



Mission Report

The 2nd International Seminar on Education for Rural Transformation
18-22 December 2017, Kunming, Yunnan Province, P.R.China

Prepared by
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A. SEAMEO Officials and Staff Member on Mission

-Dr Pattama Punthawangkul (Programme Officer I)

B. Background, Description and Objectives of the Activity

The 2nd International Seminar on Education for Rural Transformation was organised by the UNESCO International Research and Training Centre for Rural Education (INRULED) in coordination with Yunnan Normal University, Yunnan Agricultural University, and Faculty of Education Beijing Normal University. The seminar has a goal to enhance the capacity of key stakeholders, including government officials and education practitioners, and to effectively integrate the concept for education for rural transformation and learning villages into national development planning and programming as well as local practices.

C. Expected Outputs from the Seminar:

Participation of SEAMES to this event aimed to

1. Promote visibility of SEAMEO to international participants; and
2. Strengthen collaboration with SEAMEO CELLL, SEAMEO CED, UIL, INRULED, the Ministry of Education of 5 Member Countries and beyond.

D. Participants

The participants included

- Government officials from Cambodia, Lao PDR, Myanmar, Thailand, Vietnam, Bangladesh, Nepal, and Pakistan
- Representatives from SEAMES, SEAMEO CED, SEAMEO CELLL
- Representatives from international organization: UIL, INRULED, DVV International, AIT
- Academic & Management staff of universities in PR China namely Beijing Normal University, Yunnan Agricultural University, Yunnan Normal University.

E. Organizers

Organisers of the event were the International Research and Training Centre for Rural Education in coordination with Yunnan Normal University and Yunnan Agricultural University.

F. Highlights of Activity/Summary Points

Highlights of Activity consisted of

1. Opening Ceremony which the Director of UNESCO Beijing Office, Presidents of Yunnan Normal University, Yunnan Agricultural University, and the Deputy Director of INRULED.
2. The country's presentation which updated policy trends for rural transformation, challenges, and recommendations.
3. Sharing of UIL, SEAMES, SEAMEO CELLL on current policy and programmes.
4. Group discussions to share best practices on rural transformation through lifelong learning for ethnic minority groups in the Greater Mekong Sub-region
5. A discussion on further research entitled "Lifelong Learning for Ethnic Minority Groups in the Greater Mekong Sub-region: Towards culture-responsive development"
6. The visit to one community in Yunnan to learn about an urban community development project.

G. Role/Participation of SEAMEO Secretariat

The main role of SEAMES in this seminar was to share the update on its policy towards rural transformation, to be the moderator of one session, and a participant of the group discussion for further collaboration.

H. Follow-up actions needed

1. Completion Report from INRULED **(PO1)**
2. Connecting UIL with INNOTECH for more details of the International Conference on Inclusive Quality Education **(PO1)**
3. Consulting the Directorate for an expert on the second meeting for the research on Lifelong Learning for Ethnic Minority Groups in the Greater Mekong Sub-region: Towards culture-responsive development in April 2018 **(PO1)**

I. Appendices/Related Conference Materials and Outputs

1. Annex1 Photos of SEAMES 'Participation
2. Annex2 International Seminar on Education for Rural Transformation Booklet
3. Annex3 Powerpoint Presentations