Mission Report

SEA PLM Field Trial
Johor, Malaysia
3-4 February 2018

Prepared by

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A. SEAMEO Officials and Staff Member on Mission

1. Dr Ethel Agnes P Valenzuela
    Deputy Director for Programme and Development

B. Background, Description and Objectives of the Activity

1. *The Southeast Asia Primary Learning Metrics (SEA-PLM) is a regional assessment programme for end-of primary students measuring literacy in Reading, Writing, Mathematics and Global Citizenship. In addition to providing regional contextualized quality measures for learning outcomes, the initiative aims to build in-country capacity to strengthen regional technical collaboration and standards across education systems in the ASEAN region. This technical support has been provided by the experts from ACER based on their extensive expertise and experience in international learning assessments.*
2. *SEA-PLM is unique in its approach as it is the first large scale multi-country assessment to successfully include the assessment of writing across different scripts. In the same manner, the inclusion of the Global Citizenship domain ensures the programme aligns with regional aspirations and commitment of promoting a culture of peace and understanding through education.To ensure relevance with the national and regional contexts, the tools and protocols of SEA-PLM have been developed in close collaboration between ACER and the SEAMEO Member Countries.*
3. *Currently, field trials were conducted in Brunei Darussalam, Lao PDR, Cambodia and Myanmar have been completed*
4. *For 2018, SEA PLM Field Trials was implemented in the Philippines and Vietnam.*
5. *For this mission, it is the Field Trial in Malaysia which is in the process of completing their field trials.*

C. Participants

1. SEAMES DDPD
2. MOE EPRD Officials

D. Organizer/s

1. SEAMEO Secretariat
2. UNICEF EAPRO

3. MOE Malaysia
- Dr. Zainin bin Bidin – Assistant Director, Team Leader for SEA-PLM, EPRD, Ministry of Education Malaysia

E. Highlights of the Activity/Summary Points

1. The Malaysia Field Trial covered in this report is JOHOR

No.	Name of State	Date of Training and Venue	No. Test Administrators	No. of School Coordinators	Name of District	No. of Schools	No. of Sample Classes per school
1	Johor	4 February 2018	34	17	Johor Bahru	4	2 x 4 = 8
					Pasir Gudang	4	2 x 4 = 8
					Kulai	4	2 x 4 = 8
					Kota Tinggi	3	2 x 3 =6
					Pontian	2	2 x 2 = 4
					Total = 5	Total= 17	
					Kota Star	5	5 x 2 = 10
					Padang Terap	2	2 x 2= 4
					Total= 3	Total= 11	

2. Three Languages Used in the Assessment

- Bahasa Melayu
- Chinese
- Tamil

3. Kinds of Test Materials provided

1. Test Booklets (Cognitive Items – Reading, Writing, Mathematics)
2. Questionnaire (Contextual – Global Citizenship)
3. Student Questionnaire
4. School Questionnaire
5. Teacher Questionnaire
6. Parent Questionnaire
7. Student Tracking Form
8. Teacher Tracking Form
9. Test Administrator's Manual
10. School Coordinator's Manual
11. Confidentiality Contract
12. Evaluation Form
13. Quiz

4. **Description of the FT Observation (The attached SEA PLM Observation Form summarizes all)**

Questions	Yes	No	Yes	No	Comments
Did the TA meet with the SC before the assessment to review the STF?	☑				The TA visited the school to meet the SC and checked the testing room 2 days before the test.
Did the TA have all the required materials ready and organised before students arrived?	☑				The TA took the test materials from the District Education Office and distributed on the desks before students entered the room.
Check the room set up – are there enough desks and chairs for all participating students?	☑				The AVR was used as the testing room. Each student seat separately.
Are the desks arranged far enough away from each other to prevent students from viewing each other's booklets?	☑				AVR is a good testing room. Students were able to focus on the test.
Did the Test Administrator check that the allocation of desks is in the same order as listed in the Student Tracking Form?	☑				Well done.
Did the Test Administrator have a clock or a watch to time the assessment sessions?	☑				The TA has a watch. There is a wall clock also found in the room.
Did the TA ask students to clear their desks?	☑				Students did not bring anything inside the testing room used as testing room. It is an air conditioned room.
Did the TA check that all students had the necessary stationery?	☑				The students received a set of pencils, erasers, rulers. They were placed on the desk earlier.
Did the TA provide stationery to any students that did not have the required stationery?	☑				No
Did the TA distribute the booklets and make sure each student had the correct booklet?	☑				The TA distributed the test booklets before the students entered the testing room.
Did the TA introduce themselves and the SEA-PLM project?	☑				The TA wrote on the board the meaning of SEA-PLM.
Did the TA follow the Script?	☑				The TA read the script.
Did the Test Administrator time the session correctly?	☑				The TA wrote the time schedule on the board: time to start and to end of the Cognitive Test and Questionnaire
Were any students admitted to the session after the booklet or questionnaire directions commenced? If so, what happened? What did the TA do?	☑	☑			No

Question					Comments
Did any students leave the test session? If yes, why did they leave? Did they return? How did the TA respond? Was the absence recorded on the Student Tracking Form?	☒	☒			Student went to toilet and returned. Three students were absent. The TA recorded in the STF.
Did any students finish their test early? If yes, how did the TA respond? Did they collect the test booklet or questionnaire, or wait until the end of the scheduled time?	☒				A few students finished early but were not collected by the TA. The TA waited until the end of the scheduled time in collecting the test booklets.
Did any student ask for assistance with the test (cognitive items) or student questionnaire (Global Citizenship items)? If yes, what kind of assistance was requested? How did the TA respond? Did they assist the student?	☒	☒			A few students raised their hands to ask the TA during the Global citizenship items NOT on Cognitive Items.
Did any student ask for assistance with the student questionnaire (contextual questions)? If yes, what kind of assistance was requested? How did the TA respond? Did they assist the student?	☒				A few students asked clarifications from the TA on Student Questionnaire
Did the SC assist the students with the student questionnaire (contextual questions)?		☒			The SC did not enter the testing room. She was just waiting outside the room.
Did the TA complete the Student Tracking Form?	☒				
Did the TA collect the completed School, Teacher and Parent Questionnaires and TTF from the SC?	☒				
Did the TA ensure that all information on the STF and TTF was complete?	☒				
Did the TA collate and confirm that all assessment materials were in their possession?	☒				
Was the TA able to be heard by all students? Were they familiar with the script? Did they seem familiar with the role requirements?	☒				
Was the SC present during the test session? Did they seem familiar with the role requirements?		☒			We were inside the testing room. The door of the testing room was closed all the time since it was air conditioned room.
Did anyone copy, photograph or film the Test Administration, students or any of the materials?		☒			The unused Test booklets were collected and sealed.
Were there any additional people present? What was their purpose for attending? How involved were they? Did they view any of the test materials?	☒				Education personnel from the Ministry of Education, State Education and District Education offices monitored. They were in front of the Test admin table

F.   Role/Participation of SEAMEO

   SEAMEO is a coordinator of SEA PLM esp that ACER and UNICEF were not in this site.

G.   Follow-up Actions Needed

   1.   A consolidation of all SEA PLM FT Observations

H.   Appendices/Related Conference Materials and Outputs

I.   Photos