



Mission Report

SEA MOOCS Forum

Theme:

Accessing, using Open Educational Resources

Bali, Indonesia

2-3 November 2017

Prepared by

Dr Ethel Agnes P Valenzuela, Deputy Director for Programme and Development

A. SEAMEO Officials and Staff Member on Mission

1. Dr Ethel Agnes P Valenzuela
Deputy Director for Programme and Development

Dr Gatot H Priowirjanto
Director, SEAMEO Secretariat

Ms Anti Rismayanti
PO3

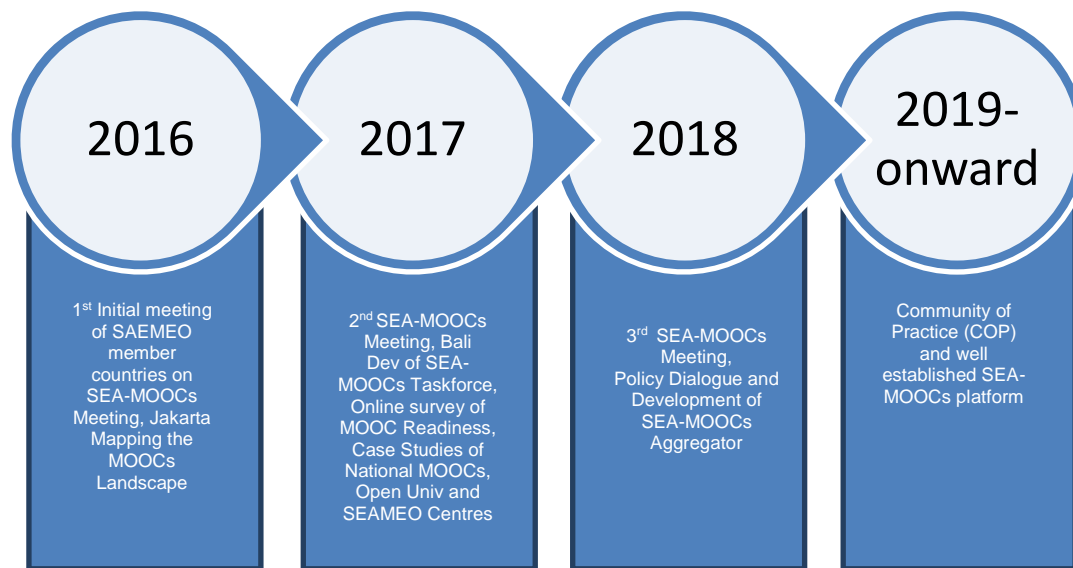
B. Background, Description and Objectives of the Activity

1. MOOCs have consequently provided ways for lifelong learning and MOOCs is an innovation that is here to stay, but education leaders need to determine how it can contribute to SEAMEO 7 Education Agenda towards the achievement of Sustainable Development Goal no 4 in terms of technology, pedagogy, content and knowledge.
2. SEAMEO has introduced Online, blended and fully on-line courses and presently developing Open Educational Resources (OER) for the use of free and open courseware, pursuant to the 2012 World OER Congress, the Paris OER Declaration as well as conducting online lecture series and training programmes by the supports from centres and partners. SEAMEO Centres such as SEAMEO SEAMOLEC, SEAMEO INNOTECH and SEAMEO RIHED have been leading the discussions and utilization of Open and Distance Learning (ODL) before the emergence of MOOCs as its latest modality, SEAMEO plans to consolidate all the outstanding MOOCs providers in the region and document best practices.
3. SEA-MOOCs is developed to address some of the challenges of education such as limited education institution capacity; low education institution affordability due to uneven distribution; still many education institution that do not have adequate education resources and quality, higher quality education institution are still concentrated in the particular places; still low quality of equal and quality education services; and the low guarantee of meeting the needs and demands of education quality.
4. The SEA MOOCS Forum for Network Development is organized by SEAMEO Secretariat

to support the SEAMEO Seven Agenda and the Ministers Call for Action as stated in Bandung Statement and the Action Agenda. It will also support the UN Sustainable Development Goals, particularly providing accessible quality education for all.

5. The aims of this programme are to determine the status of MOOCs and ODEL (Open and Distance Learning) programmes in Southeast Asia countries; take stock of the challenges and opportunities of using MOOCs in the Southeast Asia region to meet the SEAMEO & priority areas; create a regional MOOCs network for promoting continuous/further dialogue; and formulate strategies on how to provide a platform for Southeast Asia MOOCs (SEA MOOCs) and use it better for equitable and accessible quality education for all.

Figure 1. Propose SEA-MOOCs Roadmap



6. The Bali Workshop will discuss the SEA MOOCs Network and the activities that could be done to promote SEAMEO priority no 2, addressing barriers to inclusion.

C. Participants

1. SEAMEO Secretariat
2. MORTHE
3. MOEs (Cambodia, Brunei Darussalam, Malaysia, Philippines, Thailand, Indonesia)
4. Open Universities from SEAMEO member countries (UPOU STOU, Open U of Malaysia, Hanoi OPEN Univ, Yangon Univ for Distance Learning)
5. SEAMEO Centres (INNOTECH, RETRAC, SEAMOLEC, BIOTROP and RIHED)

D. Organizer/s

1. SEAMEO Secretariat
2. MORTHE

E. Highlight of the Activity/Summary Points

1. The meeting was opened by MORTHE, SEAMEO Secretariat and joined by RIHED.

2. The meeting presented the recent state of the arts of MOOCS in SEAMEO member countries.
3. The meeting held a forum on the establishment of SEA-MOOCs Network to strengthen the consensus in higher education community about the importance and popularity of the MOOCs movement, mainly by its international scope and the opportunity to offer a diversified higher education through prestigious institutions, which even recently was only possible for a small group of people.
4. The team acknowledged that the SEA-MOOCs Network can present an opportunity for emerging research in the coming years in some priority research areas such as technology architecture (models and tools in the service of masses), pedagogical model's reviews and the principles on which it is based (monetization, assessment, accreditation, etc.), implications for rethinking course offerings, and the educational model of Higher Education.
5. The group suggested to develop a Task Force that will develop the TOR of the task Force and discuss the next meetings.

F. Role/Participation of SEAMEO

1. SEAMEO Secretariat Directorates are convenors
2. PO 3 facilitated the session
3. SEAMES also served as speakers and moderators in the OER workshop and meeting.

G. Follow-up Actions Needed

1. SEAMEO MOOCS Network initiatives presented during the 40th HOM
2. WP will be endorsed to the SEAMEO Council

H. Photos



I. MOOCS Materials (to be linked by PO3)