



Mission Report

**Second Regional Expert Meeting- MOOCS as a Catalyst to Enhance Teaching and Lifelong Learning in Asia and the Pacific
10-11 Oct 2016
Seoul, South Korea**

Prepared by
Dr Ethel Agnes P Valenzuela
Deputy Director for Programme and Development

1) SEAMEO Official on Mission

Dr Ethel Agnes Pascua- Valenzuela, DDPD

2) Background, Description and Objectives of the Activity

Experts from 15 countries throughout Asia and the Pacific met to review the potential and national-level initiatives for Massive Open Online Courses (MOOCs) to enhance teaching and lifelong learning in the region (10-11 October 2016, Seoul, Republic of Korea).

Building on the first expert meeting, the second regional expert meeting was convened in close cooperation with the National Institute of Lifelong Education (NILE), which generously sponsored and hosted the gathering.

The meeting objectives included:

1. Take stock of regional needs, with a special focus on developing economies, to use MOOCs to achieve their goals for quality education;
2. Conduct a MOOC simulation on analysing learning analytics to promote quality higher education, both online and on campus;
3. Collect case studies to distil practical advice for policymakers and practitioners that is culturally specific and relevant to the Asia-Pacific region;
4. Prepare a synthesis report to share with key stakeholders in the Asia-Pacific region.

3. Highlights and Outputs of the Meeting:

The participants identified common problems and opportunities to advance access to quality higher education through MOOCs and, more broadly, through Open and Distance Learning.

Stocktaking exercises and focus group discussions during the meeting outlined the diversity and scope of MOOCs as a means to enhance the quality of education and promote the achievement of the Education 2030 agenda (meeting documents below).

As a result, the group agreed on four key action items:

1. Strengthen regional level collaboration on the development and implementation of MOOCs in Asia and the Pacific;
2. Launch a baseline survey to map how and why MOOCs are implemented in the Asia-Pacific region;
3. Develop a research framework to guide and publish national case studies;
4. Pending funding availability (or a seconded staff) UNESCO Bangkok also agreed to serve as Secretariat for a new network on MOOCs in Asia-Pacific (to be explored and launched later as the group progresses).

4. Participants

1. Open Universities in the ASEAN region
2. UNESCO Bangkok
3. SEAMEO RIHED
4. SEAMEO Secretariat
5. NILE, Korea
6. Seoul National University

3) Organiser/s and Partners

- UNESCO Bangkok
- NILE Korea

4) Role/Participation of SEAMEO

- The SEAMEO Secretariat DDPD conducted an action planning workshop for MOOCs in the ASPAC region.

5) Follow-up Actions Needed

As a result of the meeting, UNESCO Bangkok with partner organizations like SEAMEO is proud to support next steps, including:

- **Strengthen regional level collaboration** on the development and implementation of MOOCs in Asia and the Pacific;
- **Launch a baseline survey** to map how and why MOOCs are implemented in the Asia-Pacific region;
- **Develop a research framework** to guide and publish national case studies; and
- Pending funding availability (or a seconded staff) UNESCO Bangkok also **agreed to serve as Secretariat for a new network on MOOCs in Asia-Pacific** (to be explored and launched later as the group progresses).

6) Photos

