



## **Mission Report**

### **ASIA-EUROPE Meeting on Lifelong Learning**

8-10 November 2016  
Rex Hotel  
Ho Chi Min City, Vietnam

Prepared by  
**Dr Ethel Agnes Pascua Valenzuela**

#### **A. SEAMEO Officials and Staff Member on Mission**

1. Dr Ethel Agnes P Valenzuela, Deputy Director for Programme and Development

#### **B. Background, Description and Objectives of the Activity**

The ASEM LLLL Hub Conference: Lifelong Learning and Resilience in Disaster Management: Asian and European Perspectives was held on 8-10 November 2016 at Rex Hotel, Ho Chi Minh City, Vietnam.

The event presented a new vision and effective models for lifelong learning that has a resilient focus on disaster management. It also talked about what is 'burning issues' in relation to education, lifelong learning and disaster management in the coming years. At the conference researchers, policymakers and practitioners discussed contemporary possibilities of the need to renew the agenda of lifelong learning, key concepts for policies and practices in Asia and Europe and what role researchers and policy makers should play in creating lifelong learning opportunities for all in Asia and Europe.

#### **C. Participants**

The conference engaged representatives from all 32 European member states and 19 Asian countries under the auspices of the Asia-Europe Meeting (ASEM) and discussed and constructed concepts and practices for lifelong learning.

#### **D. Organizer/s**

The conference is organized by the:

1. Danish School of Education, Aarhus University (ASEM LLL Hub);
2. The Danish Ministry of Foreign Affairs,
3. The Danish Ministry for Children, Education and Gender Equality,
4. The Southeast Asian Ministers of Education Organization - Centre for Lifelong Learning (SEAMEO CELLL) and Asia-Europe Foundation (ASEF).

## **E. Highlight of the Activity/Summary Points on the Conference**

### **1. Disaster Risk Reduction and Preparedness-**

- An important starting point is the development of the awareness of the different stakeholders, not just the vulnerable populations, but also the professionals and the institutions about the disaster risks and hazards.
- Collaboration and networking as mechanisms to respond to the need to work together, but also as opportunities for learning – through sharing and exchange of knowledge.
- Advocacy as a role that teachers and other stakeholders need to develop as an important way to ensuring that the government (at all levels) recognises the important role it plays in risk identification and preparedness.

### **2. Restoring Heritage –**

- Human lives come first (in emergencies, in analyzing the impact of protection measures) Communities are the key actors (in protecting, providing local knowledge, using the historical sites)
- Limitation of local activities because of circumstances out of their control or changes/decisions on the national and global level

### **3. Resilience Recovery**

- The importance of the role of “communities understanding and managing their hazards” as a strategy to better manage disaster response and recovery.
- The role and responsibility of governments in the different stages of disaster risk reduction, response, management and recovery.
  - The role and responsibility of researchers, academics, educators and other practitioners to work together and work with communities to not just generate new knowledge but also develop research-based practice.

### **4. Risk Reduction and Prevention**

- Limitations and drawbacks of (post-)disaster response due to the own agendas of the different actors and various interests
- The concept of resilience bears the danger to shift responsibilities from governments and society to civil society, communities and individuals („Protect yourself“)
- Lack of disaster knowledge is the reason for big number of casualties
- Influx of funds after disaster can spoil communities

## **F. Role/Participation of SEAMEO**

1. The Deputy Director for Programme and Development presented a Keynote message on the SEAMEO Policies, Practices, Innovations, Challenges and Opportunities on DRR towards SDG Goal 4.6 on Lifelong Learning

## **G. Side Meeting/s**

1. The DDPD met with SEAMEO CELLL on the LL project and how we can assist the Center in the meetings.

## H. Follow-up Actions Needed

1. There is a need to revisit the Educ Agenda 2035 of SEAMEO and be able to develop some programs towards DRR using LLL framework

## I. Appendices/Related Conference Materials and Outputs

### Website (ASEM LLL)

**Learning and Resilience in Disaster Management**

- Programme
- Photos, Presentations, Summaries
- Recommendations
- Keynote Speakers: Abstracts and Presentations
- Workshop Speakers: Abstracts and Presentations
- Registration
- Practicalities
- Contact
- ASEM Forum on Lifelong Learning 2016: 21st Century Skills
- ASEM LLL Hub Symposium, Glasgow, UK, June 2016
- ASEM LLL Hub meeting - Engaging Young People in Lifelong Learning, Melbourne, Australia, December 2015
- ASEM LLL Hub meeting - Intergenerational Learning, Brno, Czech Republic, November 2015
- ASEM LLL Hub meeting - Self-learning in a Digital Era, New Delhi, India, November 2015
- ASEM Forum on Lifelong Learning, Bali, Indonesia, March 2015
- RN 2 Meeting, Innsbruck, Austria, December 2014
- ASEM International Seminar on Lifelong Learning, Kuala Lumpur, Malaysia, August 2014
- RN1 Meeting, Bangkok, Thailand, December 2013
- RN2 Meeting, Paris, France, November 2013
- RN3 Meeting, Bonn, Germany, November 2013
- RN2 Meeting, Kuala Lumpur, Malaysia, August 2013
- RNS Meeting, Kuala Lumpur, Malaysia, June 2013

**ASEM LLL Hub Conference: Lifelong Learning and Resilience in Disaster Management**

**Programme and booklet**

It is our pleasure to invite you to participate in the ASEM LLL Hub Conference: Lifelong Learning and Resilience in Disaster Management: Asian and European Perspectives on 8-10 November 2016 at Rex Hotel, Ho Chi Minh City, Vietnam. This upcoming conference is highly relevant because there is a need for new visions and effective models for lifelong learning that has a resilient focus on disaster management. This will also be a good starting point and contribution for a discussion about what is 'burning issues' in relation to education, lifelong learning and disaster management in the coming years. An agenda ASEM LLL Hub will pursue over the next year.

The conference seeks to engage representatives from all 32 European member states and 19 Asian countries under the auspices of the Asia-Europe Meeting (ASEM) to discuss and construct concepts and practices for lifelong learning. At the conference researchers, policymakers and practitioners will discuss contemporary possibilities of the need to renew the agenda of lifelong learning, key concepts for policies and practices in Asia and Europe and what role researchers and policy makers should play in creating lifelong learning opportunities for all in Asia and Europe.

We hope you – together with other stakeholders in the field of lifelong learning – will participate in the conference. You can find more information about the **programme** for the conference in the left column.

**Registration form - by invitation only (CLOSED).**

**Keynotes**

**Niraj Thuraiajah** is Programme Director at Birmingham City University, UK

**Ethel P. Valenzuela** is Deputy Director of SEAMEO Secretariat, Thailand

**Satoko Yano** is Programme Specialist at UNESCO Bangkok, Thailand

**Professor Simon R. Molesworth** is Vice-Chancellor's Professorial Fellow at Monash University, Australia

### Conference Photo as Keynote Speaker in ASEM LLL Conference

