



Mission Report

ASEAN Intergovernmental Commission on Human Rights (AICHR) Regional Dialogue on Mainstreaming of the Right to Education in the ASEAN Community

Date: 10-12 November 2017
Venue: Phnom Penh, Cambodia

Prepared by
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A. Background, Description and Objectives of the Activity

Education is at the heart of development: the global education agenda (“Education 2030”) is part of the 17 United Nations’ Sustainable Development Goals (SDGs), which makes up the 2030 Agenda for Sustainable Development. The SDGs reflect the importance role of education by encapsulating targets in a stand-alone goal (Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all). Education is also included under several other Goals, notably those on health; growth and employment; sustainable consumption and production; and climate change. Education 2030 draws in the “Muscat Agreement” adopted at the Global Education for All Meeting in May 2014, the “Incheon Declaration for Education 2030” adopted at the World Education Forum in May 2015 which recognizes the vital role of education as a main driver for development, and the “Education 2030 Framework for Action” which outlines how to translate into practice the commitments demonstrate on the Incheon Declaration at national, regional and international levels as well as provides guidance for implementing Education 2030.

1. The objectives are as follows:
 - 1.1 To raise awareness of the right to education as a cross cutting issue in ASEAN;
 - 1.2 To garner inputs from ASEAN Sectoral Bodies and relevant stakeholders to mainstream, the right to education across the three community pillars of ASEAN; and
 - 1.3 To create a platform to strengthen regional co-operation on education and human rights.

B. Organizer/s

ASEAN Intergovernmental Commission on Human Rights (AICHR)

C. Highlight of the Activity/Summary Points

1. Highlight 1: Representatives from the ASEAN member states, pertinent ASEAN Organs and Bodies, UNICEF and UNESCO, international agencies and concerned stakeholders responsible for education sector and/or human rights strengthened regional co-operation on education and human rights.

D. Role/Participation of SEAMEO

SEAMEO Secretariat participated in the panel discussion on Enhancing the Right to Quality and Access to Technical and Vocational Education and Training (TVET)

E. Side Meeting/s

Discussed with the Deputy Director of the Department of Labour Market Information of the Ministry of Labour and Vocational training of Cambodia, Mr. Thorng Samon about the SEAMEO booklet on the TVET scholarships which requires information on scholarship for TVET institutes in Cambodia. He mentioned that he knew some TVET institutes that have exchange programmes with some SEA countries.

F. Follow-up Actions Needed

Will follow up by e-mail with the Deputy Director of the Department of Labour Market Information of the Ministry of Labour and Vocational training of Cambodia

G. Appendices/Related Conference Materials and Outputs

Agenda of the dialogue and notes to speakers and moderators

