



Mission Report

Japan Education Forum for Sustainable Development Goals (SDGs) February 21, 2017

Prepared by

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A. SEAMEO Officials and Staff Member on Mission

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B. Background, Description and Objectives of the Activity

1. Education 2030 is adopted in 2015 after Jomtien Declaration and the Dakar Framework for Action. AN international framework plays a significant role in sharing same recognition internationally and achieving challenges, however it is sometimes claimed that an international framework and domestic priorities are different. Therefore it is necessary to grasp the specific local needs to support and at the same time adopting an international framework.

JEF will provide a platform to discuss Sustainable Development Goals (SDGs) and discuss challenges for implementation. The goals are:

- By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes
- By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education
- By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

- By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
- By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
- Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all
- By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
- By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states

C. Participants

- (1)) MEXT (Ministry of Education, Culture, Sports, Science and Technology)
- (2) JICA (Japan International Cooperation Agencies)
- (3) MOFA (Min of Foreign Affairs)
- (4) Universities from Japan
- (5) Educators, principals and private organizations
- (6) SEAMEO Secretariat
- (7) The University of Tsukuba
- (8) Hiroshima University
- (9) JICA

D. Organizer/s

- 1) MEXT
- 2) MOFA
- 3) JICA
- 4) The University of Tsukuba
- 5) Hiroshima University

E. Highlights of the Activity/Summary Points

- (1) The Keynote speaker 1 presented their interpretation of Education 2030 and how to

develop education cooperation network. Hiroshima University Prof Yoshida presented the SDG 4 and the priorities for action.

- (2) The Keynote speaker, Mr Helwan, presented the Egypt Plans of Action for Education 2030.
- (3) The breakout session was by SEAMEO Secretariat, CRICED of the University of Tsukuba and a Principal from a Secondary School, SEAMEO Secretariat presented the SEAMEO Education Agenda and the SDGs.
- (4) Panel discuss presented challenges in meeting this new framework for action and in implementing SDG 4.
- (5) A breakout session on educational partnership and cooperation and implementing actors such as Pearson and Kumon International took part in the discussions
- (6) Overall, the forum presents opportunities for Japan to contribute in SDG achievement.

F. Role/Participation of SEAMEO

1. SEAMEO Secretariat DDPD presented the SEAMEO Education Agenda and how it is linked to meet the SDG 4 Targets under 10 key priority areas.

G. Follow-up Actions Needed

1. Work closely with the University of Tsukuba and Hiroshima University to be able to contribute to SDG 4 and the achievement of SEAMEO Education Agenda 2035/
2. Co-organize a conference on Values education with the University of Tsukuba in February 2018.

H. Appendices/Related Conference Materials and Outputs

1. Ppt presentation by DDPD
2. SDG 4 Book from UNESCO

I. Photos

