



Mission Report

22nd SEAMEO SEAMOLEC Governing Board Meeting

Date: 17th September 2019
Venue: Holiday Inn and Suites Hotel
Jakarta, Indonesia

Prepared by
Dr. Wahyudi

Deputy Director of Programme and Development

A. SEAMEO Officials and Staff Member on Mission

1. Dr. Wahyudi
Deputy Director of Programme and Development
2. Anti Rismayanti
Programme Officer III

B. Background, Description and Objectives of the Activity

1. SEAMEO Regional Open Learning Centre (SEAMOLEC) hosted its 22nd Governing Board Meeting (GBM) at the Holiday Inn & Suites Jakarta Gajah Mada Hotel, Jakarta, Indonesia on September 17, 2019.
2. The Governing Board Meeting (GBM) is an important event for all Regional Centres including SEAMEO SEAMOLEC. The Governing Board functions as the principle policy making body of the Centre. It comprises of one representative from each SEAMEO Member Country. The Board is responsible for the overall operational policies, strategic planning, annual evaluation and review of the Centre's programmes and budget within the framework of its approved five-year development plan.
3. The SEAMEO SEAMOLEC GBM aims to report the working performance of SEAMEO SEAMOLEC in the past fiscal year (2019/2019) and to propose for new activities in the upcoming fiscal years (2019/2020).
4. The meeting was participated by 7 Governing Board Members and representatives from Cambodia, Indonesia, Lao PDR, Myanmar, Singapore, Thailand, and Vietnam.
5. There were 13 working papers and 2 other matters being discussed, reviewed and proposed during the meeting.
6. The meeting was officially opened by the Senior Advisor to the Minister of Education and Culture of Indonesia on Innovation and Competitiveness, Dr Ananto Kusuma Seta.

C. Participants

1. SEAMEO SEAMOLEC Director and Staff.
2. Governing Board members and representatives from Cambodia, Indonesia, Lao PDR, Myanmar, Singapore, Thailand, and Vietnam. DDPD and Programme Officer III of SEAMEO Secretariat.

D. Organizer/s

1. SEAMEO SEAMOLEC

E. Highlight of the Activity/Summary Points

1. The opening ceremony was commenced with the SEAMEO Colours presentation and the SEAMEO song, Building the Future.
2. The Director of SEAMEO SEAMOLEC expressed his gratitude to the GB Members, SEAMEO Secretariat, and partner institutions for the progress and achievements accomplished by the Centre during this reporting period.
3. The SEAMES Representative presented the 2018/2019 key significant policies and programmes as well as operational matters taken from all the SEAMEO meetings in 2018/2019.
4. DDPD opened his speech by expressing his appreciation to the technical inputs and professional advice from the highly esteemed Board members that would allow SEAMEO SEAMOLEC to continue pursuing programmes and activities with high quality, relevancy to needs, responsiveness to development, effectiveness, and sustainability.
5. He also applauded SEAMEO SEAMOLEC for the success in conducting 5 face-to-face training programmes and 40 online training programmes that mostly related to the Industrial Revolution 4.0 with a total of 7,115 participants in the last fiscal year.
6. He also delighted that SEAMEO SEAMOLEC has been working closely and gave the services related to ODL system to the Ministries of Education, SEAMEO Centres as well as other partners such as universities in the region and consistently provides 30 research grants distributed to teachers and lecturers in Indonesia.
7. He conveyed that he is confident that in upcoming years SEAMEO SEAMOLEC will be able to deliver more programmes and focus with their own flagship programmes not only in Indonesia, furthermore in other Southeast Asia countries as well as beyond the region.
8. The meeting was chaired by the Governing Board Member from Thailand, Prof Dr Prasert Suebka, the Acting President of Sukhothai Thammathirat Open University (STOU) of Thailand as the Chairperson.
9. All meeting sessions went very productive and effective under the lead of the Chairperson. SEAMEO SEAMOLEC Board of Directors presented all 13 working papers and 2 other matters to the Governing Board Members and received valuable inputs and resolutions to be implemented accordingly.
10. The Meeting was adjourned in late afternoon, it was agreed by all members that the 23rd SEAMEO SEAMOLEC GBM will be held next year in Bandung, Indonesia, on September 16-19, 2020.

