



## Mission Report

### SEA PLM Assessment Mission Dili, Timor Leste 14-15 February 2018

Prepared by

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#### **A. SEAMEO Officials and Staff Member on Mission**

1. Dr Ethel Agnes P Valenzuela  
Deputy Director for Programme and Development

#### **B. Background, Description and Objectives of the Activity**

1. *The Southeast Asia Primary Learning Metrics (SEA-PLM) is a regional assessment programme for end-of primary students measuring literacy in Reading, Writing, Mathematics and Global Citizenship. In addition to providing regional contextualized quality measures for learning outcomes, the initiative aims to build in-country capacity to strengthen regional technical collaboration and standards across education systems in the ASEAN region. This technical support has been provided by the experts from ACER based on their extensive expertise and experience in international learning assessments.*
2. *SEA-PLM is unique in its approach as it is the first large scale multi-country assessment to successfully include the assessment of writing across different scripts. In the same manner, the inclusion of the Global Citizenship domain ensures the programme aligns with regional aspirations and commitment of promoting a culture of peace and understanding through education.*
3. *To ensure relevance with the national and regional contexts, the tools and protocols of SEA-PLM have been developed in close collaboration between ACER and the SEAMEO Member Countries.*
4. *Timor Leste is presently a member country of SEAMEO who has shown interest in being part of SEA PLM. The briefing with UNICEF Timor Leste and MOE will be scheduled for SEAMEO to update all parties on SEA PLM.*

#### **C. Participants**

1. SEAMES DDPD
2. MOE Timor Leste
3. UNICEF Timor Leste

#### 4. ACER – Australia

### D. Organizer

1. UNICEF Timor Leste

### E. Highlights of the Activity/Summary Points

#### 1. Meeting with UNICEF Timor Leste Regional Director, Deputy Resident Mission and the Education Team

- A meeting took place at the meeting room of the UNICEF Director with her education team
- A brief presentation was provided by DDPD on SEA PLM covering the legal background as well as programme background and workplan 2018 of SEA PLM.
- UNICEF Education Team also brief their bosses on the meeting with MOE Day 2 and the assessment mission.
- DDP shared the different assessment studies already completed and conducted by SEAMEO and SEAMEO INNOTECH
- UNICEF and SEAMEO talked about possible capacity building projects for Timor Leste

#### 2. Orientation on SEA PLM, Ministry of Education, Timor Leste

- 8:00 – Orientation with Director General of basic Education - DDP gave an orientation to DG Cedralio Leite on SEAMEO and SEAMEO programmes including SEA PLM.
- The SEAMEO Seven Priority areas were also discussed one by one and the status of Timor Leste implementation and situation was explained by TL.
- 9:00 – 12:00 Orientation to all MOE on SEA PLM and assessment systems in SEA countries. Both DGs were there to listen to the presentation.
- The presentations were given by SEAMEO and ACER (See my ppt for Timor Leste)
- After the presentation of SEAMES, MOE asked if this sea plm will replace PISA. PISA is for high school and so this is not possible.
- Timor Leste should conduct needs analysis on assessment. This will be done by ACER with funding from UNICEF.
- Some questions on the details on the timelines and workplan

### F. Role/Participation of SEAMEO

- SEAMEO is the main person to give orientation on SEA PLM for Timor Leste and UNICEF Timor Leste
- SEAMES DDPD has done several research comparison on assessment system in Southeast Asia

### G. Follow-up Actions Needed

- To follow up the proposed SEAMEO capacity building project with UNICEF Timor Leste
- To present the Timor Leste Mission to the Steering Committee Meeting

### H. Appendices/Related Conference Materials and Outputs

## 1. SEA PLM Needs Assessment Agenda

### I. Photos



### Annex 1

## Needs Analysis of Timor-Leste to undertake national and internationally comparable student learning assessment

Timor-Leste Country Visit: 14-20 February 2018

### Objectives:

1. Assess current capacity to carry learning assessments for Grades 1-9
2. Review strengths and gaps in organisational capacity to undertake large-scale internationally comparable assessments
3. Review the capacity needs related to classroom based assessment of learning outcomes

### Participants

1. Southeast Asian Education Ministers Organization (SEAMEO) Secretariat Officials
2. Learning assessment experts from the Australian Council for Educational Research

### Stakeholders to meet during in-country visit:

- Ministry of Education and Culture (MoEC) Officials: Minister; Vice Ministers; Director General (DG) for Policy, Planning, Partnerships; DG for Pre-School and Basic Education; Director for Partnerships; Directorate of Basic Education; Directorate for Policy and Planning, EMIS), Curriculum Directorate, including section in-charge of national examinations; Inspectorate General's Office
- National Institute for Training of Teachers and Education Professionals (INFORDEPE)
- National University of Timor-Leste (UNTL)
- School Directors, Teachers, parents, students – both from public and private schools in Dili and some Municipalities (e.g. Liquica, Ermera). Schools to be visited will include Cluster and Filial schools. Names of schools to be determined with the Ministry.

- Key Education Development Partners: UNICEF; DFAT on the Professional Learning and Mentoring Program (PLMP) for school leaders; World Bank on EGRA; UNESCO on Math & Science;

### Proposed Agenda

<b>14 February, Wednesday</b>	
morning	Review of mission details and schedule - Meetings with MoEC Senior Officials to brief about objectives of the mission
afternoon	Meetings with UNICEF Timor Leste officias
<b>15 February, Thursday</b>	
Meetings at the MoEC or with Development Partners including DFAT on the Professional Learning and Mentoring Programme; World Bank on EGRA; UNESCO on math & science assessment	
<b>16 February, Friday</b>	
Morning	Meetings at the MoEC or with Development Partners
Afternoon	Meetings with UNTL, INFORDEPE
<b>17 Feb., Saturday</b>	
Morning	School visit (Ermera or Liquica) to discuss with teachers and school leaders on learning assessments, including classroom based assessment
<b>18 Feb., Sunday</b>	
Analysis and writing	
<b>19 Feb. Monday</b>	
School visits (Ermera or Liquica or Dili) to discuss with teachers and school leaders on learning assessments, including classroom based assessment. T	
<b>20 Feb., Tuesday</b>	
morning	Debriefing with MoEC and key Development Partners
afternoon	Debriefing meeting with UNICEF

Note: SEAMEO Secretariat officials may also want to arrange for separate bilateral meetings with the Ministry