



Mission Report

Asia Pacific Ministerial Forum on ICT in Education 2017

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Prepared by
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A. SEAMEO Officials and Staff Member on Mission

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B. Background, Description and Objectives of the Activity

Asia Pacific Ministerial Forum on ICT in Education (AMFIE) 2017 is the forum to revisit and refine the role of technologies for Asia-Pacific Member States in achieving the Education 2030 agenda. Specifically, it aims to reach high-level agreement on a regional strategy to unleash the potential of ICT to facilitate the achievement of SDG4.

The output from the forum is “*Asia Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030*” through the ministerial dialogue session attended by 29 member states across Asia-Pacific region.

During the event, there are keynote speakers from ICT in Education experts and practitioners who shared their experience and expertise on this field.

C. Participants

The forum was attended by Ministers of Education and high officials in the field of education technology from 29 UNESCO member states across the Asia-Pacific region, together with global/regional experts and key stakeholders.

D. Organizer/s

1. UNESCO Bangkok (Asia Pacific Regional Bureau for Education)
2. Ministry of Education, Republic of Korea
3. Korea Education and Research Information Service (KERIS)

E. Highlight of the Activity/Summary Points

1. The plenary session focuses on the role of ICT in achieving the Education 2030 Agenda which presented by Director Gang-Jo Kim from UNESCO Bangkok, Mr. David Hung from National Institute of Education (NIE) Singapore and Mr. Brajesh Panth from Asian Development Bank (ADB).
2. The ministerial dialogue engaged the country delegations in deliberating and endorsing the “*Asia Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030*”. The final version of this document will be circulated later to the AMFIE 2017 delegates and participants.

3. The Sub-regional Breakout Session engaged member state delegations from each of the five sub-regions to further concretize the action points enumerated in the Regional Strategy. The delegations divided into five sub-regionals which are: Central Asia, East Asia, Southeast Asia, Pacific and South & West Asia. On this session, Dr. Gatot Hari Priowirjanto as SEAMES Director led the Southeast Asia Sub-Regional group discussion.
4. Each Sub-regional then presented their action plan resulted from the group discussions. Dr. Gatot reported the action plan of Southeast Asia Sub-regional group.
5. On the second day, there is a school visit for the AMFIE 2017 delegates and participants to the Seoul Future School: Changdeok Girl's Middle School. A Seoul Future School aims to empower students to have 21st century skills such as creativity, collaboration, communication and convergence. The schools enable students to participate actively in classes by combining IT skills with outstanding learning and teaching methods.
6. There are Concurrent Sessions presented by expert and practitioners from ICT in Education with following themes:
 - a. Using Open Educational Resources (OER) to Achieve SDG4
 - b. Education Innovation for the Fourth Industrial Revolution
 - c. Minimizing Risks without Restricting Opportunity: How Policy Can Support Digital Citizenship Education and Cyberwellness

F. Role/Participation of SEAMEO

1. SEAMES contributed to lead breakout sessions of Southeast Asia Sub-Regional group discussions
2. SEAMES reported the member state's action plans resulted from the Southeast Asia Sub-Regional group discussions.

G. Side Meeting/s

The breakout session of Southeast Asia Sub-Regional group discussions was led by Dr. Gatot as SEAMES Director and was attended by delegates from member states including: Cambodia, Lao, Philippine, Singapore, Timor-Leste, Thailand and Vietnam. The member countries agreed on the priority point number i) and iv) from the "*Asia-Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030*", which are:

i) *Member States to develop long-term ICT in Education policies that are an integral part of sector-wide and national education plans.*

The member state's action plans are :

- Develop ICT in Education roadmap/broad guidelines/ national strategy for ICT in Education with relevant inputs from ICT agency partners/stakeholders
- Set up a regional platform to facilitate knowledge sharing/ sharing of best practices within the region

iv) *On the Quality of Teaching and Teaching Practices, Member States with the support of UNESCO to develop ICT competency standards to guide the continuity of pre-service and in-service ICT training, and establish cyber learning spaces and communities of practices to share innovative ICT-integrated pedagogies.*

The member state's action plans are :

- Develop regional standards on ICT competencies for teachers (e.g teacher competencies with regard to productivity tools, new media literacy as well as teacher competencies in integration of ICT and pedagogies for teaching and learning, etc)
- Teacher training programmes – online platform for sharing of best practices (e.g MOOCs, sharing with online community of practitioners)

H. Follow-up Actions Needed

In coordination with UNESCO Bangkok, SEAMEO need to setup the Southeast Asia Regional meeting regarding the action plan as discussed in Southeast Asia Sub-Regional groups discussion during the event.

I. Appendices/Related Conference Materials and Outputs

1. Programme
2. List of Participants
3. Asia-Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030
4. Southeast Asia Sub-Regional Action Plan

J. Photos



AMFIE 2017 group photo session of delegates and participants



Dr. Gatot leads the Southeast Asia Sub-Regional group discussions



Dr. Gatot reports the Southeast Asia Sub-Regional action plan



AMFIE 2017 delegates and participants visiting Seoul Future School: Changdeok Gir's Middle School