F. Role/Participation of SEAMEO

1. SEAMEO Secretariat is an ex-officio member of the SEAMEO SEAMOLEC governing board.
2. On behalf of the SEAMEO Secretariat Director, DDPD delivered opening remarks during the opening ceremony.

G. Follow-up Actions Needed

N.A.

H. Appendices/Related Conference Materials and Outputs

1. The Draft of 22nd SEAMEO SEAMOLEC GBM Proceedings is attached in Appendix 1 for reference.

Appendix 1

DRAFT PROCEEDINGS of THE 22nd SEAMEO SEAMOLEC GOVERNING BOARD MEETING

September 17, 2019
Holiday Inn & Suites Jakarta Gadjah Mada Hotel
Jakarta, Indonesia

Chairperson	:	Prof Dr Prasart Suebka President of Sukhothai Thammathirat Open University Governing Board Member of Thailand
Venue	:	Sunda Kelapa 1 Room Holiday Inn & Suites Jakarta Gadjah Mada Hotel Jakarta, Indonesia
Time	:	0800 - 1700 hours

I. Introduction

1 Southeast Asian Minister of Education Organization (SEAMEO) Regional Open Learning Centre (SEAMEO SEAMOLEC) is a regional centre that aims to advance education, science, technology, and culture development through open and distance education and to foster cooperation among SEAMEO Member Countries in the field of open and distance education.

2 SEAMEO SEAMEO SEAMOLEC Enabling Instrument stipulates in Section X point 7 that the Governing Board Members (GBM) shall meet annually. The 22nd SEAMEO SEAMOLEC Governing Board Meeting was conducted in Jakarta, Indonesia on September 17, 2019.

3 Seven Governing Board members/representatives from SEAMEO Member Countries were presented. The List of Participants is shown in [Appendix I](#).

II. Welcoming Remarks by SEAMEO SEAMEO SEAMOLEC Director

4 R. Alpha Amirachman, M.Phil., PhD., Director SEAMEO SEAMEO SEAMOLEC warmly welcomed the Governing Board Members to the meeting and thanked them for their presence. The director informed In this meeting SEAMEO SEAMOLEC have prepared 13 working papers and 1 other matter.

5 The Director informed within 2018-2019 SEAMEO SEAMOLEC has very keen on establishing its programmes, ODL Model in formal education, as well as non-formal education through community education program. A stronger networking system also built through partnerships and synergizing with other related parties by providing consultancy services related

to the ODL system and its technology to its regional partners from the level of Ministries, universities, organizations and other SEAMEO Centres.

6 On Research and Development (R&D) activities, SEAMEO SEAMOLEC also has facilitated research and development to Information and Communication Technology (ICT)-based Open and Distance Learning (ODL) in Indonesia. Several activities in SEAMEO SEAMOLEC's R&D within this year are Research Grant, the 2nd Draft of Southeast Asia Journal on Open and Distance Learning, and Report on Feasibility Study on the Use of Distance Learning by Application of Common ASEAN Tourism Curriculum (CATC) Toolboxes in Southeast Asia.

7 On training services, SEAMEO SEAMOLEC offered various face-to-face and online trainings to Southeast Asian countries and participated by educators in Southeast Asia.

8 In order to respond to the SEAMEO 7 Priority Areas, SEAMEO SEAMOLEC also has conducted several activities in line with priority areas number 2: Addressing Barriers to Inclusion, number 4: Promoting Technical and Vocational Education and Training (TVET) Program, number 5: Reforming Teacher Education, number 6: Harmonization in Higher Education and Research, and number 7: Adopting 21st Century Curriculum.

9 To conclude his remarks, the director invited the GB members to attend and participate in a two-day International Conference on Embedding Artificial Intelligence (AI) in Education Policy and Practice for Southeast Asia.

III. Remarks by SEAMEO Secretariat Deputy Director for Programme and Development

10 Dr Wahyudi as the DDPD of SEAMEO Secretariat welcomed all Governing Board Members, the Board of Director and officers of the SEAMEO Regional Open Learning Centre (SEAMEO SEAMOLEC) in this meeting.

11 Dr Wahyudi mentioned that SEAMEO Secretariat always looks forward to the Governing Board Meetings as they provide an opportunity to discuss and deliberate the agreements and resolutions from various SEAMEO meetings like SEAMEO High Officials Meeting, the SEAMEO Council Conference, and the SEAMEO Executive Committee Meeting with the Centres' Governing Board.

