



Mission Report

5th Southeast Asia-China Education Research Network
11-12 December 2018, Sokha Hotel, Siem Reap, Cambodia

Prepared by

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A. SEAMEO Officials and Staff Member on Mission

1. Dr Pattama Punthawangkul (Programme Officer I)

B. Background, Description and Objectives of the Activity

The Southeast Asia-China Education Research Network (SEA-CERN) is a network of researchers representing each Southeast Asian Country's Ministry of Education as well as the National Institute of Education Sciences (NIES), Ministry of Education, PR China. SEA-CERN is established to serve as a platform for education researchers to seek, share, exchange and generate knowledge, to raise awareness on the importance of education research and promote a research culture in Southeast Asia and China, to enhance the research and development capacities within Southeast Asia and China, and to build a regional community of education research experts and advocates. It is distinctive from other research networks by being the only network whose member-education research institutions were officially recognized and designated by the Ministries of Education of each country. The network was initiated by the Southeast Asian Ministers of Education Organization (SEAMEO), the National Institute of Education Sciences (NIES) of the People's Republic of China (PR China) in cooperation with the ASEAN-China Centre (ACC).

In 2014, the 36th SEAMEO High Officials Meeting and the SEAMEO Council took note on the establishment of the Network, which was firstly named "SEAMEO-China Education Research Network (SCERN)". After the establishment, the network members agreed to have the first project on the SEAMEO-China Guidebook to Education Systems and Reforms in Southeast Asia and China. The Guidebook aims to enhance mutual understanding, learning and reinforcement of education systems through the sharing of systemic and updated knowledge and information and identify both similarities and differences between education systems and reforms in Southeast Asia (SEA) and China.

Likewise, at the second network meeting, the network members planned to collaboratively conduct a second research project on the **University Entrance Admission**. Its conceptual framework were discussed during the third network meeting held from 5 to 6 September 2016 at Amari Watergate Hotel, Bangkok, Thailand, hosted by the Office of Education Council, Ministry of Education, Thailand.

Subsequently, the fourth network meeting was convened on 4 December 2017 in Guilin, Guangxi, PR China the following on the previous projects and the presentation on Teacher Education were presented and agreed on submission of articles based on the presentation to NIES, PRC. And the fifth network meeting was organized in Siem Reap, Cambodia co-hosted by the Education Research Council of Cambodia.

C. Expected Outputs from the seminar:

Participation of SEAMES to this event aims to increase

1. Visibility of SEAMEO among the network members;
2. Mediate for the benefits of Southeast Asia in the meeting;
3. Present update situations/activities related to regional professional development.

D. Participants

There were 30 participants including 5 delegates from PR China and 25 delegates from Southeast Asia representing 7 countries from SEAMEO Member Countries. Details are in Annex attached.

E. Organizers

NIES, PR China and the Education Research Council of Cambodia.

F. Highlights of Activity/Summary Points

Highlights of Activity consisted of

1. Presentation of Member Countries on Teacher Professional Development. Details are in Annex.
2. Discussion on arising issues for example how the effective supervision can be conducted, how to encourage low-motivated teachers. Details are presented in the Executive Summary.
3. Visit to the Provincial Teacher Training College located in Siem Riap which provides two year course, post-secondary level. The curriculum structure includes 4 contents: Basic Knowledge (405 Hours), Teaching Practice (540 Hours), Teaching Methodology (480 Hours), and Professional Skills (225 Hours)

G. Role/Participation of SEAMEO Secretariat

SEAMES participated to mediate for the benefits of Southeast Asia in the meeting and to present update situations/activities related to regional professional development, particularly the ECCE Teacher Competency Framework for Southeast Asia and the Southeast Asia Teacher Competency Framework.

H. Follow-up actions needed

1. The e-publication of the Book on Teacher Professional Development in Southeast Asia and P R China (POI transferred to PO II as of Feb 2019)
2. Coordinate with NIES for the next SEA-CERN Meeting, tentatively in Singapore.

I. Appendices/Related Conference Materials and Outputs

1. Annex 1 Photos of SEAMEO Participation
2. Annex 2 List of Participants
3. Annex 3 Tentative Agenda
4. Annex 4 Information Note
5. Annex 5 Executive Summary
6. Annex 6 Powerpoint Presentation by Countries
7. Annex 7 Powerpoint Presentation by the Provincial Teacher Training College Siem Riap