



Mission Report

INTERNATIONAL SEMINAR ON EARLY CHILDHOOD CARE EDUCATION AND PARENTING CHILDREN WELLBEING AND PARENTING IN THE DIGITAL AGE

Yogyakarta, Indonesia

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Prepared by

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A. SEAMEO Officials and Staff Member on Mission

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B. Background, Description and Objectives of the Activity

1. The Strategic Dialogue for Education Ministers (SEDM) held in Vientiane, Lao PDR on 13 September 2014, agreed to focus collaboration and interactions in the next two decades in 7 priority areas to address the issues and challenges, one of them is promoting early childhood care and education. SEAMEO has adopted the Education Agenda: 7 Priority Areas. The first of these is Universal Early childhood care and parenting. Today, we have more challenges related to achieving ECCE for all.
2. The children living in the world today are for sure having different characteristics with those living in the earlier time. They are growing up with a highly sophisticated media and technological environment. In order to produce the future generation with high quality, educators should pay more attention and carefully prepare the education system for this generation.
3. Early childhood, the first five years of life, is a time of rapid cognitive, linguistic, social, emotional and motor development, and the most important period of development in a child's life. The development of a child's brain depends on environmental stimulation, especially on the quality of care and interaction that the child receives. Children who are nurtured and well cared for are more likely to fully develop cognitive, language, emotional

and social skills; to grow up healthier; and to have higher self-esteem. Each of these areas is crucial to our well-being as adults, as our experiences in early childhood shape who we ultimately become. While home is the most important environment during early childhood, it is crucial that children are exposed to some form of quality early childhood services, such as those provided at early childhood development centers.

4. Early childhood care and education will be one of the main concerns of the region towards achieving universal pre-primary education by 2030. This includes giving special attention to disadvantaged groups who can benefit most from such programs, including children from poor families, those living in remote areas and of marginalized ethnic and linguistic communities, and children with disabilities and special learning needs.
5. The International Seminar on Early Childhood Care Education and Parenting 2017 (ISECCEP 2017), hosted by the Southeast Asian Ministers of Education Organization Centre for Early Childhood Care Education and Parenting (SEAMEO CECCEP) in collaboration with the Ministry of Education and Culture (MoEC) of Indonesia and SEAMEO Secretariat (SEAMES) brought together diverse stakeholders of ECCEP representing the governments of SEAMEO Member Countries as well as public and private education institutions. The seminar provided a platform for the participants to share new learning paradigms and practices, exchange their perspectives on current issues and concerns surrounding ECCEP practice in Southeast Asia and build regional consensus on how ECCEP can effectively contribute towards the improvement of human development at the region.

C. Objectives: THE ICCEP has the following goals:

1. Provide a platform for conversations on experiences and best practices on the implementation of ECCEP on diverse topics that support the improvement of human development in the region
2. Promote regional understanding, commitment to shared action, mutual collaboration and closer cooperation among ECCEP stakeholders in Southeast Asia.
3. Ensure a wider access to ECCEP practice in the region

D. Participants

- International and Local participants on ECCE
- SEAMEO Secretariat
- Ministry of Education, Culture and Science
- UNESCO
- Invited renowned speakers
- ARNEC

E. Organizer/s

1. SEAMEO CECCEP
2. SEAMEO Secretariat
3. MOEC Indonesia

F. Highlight of the Activity/Summary Points

1. This seminar brought along the regional commitment to ensure the wider access to ECCEP within Southeast Asia region. The theme chosen for the seminar is Children Wellbeing and Parenting aims at providing a wisdom platform for ECCEP stakeholders, both national and international level, to reflect how the shared experience of Southeast Asian countries can help enhance new teaching and learning paradigms especially in ECCEP.
2. There were 5 (five) sub-themes for the paper presentations and discussions:
 - Children Well Being Across Cultures
 - Father involvement in Parenting
 - Promoting Well Being among Children from Marginalised background
 - Parenting in 21st Century
 - Conceptualisation of Children's Right
3. The meeting was participated by SEAMEO member countries and local participants. The countries presented ECCE and parenting education as well as issues and challenges in meeting priority no. 1.

G. Role/Participation of SEAMEO

1. SEAMEO Secretariat has served as conference adviser and convener for the ICECCEP.
2. SEAMES presented as well during the opening and synthesis.

H. Follow-up Actions Needed

1. SEAMEO CECCEP will develop the proceedings of the workshop with the assistance of SEAMES.

I. Photos