12 He also expressed his appreciation to the technical inputs and professional advice from the highly-esteemed members of the Board that would allow the Centres to continue pursuing programmes and activities with high quality, relevancy to needs, responsiveness to development, effectiveness, and sustainability.

13 Dr Wahyudi applauded SEAMEO SEAMOLEC for the success conducted five training programmes and 40 online training programmes that mostly related to the Industrial Revolution 4.0 with a total of 7,115 participants in the last fiscal year. He also delighted that SEAMEO SEAMOLEC working closely and gave the services related to Open and Distance Learning system to the Ministries of Education, SEAMEO Centres as well as other partners such as universities in the region and consistently provides 30 research grants distributed to teachers and lecturers in Indonesia.

14 Dr Wahyudi confident that in upcoming years SEAMEO SEAMOLEC will be able to deliver more programmes and focus with their own flagship programmes not only in Indonesia, furthermore in other Southeast Asia countries as well as beyond the region.

15 Dr Wahyudi congratulated the Director and Officers of SEAMEO SEAMOLEC and fully hope to witness the Director and Officers of SEAMEO SEAMOLEC outstanding performance in the upcoming years.

16 Dr Wahyudi emphasized that Under SEAMEO Education Agenda/7 Priority Areas, SEAMEO Secretariat has conducted SEAMEO Secretariat's Flagship Activities/Programmes

17 Dr Wahyudi also welcomed the additional members in big SEAMEO family marked by UNESCO Asia Pacific Centre of Education and International Understanding (UNESCO APCEIU) joining as one of Affiliate Member as well as the establishment of two new SEAMEO Centres in Thailand namely SEAMEO Regional Centre for STEM Education (SEAMEO STEM-ED) and SEAMEO Regional Centre for Sufficiency Economy Philosophy for Sustainability (SEAMEO SEPS).

18 Dr Wahyudi closed the remarks by expressing his gratitude to the Government of Indonesia for its support towards SEAMEO SEAMOLEC and to all SEAMEO Member Countries through the members of the Governing Board for their devotion to support SEAMEO SEAMOLEC. He also thanked the directorship and staff of SEAMEO SEAMOLEC for all the preparations for this meeting and wished everyone a successful and fruitful meeting.

IV. Remarks and Official Opening by the Representative of the Ministry of Education and Culture of Indonesia

19 Dr. Ananto Kusuma Seta greeted all the honorable meeting participants and thanked to SEAMEO SEAMOLEC. He remarked about enhancing competitiveness of SEAMEO SEAMOLEC toward industry 4.0 Era. He said that technology has always been a disruptive force in education. There are key impacts of industry 4.0 at the organization level. It's divided into two levels which are business operation level and business growth level.

20 Dr Ananto remarked that digital revolution will transform the ASEAN by 2025 and it's emerging 35 smart cities across ASEAN by 2025. The transformation will be shown through the daily life which goes digital, the local champions which lead the way, it's embracing industry 4.0, the public services becoming fast and efficient, and the number of the digital native increases.

21 Dr Ananto highlighted that studies have shown that 10% point increase in broadband penetration increases GDP growth by 0.16 to 0.25 percentage points. Equipping workers with digital tools are likely to increase their productivity by 4 – 8% and create a higher skilled ICT workforce in the long run.

22 Dr Ananto remarked that industry 4.0 is about integration and collaboration. There are 3 key challenges to face the industry 4.0. The first one is ensuring the benefits that are distributed fairly, second is managing the risks and harm that it causes, and the last one is ensuring it is human-led and human – centered.

23 Dr Ananto remarked that there is plenty of room for improvement in infrastructure to provide access to ICT in most of ASEAN member countries. There are less than 50% internet penetration in the region as a whole.

24 Dr Ananto highlighted how to enhance the competitiveness of SEAMEO SEAMOLEC. There are 3 recipes regarding that. SEAMEO SEAMOLEC becomes a platform organization to serve the region centres, students, teachers, schools, and universities by its platform (android, mobile devices). SEAMEO SEAMOLEC should develop knowledge sharing in global public goods, capacity building, and networks. The last one, SEAMEO SEAMOLEC should provide more relevance, divers, and flexible services, which are demand driven, modular and certified, self-directed learning, project based-learning, and partnership with stakeholders.

