



Mission Report

**7-10 May 2019
SEA PLM Phase 1 Implementation
Hanoi, Vietnam**

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A. Background, Description and Objectives of the Activity

Initiated in 2012 and supported by all SEAMEO Education Ministers and High-Officials, SEA-PLM is led by the Southeast Asian Ministers of Education Organization (SEAMEO) and UNICEF East Asia and Pacific (EAPRO) with technical support from Australian Council of Educational Research (ACER). It is an assessment that measures learning outcomes for Grade 5 students in Reading, Writing, Mathematics and Global Citizenship, reflecting ASEAN values. In 2019, six SEAMEO member countries take part in the main survey. Those countries are Cambodia, Lao PDR, Malaysia, Myanmar, the Philippine, and Vietnam.

In Vietnam, a total of 150 Primary Schools across Vietnam take part in the main survey. The goal of my mission is to observe SEA-PLM main survey data collection at some Primary Schools in Hanoi, Vietnam.

B. Organizer/s

- SEAMEO Secretariat
- SEA PLM Secretariat
- Ministry of Education and Training, Vietnam

C. Highlight of the Activity/Summary Points

Day 1, 7 May 2019 – Arrived at Hanoi, stay at the L'Heritage Hanoi Hotel.
Greet and Meet with Dr My Ha, the Director of Center for Educational Quality Evaluation Department of Quality Management, Ministry of Education and Training, Vietnam.



Figure 1. Greeting by Dr May Ha on 7 May 2019 at the Hotel Lobby

Dr Le Thy My Ha, accompanied by Mr Van, the husband, greeted me at the hotel as she will not be available on 8-9 May 2019 for school observations. She has asked her team to fetch me to the schools for observation on the main survey on 8 and 9 May 2019.

Day 2, 8th of May 2019 – School Visit at TH Đức Giang Primary School, Long Biên, Hanoi.



Figure1. The students seriously taking the test



Figure 2. Photo session with the team from MoE, School Principal and Long Biên District officers

Remarks:

The team is very well organized. Mr Phong arranged my visit schedule and meeting with the team at school effectively. The test run well with no disruption. A signage 'Please quiet, test is in progress' send a solid message how serious it is. Students worked on their own seriously but look happily. This is, perhaps, the plausible explanation why Vietnam students perform well on the international assessment such as PISA.



Figure 3. Students were happy after taking the test

Shorts remarks:-

After the test, the students took break, happily approached and greeted me and start asking many questions before I was able to pose my questions. They are very confident in our conversation. When I asked how they did take the test, they spontaneously said 'we are happy'. No wonder if Vietnam students perform well in international assessments, such as PISA.

Day 3, 9th of May 2019 – School visit at TH Yết Kiêu Primary School, Hà Đông, Hanoi.



Figure 4. Before starting the test – the students at TH Yết Kiêu Primary School, Hà Đông, Hanoi, are happy and eager to start the test



Figure 5. Photo session with team from MoE, school Principal and Hà Đông district officers

D. Role/Participation of SEAMEO

1. SEAMEO is the main coordinator of SEA PLM
2. DDPD has overseen how the school, the test administrator and MoET technical team managed the implementation of SEA PLM

E. Follow-up Actions Needed

1. SEA PLM Data Coding, analysis s and reporting. The 1st Coder Workshop will be conducted in Bangkok on 24-28 June 2019.