



## Mission Report

### SEA ESD In-Country Workshop Kampot, Cambodia February 1-2, 2018

Prepared by

**Dr Ethel Agnes P Valenzuela**  
**Deputy Director for Programme and Development**

#### **A. SEAMEO Officials and Staff Member on Mission**

1. Dr Ethel Agnes P Valenzuela  
Deputy Director for Programme and Development

#### **B. Background, Description and Objectives of the Activity**

1. **Background** - In November 2014, the Global Action Programme (GAP) on Education for Sustainable Development (ESD) was launched at the UNESCO World Conference on ESD in Aichi-Nagoya, Japan, to build on the achievements of the United Nations Decade of ESD and create new momentum for action. GAP's goal is to generate and scale up action in all levels and areas of education and learning to accelerate the progress towards sustainable development. GAP has five Priority Action Areas to allow for strategic focus and partnerships: 1) advancing policy; 2) enhancing learning and training environments; 3) building capacities of educators and trainers; 4) empowering and mobilizing youth; and 5) accelerating sustainable solutions at local level. As the lead agency for ESD, UNESCO coordinates the global implementation of GAP.
2. **Description** - In this context UNESCO has designed the new initiative "*Today for Tomorrow: Coordinating and Implementing the Global Action Programme on Education for Sustainable Development*". UNESCO and its partners especially the Government of Japan, and in cooperation with the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, worked on the implementation of the five GAP Priority Action Areas and its effective global coordination. UNESCO and SEAMEO identified the educators and trainers who are powerful agents of change and who can deliver the educational response to advance sustainable development. The activity will equip selected teacher Education Institutions to acquire the necessary knowledge, skills, attitudes and values to support the transition to a sustainable society through the "Change Process".

3. **Objectives** . The UNESCO- SEAMEO ESD Project with LEAD TEIs from Cambodia aims to:

- develop capacity of Cambodian TEIs to mainstream ESD in their programmes and institutions with a view to increasing the number of teachers appropriately qualified to deliver ESD;
- provide training to Cambodian TEIs to handle in-country workshop for other TEIs through a set of training workshops for deans and educators of selected teacher education institutions to integrate ESD concepts and principles in their institution's curriculum and teaching and learning practices;
- expose Cambodian TEIs to ESD implementation in selected schools using public- private partnership scheme through field study visit ; and
- develop capacity for ESD review and monitoring of ESD change process in the university and in the participating TEIs.
- Deliver country-level workshops and document training experiences and good practices

### **C. Participants**

1. SEAMEO Secretariat – Dr Ethel Agnes P Valenzuela
2. Unesco Bangkok- Dr Ushio Miua
3. RMIT Consultant – Dr Robbie Guevara
4. Cambodian TEIs
  - (See Directory of Participants in Annex 1)

### **D. Organizer/s**

- SEAMEO Secretariat DDPD
- UNESCO Bangkok
- Royal Phnom Penh University College of Education

### **E. Highlights of the Activity/Summary Points**

1. The meeting was opened by Mr Hok Chhun, Vice rector of RUPP. He welcomed everyone to Kampot, Cambodia, the teacher training centre of the country, SEAMES presented the background of this project while Dr Ushio of UNESCO gave the background of ESD and the Integration process approach.
2. RMIT Consultant Dr Jose Guevara presented the Framework and ESD Integration Process approach. Dr Yongwan Bang, Chief of Advisory for Faculty of Education shared ESD practices in Korean education system. A situational self –analysis of the TEIs followed.
3. Dr Chan Ouern Chey, Deputy Dean of the Faculty of Science presented ESD projects in RUPP. Mr Saroeurn Mao from the National Institute of Education presented how to integrate ESD in teacher education curriculum.
4. A tour of Kampot teacher training ended Day 1 of ESD training.

5. Day 2 of the training was handled by me to do the situation re-analysis using appreciative inquiry, an engaging workshop was held with more group work .
6. SEAMES led the action planning workshop with the RUPP team. Each group presented their plans of action on how to get to their goals for ESD-based TEIs.

**F. Role/Participation of SEAMEO**

1. SEAMES is the convenor and implementer of the project.
2. SEAMEO is the overall project manager of ESD project of UNESCO for Southeast Asia.

