



Mission Report

Pisa for Development International Advisory Board Meeting
Siem Reap, Cambodia
17-18 May 2017

Prepared by

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A. SEAMEO Official on Mission

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B. Background, Description and Objectives of the Activity

The Programme for International Student Assessment (PISA) is a triennial international survey which aims to evaluate education systems worldwide by testing the skills and knowledge of 15-year-old students. In 2015 over half a million students, representing 28 million 15-year-olds in 72 countries and economies, took the internationally agreed two-hour test. Students were assessed in science, mathematics, reading, collaborative problem solving and financial literacy.

The OECD Programme for International Student Assessment (PISA) examines not just what students know in science, reading and mathematics, but what they can do with what they know. Results from PISA show educators and policy makers the quality and equity of learning outcomes achieved elsewhere, and allow them to learn from the policies and practices applied in other countries.

The meeting tackles PISA for Development for countries PISA for Development aims to increase middle- and low-income countries' use of PISA assessments for monitoring progress towards nationally-set targets, for the analysis of factors associated with student learning outcomes, particularly for poor and marginalised populations, for institutional capacity-building and for monitoring international targets in the Education 2030 framework developed within the UN's thematic consultations. It will do this using enhanced PISA survey instruments that are more relevant for the contexts found in middle- and low-income countries but which produce scores that are on the same scales as the main PISA assessment. The pilot project will also develop an approach and methodology for including out of school children in the surveys. The project's results will be obtained over a 4-year period (2015-18) through a partnership involving eight low-income countries, concerned development partners (DAC members plus the World Bank, UNESCO, UNICEF and other UN bodies and regional organisations), The contractors are ETS, the Learning Bar and OECD.

C. Participants

1. OECD Secretariat
2. ETS
3. The Learning Bar
4. Countries which will implement PISA for D
5. GIZ
6. UNICEF
7. UNESCO
8. SEAMES

D. Organizer/s

- OECD Secretariat
- Ministry of Education Cambodia

E. Highlights of the Activity/Summary Points

- The 4th meeting of the International Advisory Group (Siem Reap, Cambodia– 17 - 19 May 2017) was opened by the OECD Secretariat. ETS presented the PISA for Development Progress Report. The Main Survey Integrated Design was presented by ETS, the contractor for PISA D/ The Learning Bar presented the PISA D Questionnaire and the rationale for selection of the questionnaires content and summary of field trials.
- The OECD secretariat also presented the capacity building programmes for the PISA D countries and the proposed framework for PISA D and analysis and reporting schemes.
- There are countries which shared their PISA 2015 results like Kosovo,
- The PISA for Development Engagement and Communications Strategy update: were provided by the following countries:

- OECD Secretariat
- Zambia Report (Examinations Council of Zambia - Mr Shadreck Nkoya)
- Guatemala Report (Ministry of Education - DIGEDUCA)
- Panama (Ministry of Education of Panama / MEDUCA)
- Panama / Colombia (MINEDUCA)
- Paraguay (Ministerio de Educación y Ciencias)
- Honduras (Ministry of Education)
- Ecuador (Instituto Nacional de Evaluación Educativa – Mr Harvey Spencer Sánchez Restrepo)
- Cambodia (Ministry of Education, Youth and Sport – EQAD)

- The final report was presented by UNESCO NEQMAP and UNICEF for SEA PLM.

F. Role/Participation of SEAMEO

1. SEAMEO Secretariat DDPD introduced SEA PLM to the assessment experts and underscored the value of learning from PISA experience. SEA PLM is in its early of development and the experiences of PISA and PISA D will be a good input.

G. Follow-up Actions Needed

1. The next SEA PLM meeting can discuss the lessons learned from PISA D International Advisory Group meeting especially on the management, getting contractors, selecting items and capacity building, esp on the team countries- helping one another.

H. Photos

