims to define the policies needed to promote regional mobility with significant increase and participation of all concerned persons.
- International Labor mobility- there are inbound and outbound students in key areas which enhances understanding in some areas of growth
- Open dialogues promoted active exchanges on the barriers to credit transfer as well as internationalization
- SHARE perspectives – European models for credit transfer may be utilized and the broad framework maybe achieved.
- THE AUN credit transfer scheme may be utilized in the SHARE program for the first batch of SHARE scholars.

E. Organizers

- ASEAN Secretariat in Jakarta
- EU SHARE Secretariat in Jakarta
- Vietnam Ministry of Education, International Cooperation and International Education Office

F.Role/Participation of SEAMEO

1. Facilitator in the break out session on credit transfer and internationalization
2. Chair in the Plenary Session

G. Follow-up Actions Needed

1. Meet with SEAMEO RIHED on Credit Transfer System to be aligned with ACTS being used by SHARE
2. Discuss with SHARE and ASEAN how SEAMEO can participate in scholarship slot selection to let other universities, which are not ASEAN UNIV Network members, to participate in the exchanges

H. Photo Highlights