25 Dr Ananto closed the remarks by delivering a quote “Education 4.0 is a hybrid between “technological-skills” and “human skills”.

V. Election of Meeting Chairperson and Chief of Rapporteur

26 Dr. Wahyudi from SEAMEO Secretariat led the election process of the meeting Chairperson and Vice Chairperson/Chief of Rapporteur. Prof. Dr. Prasart Suebka, GB member from Thailand was elected to be the Chairperson of the Meeting, and Dr. Om Sethy, GB member from Cambodia was elected as the Vice Chairperson and the Chief of Rapporteur.

VI. Remarks and Opening by Chairperson of Governing Board Member

27 Prof. Prasart Suebka greeted all the GB Members and introduced himself as the Acting President of Sukhothai Thammathirat Open University (STOU), Thailand.

28 He expressed his concerns about disruptive technology in education. SEAMEO SEAMOLEC needs to pay more attention to this matter and that the GB Meeting should also discuss about the better future of young generation in Southeast Asia (SEA).

VII. Adoption of Agenda

29 The Chairperson requested SEAMEO SEAMOLEC Director to present the provisional agenda of meeting session. The Chairperson then invited the Members to propose other possible agenda items.

30 The Meeting adopted Meeting Session Agenda as proposed. The Agenda is shown in [Appendix II](#).

VIII. Working Papers Presentation

A. SEAMEO Secretariat Working Paper on Significant Points, Agreements, and Actions Taken on Key Agenda Items from SEAMEO Meeting in FY 2018/2019

31 SEAMEO Secretariat presented the working paper to inform the Governing Board Members on the SEAMEO significant points, agreements and actions taken on key agenda items from SEAMEO Meetings in FY 2018/2019 including resolutions of the 41st SEAMEO High Officials Meeting, resolutions of the 50th SEAMEO Council Conference, and agreements from the SEAMEO Centre Directors Meeting 2019.

32 SEAMEO Secretariat presented the implementation of 7 priority areas by SEAMEO units in total 354 activities/ projects, the establishment of 2 SEAMEO new centres in Thailand: SEAMEO SEPS and STEM-ED, the result of the 4th SDEM.

33 SEAMEO Secretariat also updated on the conduct of SEAMEO Secretariat's flagship activities/programmes in accordance with SEAMEO Education Agenda/7 Priority Areas through multimedia presentation.

Discussion:

34 Thailand informed that in 2019 Thailand has 2 Ministries related to education: MOE and MOHE. He enquired which Ministry is representing Thailand in SEAMEO Meetings. He also requested more information about SEAMEO STEM-ED and SEAMEO SEPS and the status of SEAMEO Strategic Plan 2021-2035.

35 SEAMEO Secretariat responded that MOE of Thailand represent the country during SEAMEO meetings.

36 Provided information that 2019 is the 1st year of the conduct of GBM for the 2 new Centres in Thailand. Enabling Instruments have been signed and currently their activities are still in preparation stage. The Director is still Acting Director, and not definitive yet. New Centre establishment were held based on the need or strength of the countries, Thailand is strong in STEM Education and has IPST as core centre/organization for STEM.

37 Informed that the SEAMEO Strategic Plan is currently in preparation and planning stage. SEAMEO Secretariat invites consultant to assist the creation of strategic plan, also invites experts from each SEA countries to give suggestions.

38 Thailand: the possibility of credit transfer from each country in SEA should be discussed.

Resolution: The Governing Board Members took note on the information.

B. SEAMEO SEAMOLEC Working Papers

1. SEAMEO SEAMOLEC Annual Report (WP-01/GBM22/2019)

39 DDP: The Annual Report is made to provide information to GB members related to SEAMEO SEAMOLEC Programmes in FY 2018/2019. Explained that this year Annual Report consists of 4 main parts: Regional Leadership, Regional Visibility, Implementation of 7 Priority Areas, and Organizational Development.

40 Informed the work of SEAMEO SEAMOLEC RnD in conducting the Feasibility Study of ODL in Tourism, the 2nd draft of the SEA ODL Profile book. SEAMEO SEAMOLEC works in developing ODL Model and system for its partners.

41 Training programmes is one of SEAMEO SEAMOLEC core tasks to provide future skills and knowledge of its participants. Within this fiscal year, SEAMEO SEAMOLEC has trained more than 7.000 participants who are mostly teachers.

