

**MINISTRY OF EDUCATION, YOUTH AND SPORT (MOEYS), CAMBODIA
TECHNICAL EDUCATION DEVELOPMENT (TED)**

QUESTIONNAIRE

Background and Purpose

At the 4th Annual Forum for High Officials of Basic Education of SEAMEO Member Countries and Associate Members held in Brunei Darussalam on 11-12 June 2014 with the theme “Promoting Entrepreneurship Education and Culture Within the Basic Education System”, it was highlighted that in this era of the 21st Century, driven by demands for a dynamic economy, promoting Entrepreneurship Education within the basic education is pertinent as Member Countries are faced with the challenges of producing a flexible and resilient work force well equipped with the necessary skills and key competencies.

Additionally, at the SEAMEO Strategic Dialogue for Education Ministers (SDEM) which formed the SEAMEO College Module 1 and was conducted on 13 September 2014 in Vientiane, Lao PDR, seven (7) Priority Areas for Post-2015 Education Agenda have been identified by the Southeast Asian Education Ministers. SEAMEO College is a flagship project of SEAMEO that focuses on discussion of forward-looking issues among four key groups of leaders and stakeholders in Southeast Asia in support of ASEAN Community. These groups include education ministers, high-level education officials, education practitioners, and youth leaders. One of the 7 Priority Areas which is Priority Area 4 is promoting Technical and Vocational Education and Training (TVET) among learners and their parents, through more visible investments in the field, and improving relevance of the curricula to focus on creativity and innovation.

The Ministry of Education, Youth and Sport (MoEYS), Cambodia therefore developed this survey instrument to look into the needs for a SEAMEO Regional Centre for TED. This survey is meant to gather information and data on existing policies, practices, research, training and issues pertaining to the implementation of Technical Education in the region. Information obtained will be used as baseline data for the MoEYS Cambodia to make informed decision on relevant training programmes, needs, research priorities and services for the proposed Centre. The findings of the survey are to be used as supporting document to the proposal to establish the said SEAMEO Regional Centre for endorsement by the 39th SEAMEO High Officials Meeting and approval by the SEAMEO Council 2017.

Country:

Ministry/Department:

Focal person:

Name:

E-Mail:

Tel. no.:

INSTRUCTION

Please tick (√) where necessary based on your Country's perspective.
Please write relevant answer for open-ended question in the space given.

Please return this form via email by or before **17 September 2016** to:
MoEYS Cambodia at doungvuth@gmail.com
SEAMEO Secretariat at secretariat@seameo.org

PART A: POLICY AND FINANCING

1. What is the definition of Technical Education in your Country?

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2. How is Technical Education perceived in your country?

	Perception				
	Range: 1 (Very bad) to 5 (Very good)				
By learners	1	2	3	4	5
By teachers/educators	1	2	3	4	5
By human resource managers	1	2	3	4	5
By parents/guardians	1	2	3	4	5
By communities	1	2	3	4	5
By NGO/private sectors	1	2	3	4	5
By other stakeholders (Please specify)	1	2	3	4	5

3. Does your Country have formal legislative policies on Technical Education?

Yes No

If "Yes", please specify the name of the legislation including its reference.

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4. What Ministries are involved in Technical Education in your Country?

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5. Does your Country have a national action plan on Technical Education?

Yes No

6. What are the priority goals for Technical Education in your Country?

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7. What are the main challenges for Technical Education in your Country?

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8. Does your Country have special budget for Technical Education?

- Yes No

9. What other channels are financing for Technical Education in your Country? (You can give more than one answer)

- Public investment
- From private/corporate sector
- Civil society support (e.g. religious institutions, unions, NGOs)
- Individuals' contributions
- Specific direct or indirect financial incentives (e.g. learning vouchers, scholarships, paid educational leave, special funds, funding schemes)
- Foreign bilateral/multilateral donor investments
- Others (Please specify).....

PART B: CURRENT PRACTICES

10. How many percent of the population of 16 year olds participate in Technical Education in your Country?

- 0 - 10%
- 11 - 30%
- 31 - 50%
- 51 - 70%
- Over 70%

11. What obstacles/constraints do learners in your Country faced in participating in Technical Education?

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12. What measures have been undertaken to mobilize learners and to increase participation in Technical Education in your Country?

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13. List the name of institutions in providing Technical Education in your Country. Specify the type by ticking (√) in the appropriate column.

Institutions	Governm ent	Private	Others

14. Is there a Coordinating Committee for Technical Education in your Country?

- Yes No

If “Yes”, who are the members of this Committee? (List the name of organizations)

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15. What kind of difficulties does your Country have in establishing/strengthening partnership and networking? (You can give more than one answer)

- Lack of coordinating committee
- Awareness of policy makers (authorities) is limited
- Lack of clear and effective mechanism
- Goodwill of all branches/organizations in the civil society is still weak
- Others (please specify).....

16. Who are the teachers/educators involved in Technical Education in your country? (You can give more than one answer)

- Teachers/educators from formal school
- From other branches/organisations
- Volunteers from the community
- Others (please specify).....

17. Please indicate the number of Technical Education teachers/educators in your Country?

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18. The proportion of Technical Education teachers/educators in relation to the overall number of teachers/educators in your Country?