**G. Follow-up Actions Needed**

- ESD Documentation Report will be developed by RUPP/
- Change process documentation will be prepared by the Cambodia TEIs

**H. Appendices/Related Conference Materials and Outputs**

**I. Photos**





**Annex 1**  
**Capacity Building Workshop on**  
**Education for Sustainable Development (ESD) for Teacher Education in Cambodia**  
**1-2 February 2018**  
**List of Participants**

No.	គោត្តនាម ឈ្មោះ	Name (in English)	Position	Institution	Note
	(Name in Khmer)				
1	លោក ឈុន ហុក	Mr. Hok CHHUN	Vice Rector	RUPP	
2	លោក ង៉ា ប៊ងឡុង	Mr. Penglong NGOR	Director	TTD	
3	បណ្ឌិត សុខ សុត្រ	Dr. Soth SOK	Dean	F.Ed, RUPP	
4		Dr. Ushio MIURA	Ed Program Specialist	UNESCO Bangkok	
5		Dr. Ethel VALENZUELA	Director	SEAMEO	
6		Dr. Jose Roberto GUEVARA	Professor	RMIT	
7	បណ្ឌិត ជ័យ ចាន់ឃឿន	Dr. Chan Oeurn CHEY	Vice Dean	RUPP	
8	បណ្ឌិត យ៉ុងវ៉ាន បាង	Dr. Yonghwan BANG	Advisor	F.Ed, RUPP	
9	លោក ម៉ៅ សារឿន	Mr. Saroeun MAO	Department Head	NIE	
10	បណ្ឌិត ដួង វុត	Dr. Vuth DOUNG	Director	SEAMEO TED	Absent
11	លោក លី គាង	Mr. Keang LY	Deputy Director	TTD	
12	បណ្ឌិត សិត សេង	Dr. Seng SET	Department Head	NIE	
13	លោក ដោក ជា		Director	Phnom Penh RTTC	Absent
14	លោក វ៉ូ អេងសែ	Mr. Phengse ROW	Director	Phnom Penh TTC	
15	បណ្ឌិត ម៉ម សុផាតិ	Dr. Socheath MAM	Lecturer	F.Ed, RUPP	
16	លោក សុត វិសាល	Mr. Visal SOT	Lecturer	F.Ed, RUPP	Absent
17	លោកស្រី ប៊ឹង ទិត្យសុទ្ធី	Mrs. Tithsothy PENG	Lecturer	NIE	
18	លោក ធាន វាសនា	Mr. Veasna THEAN	Deputy Chief of Office	TTD	Absent
19	បណ្ឌិត សំ ច័ន្ទកិរុណា	Dr. Chanphirun SAM	Deputy Chief of	TTD	

No.	គោត្តនាម នាម	Name (in English)	Position	Institution	Note
	(Name in Khmer)				
			Office		
20	លោក ឈឹម ឌីណា	Mr. Dina CHHIM	Officer	TTD	
21	លោក ផ៊ីត សូដា	Mr. Soda NGETH	Director	Takeo RTTC	
22	លោក ម៉ាក់ ចន្ទី	Mr. Chany MAK	Deputy Director	Takeo RTTC	
23	លោកស្រី ហង់ ស៊ីមន	Mrs. Sithan HANG	Teacher Trainer	Takeo RTTC	
24	កញ្ញា ចាន់ វណ្ណឌី	Ms. Vanry CHAN	Teacher Trainer	Takeo RTTC	
25	កញ្ញា ឡុង សុភារី	Ms. Sopheary LENG	Teacher Trainer	Takeo RTTC	
26	លោក ប៊ី សំណាង	Mr. Samnang BY	Acting Director	Kampot PTTC	
27	លោក កែវ ចិត្ត	Mr. Cheth KEO	Head	Kampot PTTC	
28	លោក ហង់ យ៉ង់	Mr. Yan HANG	Deputy Head	Kampot PTTC	
29	លោក ត្រី រតនា	Mr. Ratana TRY	Officer	Kampot PTTC	
30	កញ្ញា សូ សំបូរី	Ms. Samborey SO	Teacher Trainer	Kampot PTTC	