42 SEAMEO SEAMOLEC has been contributing to the 7 SEAMEO priority areas especially in priority No. 2 Addressing Barriers to Inclusion, No. 4 Promoting TVET, No. 5 Revitalizing Teacher Education, No. 6 Promoting Harmonisation in Higher Education and Research, and No. 7 Adopting a 21st Century Skills.

43 The achievement of SEAMEO SEAMOLEC was presented through a multimedia presentation.

Discussion:

44 Cambodia: Suggested to develop network among the secondary schools for capacity building of TVET teachers in SEA countries, in order to improve SEAMEO SEAMOLEC Programmes for 7 priorities, especially for priority No 4 Promoting TVET.

45 Thailand: Questioned the distribution of SEAMEO SEAMOLEC grants for RnD researchers.

46 DDP: Explained that this is the first time SEAMEO SEAMOLEC received tremendous interests from teachers sending thousands of research proposal. Next time we will set up a more specific theme to limit the number of proposal intakes.

47 SEAMEO Secretariat: Suggested to get more funding from Government as the interests of the research grant is so big.

Resolution: The Governing Board Members took note on the report.

2. Report on Feasibility Study on the Use of Distance Learning by Application of Common ASEAN Tourism Curriculum (CATC) Toolboxes in Southeast Asia (WP-02/GBM22/2019)

48 DDP: The feasibility study was conducted in first 6 countries: Cambodia, Indonesia, Lao PDR, Philippines, Thailand and Timor Leste.

49 Informed the findings of the FS: (1) different levels of development in MRA-TP among the initial 6 countries being studied, (2) since the application and implementation of MRA-TP by various education and training providers of each country is voluntary, it leads to the differences in quality of teaching, evaluation and curriculum standards, (3) level of English proficiency as the international language for professional mobility in ASEAN is still a challenge, and (4) to assist the enhancement of professional competency development in tourism among studied countries, distance learning is considered an effective solution to provide linkage and accessibility of tools, learning resources and trainings in MRA-TP within and among Southeast Asia countries.

50 Informed the milestones of the programme, the preparation of the online course, and piloted institutions.

Discussions:

51 SEAMEO Secretariat: SEAMEO Secretariat is looking forward for the follow up report of this programme in the coming SEAMEO Meetings

52 Vietnam: Stated that tourism is a developing and promising sector in SEA including in Vietnam. When designing an online course for Tourism it is difficult to create learning material for skill development. SEAMEO SEAMOLEC should think of new methods for this.

53 Cambodia: Shared an experience of Cambodia that MOEYS works closely with Ministry of Tourism to provide learning materials related to tourism curriculum. Teachers and students are encouraged to understand and know better about the tourist attraction spots in each country.

54 Lao: Shared that Bachelor degree in Tourism is still new in Lao, still need to improve a lot. English is a must for tourism sector, need to provide a way to improve the skills.

Resolutions: The Governing Board Members took note on the report.

3. Report on Southeast Asia ODL Profile 2019 (WP-03/GBM22/2019)

55 DDP: Informed the contribution of Governing Board Members from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Myanmar, Singapore, Thailand and Vietnam that have successfully submitted the ODL profile of their respective countries.

Discussions:

56 Thailand: Suggested to seek for contribution from the OU5 members.

57 DDP: Question whether SEAMEO SEAMOLEC can complete the full report of updated ODL profile in the next year.

58 SEAMEO Secretariat: Suggested to keep sending notification to the rest of the countries to submit their profiles.

Resolutions: The Governing Board Members took note on the report and encouraged the contribution of each country report for Southeast Asia ODL Profile 2019.

4. Report on Special Online Workshops for Students and Teachers of Southeast Asia and Beyond (WP-04/GBM22/2019)

59 DDP: Informed SEAMEO SEAMOLEC's involvement in the 4th SEA Creative Camp that was conducted under the theme of "Future Careers for Youths: Integration with Entrepreneurship". During the workshop, SEAMEO SEAMOLEC took major parts as the workshop sponsor and technical coordinator. As the workshop coordinator, SEAMEO SEAMOLEC coordinated with the Department of Technical and Vocational Education (DTVE), Ministry of Education and Culture (MOEC) and Ministry of Research Technology and Higher Education (MORTHE) of Indonesia for preparing the training and competition criteria.