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19. What are the terms of employment and remuneration for Technical Education teachers/educators in your Country?

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20. Is there a need for strengthening the educational qualifications for teachers/educators involved in Technical Education?

- Yes No

21. Are there any higher education institutions providing teaching qualifications in Technical Education in your Country?

- Yes No

If “Yes”, please specify.

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22. Are there any in-service training on Technical Education conducted for teachers/educators involved in Technical Education in your Country?

- Yes No

If "Yes",

(a) What are the purposes of these trainings?

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(b) What are the contents of these trainings?

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(c) Who are the trainers of these trainings?

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(d) How long do they usually last?

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23. What kind of difficulties does your Country have in conducting in-service trainings on Technical Education for teachers/educators involved in Technical Education? (You can give more than one answer)

- Lack of funds
- Lack of training curriculum
- Lack of training materials
- Lack of trainers
- Others (Please specify).....

24. Does your Country need support to conduct in-service trainings on Technical Education for teachers/educators involved in Technical Education?

- Yes No

PART C: RESEARCH AND DEVELOPMENT

25. List down institutions that carry out research on Technical Education in your Country and tick (√) how the research is funded?

Institutions	Govern ment	Privat e	Individ ual	Internati onal

26. What key studies in Technical Education have been undertaken in your Country recently (within the last 3 years)? What were the major questions addressed and prompted by these studies? What are the key findings?

Key studies	Major questions	Key findings

27. List the latest innovations on Technical Education that have been implemented in your Country?

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28. What kind of difficulties does your Country faced in conducting research on Technical Education?

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29. Does your Country have a national database on Technical Education?

- Yes No

30. What kind of difficulties does your Country faced in collecting data on Technical Education?

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Part D: About SEAMEO TED

31. What do you suggest regarding the vision of SEAMEO TED? (You can give more than one answer)

- To become an excellent regional organization for research and training on Technical Education and to create foundation for educational policy development at national and regional level.
- To become the focal point for strengthening links between Southeast Asia and beyond in promoting Technical Education.
- Others (Please specify)

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32. What do you suggest regarding the mission of the SEAMEO TED? (You can give more than one answer)

- To conduct training courses to promote and share Southeast Asian wisdom and tradition in education with an attempt to create a regional identity for its Technical Education projects with convergent standards and approach to common problems.
- To conduct comparative research on Technical Education: To enhance Technical Education from research perspective particularly in the Southeast Asian context as compared to international context; and addressing specific issues related to SEAMEO Member Countries.
- To act as a clearing house, information centre, and think-tank for Governments on research-based educational reforms especially across all sectors of education and training.
- Others (Please specify)

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33. What do suggest regarding the key research areas of the SEAMEO TED? (You can give more than one answer)

- Policy and strategy for building Technical Education system and society
- Competence and skills for the knowledge economy and information society
- The future of education and training systems: Cross-country comparisons
- Barriers and obstacles to participation in Technical Education
- Qualification frameworks to promote Technical Education and labour mobility
- Education and training, and human resource development
- Training and professionalization of teachers/educators
- Gender and Technical Education
- Demographic challenges
- Changes in recruitment and employment patterns
- Adult Technical Education
- Workplace learning
- e-Learning
- Indicators and benchmarks for monitoring progress in Technical Education in the region
- Financing models for Technical Education
- Partnership for Technical Education
- Promotion system for Technical Education
- Others (Please specify)

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34. What do you suggest the training activities of the SEAMEO TED should focus on?

- Awareness raising on Technical Education
- Capacity building of Technical Education supporting staff/educators/administrators in the region including research capacity in Technical Education
- Others (Please specify)

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35. What do you suggest regarding the SEAMEO TED as an information Centre about Technical Education in the region? (You can give more than one answer)

- Collect and analyse data in order to produce reliable statistics on Technical Education across the region
- Publish and disseminate research results
- Publish and disseminate data on Technical Education in the region
- Others (Please specify)

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36. What do you suggest regarding the activities of SEAMEO TED? (You can give more than one answer)

- To establish constant dialogues and to maintain close cooperation with Ministries in charge of Technical Education policies, particularly with the Ministries of Education in SEAMEO Member Countries.
- To introduce, publicize and promote the concept of Technical Education in SEAMEO Member Countries in order to widen participation in education and training in employment and civic life, and to combat exclusion and further equal opportunities.
- To conduct joint research and comparative studies on Technical Education as well as research for policy making at national and regional level.
- To disseminate knowledge by publishing books, international academic journals, and operating a website in English.
- To organize appropriate events serving the purpose of the Centre including high profile conferences and seminars or workshops, flexible and tailor-made training courses, Technical Education festivals, and promotion of good practices.
- To supply where necessary, expert consultancy, advice, and support services upon request.
- To maintain close cooperation in the field of Technical Education with relevant regional and international organizations.
- To undertake other activities as may be deemed necessary to achieve the purpose of the Centre.
- To support initiatives and programmes related to narrowing the development gap in SEAMEO Member Countries.
- Others (Please specify)

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37. Please state any constructive suggestions that you would like to share with us.

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THANK YOU VERY MUCH!