



Mission Report

Global Education Monitoring Report

13-14 June 2019
UNESCO HQ, Paris, France

Prepared by
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Director

A. SEAMEO Officials and Staff Member on Mission

1. Dr Ethel Agnes P Valenzuela, Director, SEAMEO Secretariat

B. Background, Description and Objectives of the Activity

1. The Fourth Global Education Monitoring Report (GEM) Advisory Board was convened on 13-14 June 2019 to:
 - discuss the Preliminary Findings of the external evaluation;
 - share progress achieved since last Meeting in May 2018;
 - share High Level Political Forum 2019 publications
 - 2019 GEM Report dissemination
 - define choice of the theme for the 2022 Report
 - 2020 GEM Report presentation

C. Participants

1. UNESCO Director General
2. GEM Advisory Chair and Board Members
3. UNESCO Member States Permanent Delegation

D. Organizer/s

1. Global Education Monitoring Committee Secretariat
2. UNESCO HQ

E. Highlight of the Activity/Summary Points

1. Opening – ADG Gianini welcomed everyone in the meeting and outlined the key milestones of SDG.
2. Review of 2018 GEM Advisory Board Meeting Minutes - The Chair of the Board Dr Helen Clark presented the highlights of the 3rd Meeting and enjoined everyone to send comments and later on got an approval for the report done by GEM Secretariat.
3. Presentation of High Level Political Forum 2019 Publication – The GEM Report Team presented the HLPF publication that were distributed in Brussels and to the

- presented in New York.
4. 2019 Gender Report and other gender-related activities – Gem Report team presented the GEM Report on the Gender -related activities and obtained comments from the Board members.
 5. 2019 GEM Report Dissemination, outreach and impact – The Gem Report Team shared that the team will be doing advocacy in all parts of the world to share the recent publication.
 6. 2020 Gem Report Presentation- The 2020 Gem Report will be on Inclusive education, often linked to disability. The team did an 8-week online consultation on inclusive education. There were technical roundtable sessions to advance data gathering on learning for the marginalized sectors.
 7. Management response to the recommendation of GEM Report Fourth external evaluation – the evaluator recommended a multi-year strategy for GEM
 8. Draft Gem Report 2019-2022 Strategy – It was suggested to the team to make the report relevant for the readers; to revise the roles played by the Advisory Board; and to engage Reports potential readership at an early stage.
 9. Rotation rules for Advisory Board constituencies – The GEM Team presented the rotation rules. SEAMEO represent the developing countries, It is requested that the board members will be doing consultation to their constituencies and will promote open, transparent, and inclusive process. There will be a two-year rotation process and membership maybe extended beyond one term, upon the discretion of UNESCO.

F. Role/Participation of SEAMEO

1. The SEAMEO Secretariat is a new member of the Advisory Board representing the developing countries. The Director intervened in many areas and topics affecting the region.

G. Side Meeting/s

1. I asked for a meeting with Mr Fengchun Miao to get funding for SDEM and for AI conference in Jakarta. We agreed that UNESCO HQ will support by giving sharing expertise and sponsor a side event to gather policy makers on AI in Education.
2. A side meeting with Intl Teacher Task Force was convened to be able to connect SEAMES and follow up funding for Lao Policy development project.

H. Follow-up Actions Needed

1. Follow up AI project funding for SEAMOLEC and for SEAMEO.

I. Appendices/Related Conference Materials and Outputs

1. Appendix 1: Programme (with the Library)
2. Appendix 2: (Migration Books to be distributed in the mtg of SDEM)

J. Photo (1; with GEM Director and 2: with Chair Dr Helen Clark and the new members of the Advisory Board)