60 SEAMEO SEAMOLEC participated as the trainer in 6 out of 19 online courses which are: Augmented reality, Virtual Reality, Internet of Things, Citizen Journalism, Artificial Intelligence, and Online Modeling Tourism Promotion. SEAMEO SEAMOLEC DDP showed GB members one video result from winner of the competition.

Discussions:

61 Indonesia: Expected SEAMEO SEAMOLEC to bridge Pustekkom with SEAMEO STEM-ED to enhance STEM education in Indonesia.

62 Director: SEAMEO SEAMOLEC is pleased to work together with Pustekkom in developing joint programmes/ activities.

63 SEAMEO Secretariat: Suggested SEAMEO SEAMOLEC to take lead on SEA Creative Camp and to promote it to attract more participants from other countries.

64 DDP: Requested assistance from SEAMEO Secretariat to bridge with school network to help promote the programme

65 Vietnam: Questioned the language use in the course.

66 DDP: Responded that the Language used is English

67 Myanmar: Questioned about data analysis on participants, how many participants are following the course until the end, and how many drop outs.

68 DDP: Responded that mostly participants were dropping out, only few finishing till end. English is the main challenge for this programme. Still need to find the right method to keep the participants interest in continuing the course until they submit the final assignment and join the competition.

69 SEAMEO Secretariat: According to data in SEAMEO Secretariat, less than 30% of total participants finishing the course.

Resolutions: The Governing Board Members took note on the report and endorsed the continuation of the programme in the future.

5. Report on Southeast Asian Sales Competition (SEASAC) (WP-05/GBM22/2019)

70 DDP: Informed that SEASAC is a three-year project funded by Erasmus+ Capacity Building in the field of higher education programme aims to strengthen Southeast Asian Universities' capability to provide highly skilled Business to Business (B2B) sales professionals for the emerging international markets. The SEASAC consortium consists of 4 European universities from Finland, Austria and UK, 2 Thailand universities, 5 Indonesian universities and SEAMEO SEAMOLEC. SEAMEO SEAMOLEC is mainly involved in the Working Paper (WP) 6: Promotion to handle the project dissemination and its result, together with Edinburg Napier University and UPI "YPTK" Padang. Shared timeline of the three years project (2019-2021)

Discussions:

71 Thailand: Questioned on how do the consortium decide and allocate the budget for all partners and whether the number of consortium members can be added.

72 DDP: Clarified that project manager from Turku university of applied science, Finland decides this decision. The funding and reporting scheme have clearly stated in the project plan for the 3 years term. The number of members is fixed already, but SEAMEO SEAMOLEC can invite observers and participants for the sales competition.

Resolutions: The Governing Board Members took note on the report.

6. Report on Inter Centre Collaboration (ICC) Programme (WP-06/GBM22/2019)

73 DDP: Reported to the boards on the Inter-SEAMEO Center Collaborative Programmes initiated by 7 SEAMEO Centres in Indonesia which have been proposed and taken note with support by Centre Directors Meeting (CDM) 2019.

74 Explained the 2 collaborative programmes namely: (1) Inter-SEAMEO Centre in Indonesia Collaborative Activities for Nutrition and Community Resiliency in Disasters (NutriCoRD) Programme, and (2) the SEAMEO-Timor-Leste Quality Education Enhancement Programme: Inter-Center Collaboration among the 7 SEAMEO Centres in Indonesia.

Discussions:

75 Thailand: Questioned whether the GB from Timor Leste attended last year GBM

76 SEAMEO Secretariat: Explained that there are 2 kinds of ICC: cost sharing basis among centres, and with budget support from SEAMEO Secretariat. Suggested to create a robust report of ICC to be shared with other member countries. SEAMEO Secretariat and centres need to find the best way to help Timor Leste to narrow the gap in education.

77 DDP: Clarified that all SEAMEO Centre in Indonesia agreed to report the ICC programme in GBM. SEAMEO Recfon is taking the lead of this ICC programme, and together will present report in the next CDM.

Resolutions: The Governing Board Members took note on the report.

7. Follow up Action on GBM, SEAMECC, CDM, HOM (WP-07/GBM22/2019)

78 Director: Informed SEAMEO SEAMOLEC Governing Board Members on the follow-up actions taken by the Centre concerning the suggestions, recommendations and decisions during the 21st Governing Board Meeting (GBM) 2018 and SEAMEO meetings during 2018 - 2019 for further implementation of SEAMEO SEAMOLEC programmes.

Discussions: no further questions/comments from GB members

Resolutions: The Governing Board Members took note on the report.

8. Report on ODL Model for Community Education (WP-08/GBM22/2019)

79 Director: Reported on the progress of Open and Distance Learning (ODL) model in elevating the knowledge and skill capacity of community through non-formal education, among

others: ODL model for community education on Non-Formal education through ODL by utilization Learning Management System (LMS) called “**Setara Daring**” (setara.kemdikbud.go.id)

Discussions:

80 Indonesia: mentioned that ODL is one way of students to get equal opportunities for education. The requirements of students, success story of ODL, etc.

81 Singapore: Questioned about who develop the content, how to maintain the quality, and whether the content designed for PC or mobile phone platform.

82 Director: for non-formal education, we involved courses institutions to develop the content, and for Equity education (Package A, B, C) the Ministry already has the curriculum to be adapted to online mode. SEAMEO SEAMOLEC also experienced in developing rumah belajar OER Hub together with Pustekkom.

83 Indonesia: Pustekkom strategy to involve teachers in creating materials for rumah belajar. Pustekkom together with teachers design content material according to principles of instructional design. Unfortunately, it is quite difficult to develop many contents in a rapid way while maintaining the quality of learning material. Pustekkom develop the online learning platform to be able to be accessed from a laptop, mobile phone, or tab. Currently we are in progress to add more content in video format as students find it more interesting to learn. Materials developed by Pustekkom are self-learning mode for users as a supplement to the formal curriculum.

84 SEAMEO Secretariat: reminded about the Virtual Coordinator Teachers which can be utilized as SEAMEO SEAMOLEC hands to work together to implement the Centre’s programme.

Resolutions: The Governing Board Members took note on the report.

9. Proposed on Southeast Asia OER Hub (WP-09/GBM22/2019)

85 Director: Explained that SEAMEO SEAMOLEC together with Center of Technology and Communication Pustekkom, Ministry of Education and Culture (MoEC) of the Republic of Indonesia are taking action collaboration in developing OER Hub Platform. The platform is placed for online knowledge sharing where contents and best practices in the field of education will be centered and accessible for anyone, anywhere.

86 Invited all institutions in SEA to contribute to this platform. Learning contents and materials are the contribution from SEAMEO partners and expertise institutions for public benefit which are not restricted with legal licenses. The platform is a free platform and nonprofit.

87 Informed the GB members that the platform has officially presented during the handover ceremony of the OER Hub from HE Prof. Muhadjir Effendy, Minister of Education and Culture of Indonesia to HE. Dr. Maszlee Malik Minister of Education of Malaysia at the 50th SEAMEO Council Conference on July 23-25 in Kuala Lumpur, Malaysia.

Discussions:

88 Thailand: Encouraged other GB members to accept the invitation of SEAMEO SEAMOLEC Director to contribute contents to the platform.

89 SEAMEO Secretariat: informed that SEAMEO Secretariat has shared and sent the information regarding OER Hub to the Ministries of Education in SEA countries. Suggested SEAMEO SEAMOLEC to follow up with real actions.

Resolutions: The Governing Board Members took note on the proposal and encouraged GB members’ institutions to contribute content to the OER Hub Platform.

10. Proposed on Artificial Intelligence (AI) Development for Education (WP-10/GBM22/2019)

90 Director: Informed the boards that SEAMEO SEAMOLEC implemented some activities regarding AI, among others: (1) approaching AI technology by developing MOOC and offline modeling to the establishment of coherent/logic thinking for students, focusing on developing

scientific fields of Logic and Algorithms as a base to introduce AI in Education, (2) together with SEAMEO RECFON created a pilot project in developing AI research for Food and Nutrition field, and (3) conducting international conference on AI in Education to introduce and draw attention from educators on how technology can affect and enhance on policy and direction of near future education.

91 A multimedia presentation was shown to the boards.

Discussions:

92 Singapore: Having people with both knowledge about AI and education is not easy.

93 Director: explained that SEAMEO SEAMOLEC worked in partner with some professors and experts from universities, and some officials from the Ministry.

Resolutions: The Governing Board Members took note on the proposal and endorse the development on AI technology for education.

11. Report of the Public Auditor (WP-11/GBM22/2019)

94 DDA: Reported the SEAMEO SEAMOLEC's report of the Public Auditor and Financial Statements for the period of July 1, 2018 - June 30, 2019. The public auditor is Jeri Anwar (NIUKAP NO.363/KM.1/2018) and Financial Statements covers the Fiscal Year 2018/2019.

95 Presented the Current and Fixed Assets as well as Liabilities and Funds Balances comparison for the year 2018 and 2019.

Discussions: no further questions/comments from GB members.

Resolutions: The Governing Board Members approved the financial report.

12. Proposed 3 Years Budget (WP-12/GBM22/2019)

96 DDA: Proposed the SEAMEO SEAMOLEC's Consolidated Budget for the three fiscal year ending 30 June 2021, 2022 and 2023 and Personnel Strength Budget for fiscal year ending 30 June 2021 to be considered and endorsed by the Governing Board Members.

Discussions:

97 Thailand: Questioned 10% increment of budget planning every year.

98 DDA: Clarified the increment as inflation.

99 SEAMEO Secretariat: Questioned why there is no allocation for seminar and conference in next fiscal year 2020/2021.

100 Gatot Hari P: Suggested to involve SEAMEO SEAMOLEC in cost sharing basis activities with partners for the conduct of the Conference

Resolutions: The Governing Board Members approved the Proposed Consolidated budget for the three fiscal year ending 30 June 2021, 2022 and 2023, and Personnel Strength Budget of fiscal year ending 30 June 2021.

13. Proposed 5 Years Development Plan (WP-013/GBM22/2019)

101 Timbul (SEAMEO SEAMOLEC Expert): Explained that SEAMEO SEAMOLEC 5 Year Development Plan should be aligned with: the global, regional and national strategic issues, SEAMEO 7 Priority areas, and Strategic plan of Ministry of Education and Culture of Indonesia.

102 Shared highlights of the SEAMEO SEAMOLEC 5 Year Development Plan including its road map, hierarchy, strategy to strengthen synergy with Ministry of Education and SEAMEO. Informed all the boards about reposition and redefinition of the plan.

Discussions:

103 Thailand: Suggested the plan to be in line with SEAMEO Strategic Plan

104 SEAMEO Secretariat: Clarified the 5YDP of each centre should be different period according to the year of establishment of each centre. SEAMEO Secretariat suggested to include the SEAMEO SEAMOLEC 5 Year Development Plan in HOM Agenda with proper template of the document.

Resolutions: The Governing Board Members approved the SEAMEO SEAMOLEC 5 Year Development Plan by considering SEAMEO Secretariat suggestion to adjust the period of the development plan according to the year of establishment of SEAMEO SEAMOLEC (1997) and to complete it with budget plan to be sent as ad referendum to all GB members.

14. Proposed on Venue and Date for SEAMEO SEAMOLEC GBM in 2020: Yogyakarta/Bandung (OM-01/GBM22/2019)

105 The Chairperson requested GB members to vote for Bandung or Yogyakarta for the 23rd SEAMEO SEAMOLEC Governing Board Meeting.

Resolutions: The GB Members approved Bandung as the venue of the next year GBM and approved to hold the event on September 16-19, 2020.

15. Virtual Coordinator Training (OM-02/GBM22/2019)

106 Gatot HP: explained about the Virtual Coordinator Training (VCT) Program and its mechanism for 4 batches of implementation in Indonesia and officially launched the 6th batch of VCT Programme.

107 Director: Support the idea and agreed with the target 100.000 participants by the end of the year.

Resolutions: The GB Members took note on the programme.

V. Closing Remarks

108 The Chairperson expressed his appreciation to the SEAMEO GB members and representatives of the Member Countries for the successful completion of the meeting and for their valuable contributions.

109 Lastly, the Chair thanked Dr Alpha Amirachman, SEAMOLEC Director and staff for their utmost effort and support in ensuring the successful conduct of the meeting. The Chair then declared the closing of the meeting.

110 The Meeting was adjourned at 1730 hrs.

Photos



GB members of SEAMEO SEMOLEC, Director and staff of SEAMEO SEMOLEC and representatives of SEAMEO Secretariat



Director of SEAMEO SEMOLEC, GB Member of Thailand as the Chair of the meeting and representatives of SEAMEO Secretariat